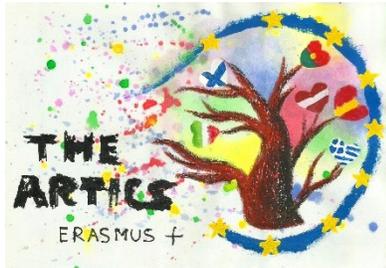




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2nd TRANSNATIONAL PROJECT MEETING IN UDINE - ITALY

MEETING REPORT

DATES	14 - 17 October 2018	
VENUE	Istituto Statale d'Istruzione Superiore "B. Stringher", Udine, Italy. High School for Tourism Management, Hospitality, Culinary, Confectionery and Patisserie Arts, Bartending, Business Management.	
OBJECTIVES	<p>The main objectives of the second Transnational Project Meeting were:</p> <ul style="list-style-type: none"> • make a presentation on national traditional cuisines, • creative cooking workshop: each partner can cook traditional recipes in the school kitchen facilities or bring traditional food, • each partner had to prepare a draft of a single act on gender violence to be played by his team in Portugal as part of a collaborative show. Each sketch will last about 5 minutes and will refer to a different type of gender violence. • To create a workshop in the creative preparation and presentation of local products (with students and professors from the Catering sector); • Presentation by teachers of the Italian school on the policy of integrating pupils from different ethnic groups and people with disabilities, • Presentation by teachers of the Italian school about the organization and implementation of training programs in catering, hospitality, tourism and trade enterprises, • a seminar at Etwinning was held by teacher Stefania Nonino, Italian coordinator and Etwinning Ambassador. • visit places of historical and cultural interest in order to learn about the cultural heritage of Italy and, in particular, the Friuli Venezia Giulia region <ul style="list-style-type: none"> • get to know the Italian culture (habits, tradition, cuisine) • to work on program issues: managing and evaluating the course, planning the 3rd Transnational Project Meeting in Portugal, Budget Issues and Dissemination Techniques, mobility tool questions etc. 	
ATTENDANCE	Anna Verza (Project Coordinator)	from Jana Eglisa Preilu Valsts gimnazija,

	Marianna Abricka	Preili, Latvia
	Irene Enes José Novais	from Agrupamento de Escolas Carolina Michaëlis, Porto, Portugal
	Nina Raappana Aila Raappana	from Utajärven lukio, Utajärvi, Finland
	Francisco Javier Alfonso Flores Juan José Lozano Esteve	from Ies Isidro de Arcenegui y Carmona, Marchena, Spain
	Stefania Nonino Francesca Passerelli Anna Staropoli Adolfo Casagrande	from Istituto Statale d'Istruzione Superiore "Bonaldo Stringher", Udine, Italy
	Konstantina Katirtzi Panagiotis Douligeris	from 12 th Gymnasium of Peristeri, Athens, Greece

1st DAY (Sunday, 14-10-2018), Arrival of participants

Sunday was the day of arrival at the Due Palme Hotel in Udine and closed with the first common dinner at the hotel restaurant. Participating teachers from all countries had the opportunity to meet again, meet new participants, discuss topics of common interest in a friendly and warm atmosphere.

2nd DAY (Monday, 15-10-2018), Activities at school, visit of Trieste

The national teams visited the Udine host school. Participants were welcomed by Anna Maria Zilli, the school's Headmistress. Then followed a guided tour of the school and a brief reference to the history and the school's distinctions. Teachers visited workshops and creative workplaces for pupils with special needs.

Then the first workshop of the teachers took place on the following subjects:

- management and evaluation of the course,
- planning of the 3rd Learning, Teaching and Training Activities in Portugal,
- budget issues, dissemination and the mobility tool.

On the 3rd Learning, Teaching and Training Activities in Portugal it was decided that each country should present a 5-minute sketch on gender-related violence and inequalities in relation to sex. The following themes were presented:

Latvia: Integration of LGBT into contemporary society;

Portugal: Cyberbullying and violence in dating;

Italy: difference between rights and reality;

Finland: mobile-phone gossip and cyberbullying;

Spain: situations among teenagers leading to gender violence;

Greece: the family environment and psychological violence exerted by the dynamic mother of the family on the defeated spouse in the presence of the two children.

It has been agreed that in Portugal students will perform in front of an audience of students of other classes and families. After the sketches, during the final party, the project song will be performed by the Portuguese team; folk dances and songs will be performed by the Latvian team.

It was also agreed on 25 November, International Day for the Elimination of Violence Against Women, and on the 16 Days of Activism against Gender-Based Violence, until Dec.10th, to organize actions relevant to each school and to disseminate them through eTwinning and the program blog.

The date of the the 3rd Learning, Teaching and Training Activities in Portugal (C3) was established from 1st to 5th April 2019. Delegations will arrive on March 31st.

The group also decided the date of the third and final Transnational Project Meeting, that will take place in Latvia from 6th May 2019 (arrival on the 6th or the first half of the 7th) to 10th May 2019 (departure). Two teachers from each country will participate to the final TPM.

After the coffee break prepared by school pupils, there were two presentations by school teachers.

- The first concerned the policy of integrating pupils from different ethnic groups and people with disabilities by teacher Francesco Cioli (Italian, History and Italian L2),
- The second concerned the organization and implementation of of training programs in catering, hospitality, tourism and trade enterprises by Roberto Bertotti (Bartending and Restaurant Service).

Followed lunch at the school, where teachers had the opportunity to try creative Friulian cuisine based on traditional Friulian dishes, prepared and explained by pupils.

In the afternoon, the whole group visited the "cursed" Miramare's castle near Trieste. They then visited Trieste and walked about the historical city center, Piazza Unità d'Italia, the Roman Theatre.

This day ended with a typical Italian dinner at a Udine restaurant, offered by the school.

3rd DAY (Tuesday, 16-10-2018): Work at school, visit to Cividale del Friuli, UNESCO World Heritage Site

The day began with the planned work in the school:

- Presentations on the traditional cuisine of each country by the participant teachers.
- eTwinning workshop by teacher Stefania Nonino, coordinator of the Italian team and eTwinning Ambassador. The workshop was aimed at developing the basic knowledge of the twinspace of the project; also the differences between the project website and twinspace were discussed.

After the coffee break teachers went to the school kitchen facilities to prepare and cook traditional recipes from their own countries, with the assistance of cookery students and teachers.

- The chef of the school showed teachers the authentic Neapolitan pizza recipe.
- Lunch followed with traditional products from each country.

In the afternoon the group visited Cividale del Friuli, a UNESCO World Heritage site, founded by the Romans and first capital of the Italian Kingdom of Longobards. We walked to the medieval city, learned about its history, visited the Tempietto Longobardo and the corresponding museum.

The group then visited a "Gubana" cooking workshop, a traditional cake of the region stuffed with raisins, walnuts, pineseeds, cinnamon, grappa.

The day ended with dinner at a Udine restaurant, offered by the school.

4th DAY (Wednesday, 17-10-2018): Visit to Venice, overnight

On the fourth day, a day trip to Venice was held. All missions stayed overnight there, as departure was scheduled for the next day from the airports in the area. During the stay in the city we visited sights and places of historical and cultural interest, such as St. Mark's Square, the Rialto Bridge, churches and cathedrals, the Doge's Palace. We also walked through the narrow alleys and countless bridges of the city.

In general, the 2nd Transnational Teacher Meeting was successfully completed. Participants from the six European countries had the opportunity to identify similarities in culture, especially traditional cuisine, and common elements in the language that surprised us, to cultivate not only an excellent climate of trust and cooperation but also a sincere friendship. At the same time, they learned a lot about the charming and interesting Italian culture and cultural heritage of the Friuli Venezia Giulia region.