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Field: KA2 - Strategic Partnerships for Schools  
Only

Project Title: The ARTICS

Project no: 2017- 1- LV01- KA219- 035422\_3

## C1 LEARNING - TEACHING -TRAINING ACTIVITIES IN FINLAND

### MEETING REPORT

DATE	15 – 19 January 2018	
VENUE	Utajärven Lukio, Utajärvi, Finland	
OBJECTIVES	<p>The main objectives of the C1 L/T/T activities of “The ARTICS” project were the following:</p> <ul style="list-style-type: none"> <li>• to get familiar with the Finnish educational system and the new curriculum, as well as the educational systems of the rest of the partner countries;</li> <li>• to learn about the country/city and the everyday school life of each partner country;</li> <li>• to get a useful insight into the way each partner school does Arts and Crafts;</li> <li>• to choose the project logo;</li> <li>• to use creative classroom techniques to get students together (e.g. ice-breaker activities)</li> <li>• to work on art, crafts and familiarize with film shooting and film editing;</li> <li>• to know the Finnish cuisine, culture and traditions, particularly for our students by staying in host families;</li> <li>• to work with project issues: project management and evaluation, 2nd L/T/T activity preplanning, budget issues, dissemination strategies etc.</li> </ul>	
ATTENDANCE	Anna Verza (project coordinator) <ul style="list-style-type: none"> <li>• Vlada Aleksejeva, (student)</li> <li>• Ērika Trubiņa, (student)</li> <li>• Ieva Sparāne, (student)</li> <li>• Elīza Gurgone, (student)</li> </ul>	from Jana Eglisa Preilu Valsts gimnazija, Preili, Latvia
	Irene Enes <ul style="list-style-type: none"> <li>• Ana Raquel Sousa Pereira, (student)</li> <li>• Cecília Inês dos Santos, (student)</li> <li>• Diogo de Oliveira Muge, (student)</li> <li>• Susana Magalhães de Oliveira, (student)</li> </ul>	from Agrupamento de escolas Carolina Michaëlis, Porto, Portugal
	Nina Raappana Aila Raappana <ul style="list-style-type: none"> <li>• Siiri Holappa, (student)</li> <li>• Anniina Leskelä, (student)</li> <li>• Eedith Taskila, (student)</li> <li>• Inka Honkanen, (student)</li> </ul>	from Utajärven lukio, Utajärvi, Finland

	<ul style="list-style-type: none"> <li>• Jami Tihinen, (student)</li> <li>• Aleksanteri Kylmäaho, (student)</li> <li>• Fanni Holappa, (student)</li> <li>• Emma Väänänen, (student)</li> </ul>	
	Fran Alfonso Ismael Ponce Gordillo <ul style="list-style-type: none"> <li>• Elena Berdugo Rodriguez, (student)</li> <li>• Noelia Cardozo Delgado, (student)</li> <li>• Judith Martel Cárdenas, (student)</li> <li>• Cristina Martel Cárdenas, (student)</li> </ul>	from Ies Isidro de Arcenegui y Carmona, Marchena, Spain
	Anna Staropoli <ul style="list-style-type: none"> <li>• Manuel Baccichetto, (student)</li> <li>• Davide Mazzariello, (student)</li> <li>• Davide Lamparelli, (student)</li> <li>• Karmen Gorjanac, (student)</li> </ul>	from Istituto Statale d'Istruzione Superiore "Bonaldo Stringher", Udine, Italy
	Konstantina Katirtzi Panagiotis Douligeris <ul style="list-style-type: none"> <li>• Eleni Kampa, (student)</li> <li>• Anastasia Kaloriti, (student)</li> <li>• Maria Karakonstanti, (student)</li> <li>• Ilektra Papakosma, (student)</li> </ul>	from 12 <sup>th</sup> Gymnasium of Peristeri, Athens, Greece

### 1st DAY (Monday, 15-01-2018), 9.00 – 15.00: Work at the Utajärven lukio

- After the warm welcome by the two headmasters of the school all the Erasmus+ team had a tour around the school led by the Finnish Erasmus+ students. During this tour teachers and students had the chance to visit various classes, talk to the teachers and learn a lot about the outstanding Finnish educational system. They also got an insight into the new curriculum.
- Each country presented either a video or a power point about the country/city, the daily life at school, the Arts and Crafts at school (Greece, Italy) and the project logo, according to the replanning of tasks made in the 1<sup>st</sup> Transnational project meeting in Athens.
- Two different activities were carried out at the same time but in different places. The teachers made a handcraft (a beautiful badge) and the students, following the model of creative classroom, took part in icebreaker activities in order to feel comfortable and get to know each other better.
- They also started the video project work, which was planned for our 1<sup>st</sup> L/T/T in Finland. The students worked in small groups with a multinational synthesis, which gave them the chance to practise their English and improve social and communication skills.
- In the afternoon teachers and students voted for the project logo. The winner was the logo of the Spanish team.

When the project activities of the first day ended, students had the chance to hang out with each other, organize game nights at the host families, get familiar with the culture and the local cuisine.

### 2<sup>nd</sup> DAY (Tuesday, 16-01-2018), 7.30 – 21.00: Day trip to Rovaniemi and Santa Claus Village

All the Erasmus+ team had the chance to visit Rovaniemi and the Santa Claus Village, to step over the Arctic Circle, meet Santa and the reindeer, experience the uniqueness of the Finnish natural beauty and after- Christmas atmosphere in freezing temperature. The Erasmus+ students took pictures and shot videos for their film project.

### 3<sup>rd</sup> DAY (Wednesday, 17-01-2018): Rokua Geopark Day

During the third day of our 1<sup>st</sup> L/T/T we visited the Rokua UNESCO Global Geopark, which is a part of the Finnish heritage of the ice age and a unique combination of geology, nature and culture on the Northern hemisphere. In the Centre Suppa, we attended the Geopark presentation by the specialized scientist Thomas Virta. Then, various outdoor and indoor group activities took place:

- Games;
- Snow sculpture;
- Photography and video shooting for the film project;
- Cross-country skiing;
- Snowshoeing;
- Snow sliding;
- Visiting a typical Finnish barbeque hut, originated in the Arctic Lapland, to get the experience of socializing and cooking their Finnish food together.

### 4<sup>th</sup> DAY (Thursday, 18-01-2018): Work at the Utajärven lukio

It was the last day that the Erasmus+ team visited the Utajärven lukio. Two separate workshops took place.

#### ➤ **Teachers' official meeting in the morning:**

- A power point on the educational system of each partner country presented by the partner teachers;
- **Work on project issues:** project implementation and management issues and techniques, 2<sup>nd</sup> L/T/T activity in Spain preplanning, 2<sup>nd</sup> Transnational Project Meeting in Italy scheduled, task and responsibility distribution, dissemination strategies, sustainability, guidance concerning the mobility tool, discussion on our project glossary, which is almost ready;
- Proceedings were made.

More specifically, the C2 meeting in Spain was clearly scheduled, 14 - 19 April 2018. Accommodation and travelling issues for both teachers and students were discussed in detail, tasks and activities for each partner were reconfirmed.

In particular, the students will be staying five nights with the host families, who are going to provide two to three meals depending on the scheduled activities. Transportation will be covered by participant teachers and students from the Erasmus+ grant.

In order to secure the success of the planned C2 activities, each partner school was assigned with the following tasks, to be done before our 2<sup>stnd</sup> L/T/T activity in Spain:

- *The project song:* each country writes the lyrics which have to include five basic words (*together, creativity, digital, respect, arts*) and records a song (maximum 3 minutes), the final choice to be done in Spain;
- Each country prepares a dance, either traditional or modern, to perform in Spain. The Spanish team will teach Sevillanas to the rest of the group. Dance performances will take place in different historical and archaeological sites;

- A video tutorial on video edition magix deluxe will be made by the Spanish team and posted on the project webpage and twinspace;
- A video tutorial on how to record the sounds for our project glossary using vocaroo will be made by the Greek team and posted on the project webpage and twinspace;

We also overviewed tasks already assigned and are underway, such as our eTwinning space and website. All participants received Certificates of Attendance, some Europass Mobility Documents were also prepared and signed.

- In the afternoon, a workshop on traditional Finnish culture and reading QR-codes was held for teachers. The partner teachers learned how to cook Finnish cinnamon rolls and Karelian pies. The workshop was held in the kitchen lab of the school.
- The teachers were also interviewed by a local journalist, to succeed dissemination of the project.

➤ **Students' workshop in the morning and preparation of the farewell party in the afternoon**

- The students worked in their groups to edit the video project ready for the evening show;
- They organized the activities and the snacks for the party in the afternoon.

The activities performed during the party were:

- ✓ The mystery of the lost painting;
- ✓ A quiz about Finland;
- ✓ A handicraft activity;
- ✓ Disguise;
- ✓ Being together.

During the party the videos that our students had produced during the L/T/T activity were presented. All the produced materials and presentations will be posted on the project website and twinspace for further dissemination.

### 5<sup>th</sup> DAY (Friday, 19-01-2018): Visiting Oulu, departure day

On the last day "The ARTICS" partners went to Oulu, to visit the Cultural Centre Valve where various performances as well as workshops and courses related to art education take place. We also visited the market place with the policeman statue and the city centre.

Overall, the 1<sup>st</sup> L/T/T activity of our project was successfully completed. During the five days the students and the teachers had the chance to interact, know each other better and develop not only good working relationship but sincere friendship.



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