

MARTES 9

1 Recuerda las palabras relacionadas con animales que vimos la semana pasada y rellena los huecos como en el ejemplo:



This is a picture of a nature park.

There's a lion under a  tree . It's got big  . There's a  .

It's eating a  . It's got  fur. There's an ostrich. It's  .

It's got a big  . There's a  . It's flying. It's got  and  wings. There's a  . It's climbing a tree. It's got strong  .

2 Mira y completa con la palabra correcta: *drinking, swimming, drinks, teeth, tail*



This is a picture of a wildlife park.

There's a white monkey. It's climbing a tree. It's got a grey .

There's a crocodile. It's in the lake. It's got big .

There's a flamingo. It's water. It's got .

MIÉRCOLES 10

3 Usando un diccionario online como www.wordreference.com o www.translate.google.es busca las palabras marcadas abajo (que tienen B y V) y repite su pronunciación en voz alta:

A vampire, a bear, a vulture and a baboon,
With violins and banjos playing a tune.



4 Ahora completa las palabras con B o V y colócalas en el lugar correcto:



ear



iolin



eak



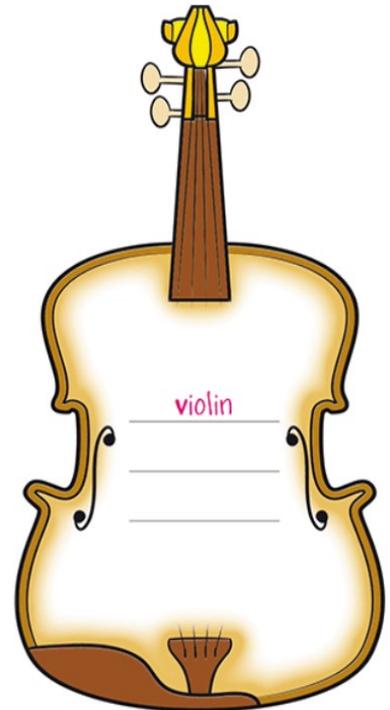
anjo



ampire



ulture



JUEVES 11

- 1 Recordamos el presente continuo: En inglés decimos “It has got...” (tiene) o “It hasn’t got...” (no tiene). Mira los ejemplos de abajo:

‘Has / Hasn’t got’ with personal attributes





It’s got a beak.

It has = It’s



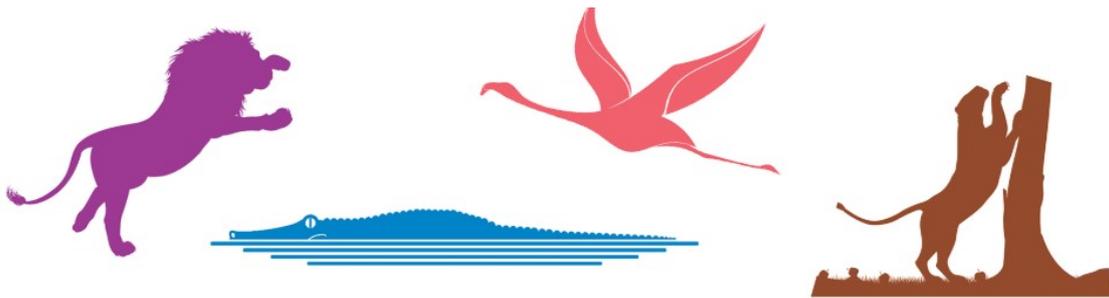
It’s got wings.

has not = hasn’t



It hasn’t got fur.

- 2 Completa como en el ejemplo:



1 fly ✗ It isn't flying.
 swim ✓ It's swimming.
 animal? It's a crocodile.

2 eat ✗ _____
 jump ✓ _____
 animal? _____

3 climb ✓ _____
 run ✗ _____
 animal? _____

4 fly ✓ _____
 climb ✗ _____
 animal? _____