

## <u>USEFUL INFORMATION FOR SPEAKING ASSISANTS IN</u> <u>CEIP COCA DE LA PIÑERA (UTRERA)</u>

- 1. *Program*: you will be teaching in CLIL (content and language integrated learning) classes, which is essentially that you will be teaching Natural Science and Social Science in English. You will also be giving some classes of English as a Foreign Language. Also, I must insist that at school you speak with all the teachers in the bilingual team in English.
- 2. *Timetable*: you will be working 4 days a week (Monday to Thursday or Tuesday to Friday), 3 hours per day (9am to 12pm). Each class you give will be 45mins long. You will not be alone in the class, the main teacher will be with you, but you will be in charge of giving the class and preparing it. Any material that you might need, please ask the bilingual coordinator in advance (at least 2 days). You won't have to prepare anything for your English classes because they will be working in Interactive Groups (we will explain this methodology when you arrive). The teacher will give you the lesson plans for these classes. Your timetable is at the end of this document.
- 3. *Classes*: you will work with all Primary classes, from Year 1 (6 year-olds) to Year 6 (12 year-olds). In our school, each level has 2 classes (Year 1A, Year 1B). You will be giving Science classes in English, always assisted by the main Science teacher of each class. The idea is that you reinforce in English what the teacher works on during the week with the kids. On the last page of this document you have the content plan for your classes. There are two Science subjects.
  - Since classes are only 45mins long, you will be teaching 18 periods of 45mins. This means you will be repeating with some classes. These will be given to the higher levels (Year 6 and Year 5). We have thought it best that you give these periods in the subject of English as a Foreign Language. So in Years 5 and 6 you will be giving one class of Science and one class of English.
- 4. *Resources*: in the bilingual classroom (Aula 9) there are many flashcards and other didactic resources you can use. You will also be given a code for the photocopying machine. If you believe that you will be using material from this classroom often, you can get a key for it (it should be locked most of the time). When you take material from this room, please note it down on the sheet for this purpose. All classrooms have an Interactive Whiteboard and Internet (although the connection speed is not very good).
- 5. *Materials*: some assistants have used lots of bingo games, and things they found online. Some prepare PowerPoint presentations, so if students are learning about the environment, you could prepare something to show what the countryside is

like in the UK/USA, or if they are learning about animals, you could prepare something about typical animals,... If it is too similar to Spain, you could prepare info about other English-speaking countries Australia,... The idea is that you bring English cultural, life... closer to students.

- 6. *Meetings*: apart from your classes, you will have to attend at least 1 meeting each term. These meetings will be on a Tuesday afternoon (1 hour between 4pm and 8pm):
  - a. On one of the first Tuesdays that you start at school (around the 4<sup>th</sup> or 12<sup>th</sup> of October)
  - b. At the beginning of the 2<sup>nd</sup> term (around the 10<sup>th</sup> or 17<sup>th</sup> of January)
  - c. At the beginning of the 3<sup>rd</sup> term (after Easter break).
  - d. If it's possible, we will have another meeting in May, before you leave.

You will also have to attend an Orientation Meeting on the first days of October in Seville. You will probably receive an email from the program. It will also be posted on the program's blog (find the link in point 8).

#### 7. School calendar:

- a. The first term finishes on the 23rd of December. We have, at least, the following bank holidays: 12th October, 31st October and 1st November, 6th of December and 8th of December.
- b. The second term start on the 9th of January and finishes on the 7th of April. The bank holidays for that term are the 27th and 28th of February.
- c. The third term starts on the 17th of April and you end, for you, on the 31st of May, and the 1st of May is bank holiday.
- d. We also have 4 more days of bank holidays, but the local authorities choose those days and we don't know which days they are until October.
- 8. On the following website you can find information about the *program* http://blogsaverroes.juntadeandalucia.es/auxiliaresconversacionsevilla/
- 9. The school's website is http://ceipcoca.webnode.es/
- 10.The website for *trains* to and from Utrera is <a href="http://www.renfe.com/viajeros/cercanias/sevilla/index.html">http://www.renfe.com/viajeros/cercanias/sevilla/index.html</a>
- 11.The website for Seville's *metro/tube* is (we only have 1 line): http://www.metro-sevilla.es/es
- 12. The website for *buses* in Seville is <a href="http://www.tussam.es/">http://www.tussam.es/</a>
- 13.The website for the *bus* from Seville to Utrera is <a href="http://www.autocarescasal.com/pdf-lineas/M-221.pdf">http://www.autocarescasal.com/pdf-lineas/M-221.pdf</a>
- 14. Some websites for *renting flats* are:
  - a. www.milanuncios.es
  - b. www.idealista.com/

- 15. When you arrive, the coordinator will give you a *map* of Seville and a map of Utrera. At the end of this document you will find a map of the school (so you know where your classes are during the first days).
- 16. Phone companies and Internet: the main phone companies are Vodafone, Movistar, Orange and Jazztel. Other cheaper companies are Yoigo, Lowi, Simyo. Vodafone has eliminated roaming in European Union, USA, Iceland, Norway, Liechesntein, Switzerland, Albania and Turkey, meaning that if you travel to any of these countries, you can call Spain, or any of these countries using the same rate you have in Spain.
- 17. Some information on *supermarkets*:
  - a. Cheap ones are: Lidl, Aldi, Mercadona, Día.
  - b. More expensive, but you can find gourmet products: El Corte Inglés, MAS.
- 18. Bank account: you will have to open a bank account in a Spanish bank in order to cash you paycheck. Some of the biggest banks are La Caixa, Santander. ING is an Internet based bank. To be able to open a bank account you will need:
  - a document that proves that you are living in Spain (lease contract, for example).
  - ID document (passport, for example)

Some banks, like La Caixa, let you open your account online, and you might not be asked for proof of address.

- 19. *Medical care*: you will get all the information you need on this issue during the Orientation Meeting that you will have from the program on the first days of October.
- 20.*Utrera*: it's quite a big city (50000inhabitants). It's got all kind of facilities, night life... Some speaking assistants have lived in Seville, and travelled to school every day; others lived in Utrera, giving private classes here to make some extra money. You can also give private classes in Seville, although it'll be much easier to find students around our school.



## CONVERSATION ASSISTANT'S TIMETABLE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
9.00-9.45				
9.45-10.30				
10.30-11.15				
11.15-12.00				



# CEIP Coca de la Piñera (Utrera) CONTENTS FOR NATURAL SCIENCE (CNA) AND SOCIAL SCIENCE (CSO)

TERM	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
	EL COLEGIO	VAMOS AL ZOO	LOS SERES VIVOS	EL MUNDO EN EL QUE	LOS SERES VIVOS	LOS SERES VIVOS
	CSO Starter Unit	CNA Unit 1	CNA Unit 1	VIVIMOS	CSO Unit 1	CNA Unit 1
	Me gusta el colegio	¡Cuántos seres vivos!	Un mundo de animales		Del Universo a la Tierra	Los seres vivos
	CNA Starter Unit	CNA Unit 2	(resumido)	Las plantas	CNA Unit 1	CNA Unit 4
_	Preparo la mochila	Somos naturaleza	CNA Unit 2	CNA Unit 2	Las plantas	La salud, un bien común
2	Freparo la mocinia	3011103 Haturaleza	Los vertebrados	Muchos reinos comparten el	CSO Unit 2	La saluu, uli bieli colliuli
ERM	MI ENTORNO Y YO	EL UNIVERSO	EL MUNDO QUE NOS RODEA	reino	El clima	EL MUNDO QUE NOS RODEA
	CNA Unit 1	CSO Unit 1	CSO Unit 1	CSO Unit 1	CNA Unit 2	CSO Unit 1
		Un paseo por el espacio	Un lugar en el universo	El tiempo y el clima	Los ecosistemas	Los paisajes de España
	Así soy yo CSO Unit 1	CSO Unit 2	CSO Unit 2	CSO Unit 2	203 2003/3/2/11/03	CSO Unit 2
IRST	Mi entorno		_	El agua y las rocas		
<b>│</b>		Un mundo de paisajes	La Tierra, un planeta diferente (resumido)	Li agaa y las rocas		Los paisajes de Europa
ш	MI CASA		diference (resumido)			
	CSO Unit 2					
	Hogar, dulce hogar.					
	CNA Unit 2					
	Voy a la compra					
	LA NATURALEZA	EL CUERPO HUMANO	EL SER HUMANO Y LA SALUD	EL SER HUMANO Y LA SALUD	VIVIR EN SOCIEDAD	EL SER HUMANO Y LA
	CNA Unit 3	CNA Unit 3	CNA Unit 3	CNA Unit 3	CSO Unit 3	SOCIEDAD
	Un paseo por la naturaleza	Excursión al cuerpo humano	Tu cuerpo crece	Tu cuerpo crece	Somos ciudadanos	CNA Unit 2
CON	CSO Unit 4	CNA Unit 4	CSO Unit 4	CSO Unit 4	CSO Unit 4	La nutrición
0 ~	ASI es mi mundo	La salud es lo primero	Juntos vivimos mejor	Juntos vivimos mejor	La ciudadanía europea	CNA Unit 3
ОШ	CNA Unit 4	NUESTRA SOCIEDAD	CSO Unit 3	CSO Unit 3	MATERIA Y ENERGÍA	La reproducción
H H	Un mundo de animales	CSO Unit 4	Los paisajes (resumido)	Los paisajes (resumido)	CNA Unit 4	CSO Unit 5
S	CSO Unit 3	¿En el pueblo o en la ciudad?			La materia y los materiales	Los sectores económicos
	¿Qué tiempo hace hoy?	CSO Unit 5			CNA Unit 5	CSO Unit 6
		¡Cuántos trabajos!			La energía	El dinero y el consumo
	LA MÁQUINA DEL TIEMPO	LAS HUELLAS DEL TIEMPO	LAS HUELLAS DEL TIEMPO	LAS HUELLAS DEL TIEMPO	LAS HUELLAS DEL TIEMPO	LA TECNOLOGÍA
<b>_</b>	CSO Unit 6	CNA Unit 6	CSO Unit 5	CSO Unit 5	CSO Unit 5	CNA Unit 6
2	Un viaje por el tiempo	Avanzamos con la tecnología	El tiempo pasa	La Prehistoria	La Edad Media	Electricidad y magnetismo
	CNA Unit 6	CSO Unit 6	CNA Unit 6	CNA Unit 6	CSO Unit 6	
TERM	Las máquinas nos ayudan	Cuéntame una historia	Las máquinas	Las máquinas	La Edad Moderna	
	CSO Unit 5				LA TECNOLOGÍA: OBJETOS Y	LAS HUELLAS DEL TIEMPO
	Ayer, hoy, mañana				MÁQUINAS.	CSO Unit 3
THIRD	CNA Unit 5				CNA Unit 6	Los inicios de la Edad
I	Cuántos materiales				Estructuras y máquinas	Contemporánea
<b>⊢</b>					Lati ucturas y mayumas	CSO Unit 4
						Nuestra historia reciente
						ivuesti a mistoria retiente



## **YEAR 2016/17**

## **GROUND FLOOR**

BIBLIOTECA 1º A Preprimary 1º B Preprimary

AULA 01 AULA 02

### **FIRST FLOOR**

2ºB Preprimary	2ºA Preprimary	P. BILINGÜE	P.T.	P.T.	MÚS	SICA
AULA 11	AULA 10	AULA 9	AULA 8	AULA 7	AULA 6	
3ºA Preprimary	3ºB Preprimary	Year 2º A	Year 2ºB	A.L.	APO	АРОУО
AULA 1	AULA 2	AULA 3	AULA 4	5 A	5 B	5 C

## **SECOND FLOOR**

Year 3º B	Year 5º A	Year 5º A	5º A Year 4º B Year	
AULA 21	AULA 20	AULA 19	AULA 18	AULA 17
Year 1º B	Year 1º A	Year 5º B	Year 6º B	Year 6º A
AULA 12	AULA 13	AULA 14	AULA 15	AULA 16