

# Poptropica® English Islands

**MIXED ABILITY  
BOOKLET**

**5**

**1 Read and circle. Then write about you.**

- |  |  |
|--|--|
| <p><b>1</b> What does she look like?<br/>She ((s) / 's got ) beautiful.<br/>She ( 's / 's got ) long curly hair.</p> | <p><b>2</b> What does he look like?<br/>He ( 's / 's got ) short straight hair.<br/>He ( 's / 's got ) tall.</p> |
| <p><b>3</b> What do they look like?<br/>They ( 're / 've got ) spiky hair.<br/>They ( 're / 've got ) handsome.</p>  | <p><b>4</b> What does he look like?<br/>He ( 's / 's got ) bald.<br/>He ( 's / 's got ) a moustache.</p>         |

What do you look like?

I've got \_\_\_\_\_.

I'm \_\_\_\_\_.



**1 Read and write. Then write about you.**

's 's got 've 've got

- |   |  |
|---|--|
| <p><b>1</b> What does she look like?<br/>She _____'s_____ beautiful.<br/>She _____ long curly hair.</p> | <p><b>2</b> What does he look like?<br/>He _____ short straight hair.<br/>He _____ tall.</p> |
| <p><b>3</b> What do they look like?<br/>They _____ spiky hair.<br/>They _____ handsome.</p>             | <p><b>4</b> What does he look like?<br/>He _____ bald.<br/>He _____ a moustache.</p>         |

What do you look like?

I've got \_\_\_\_\_.

I'm \_\_\_\_\_.

1 Read the answers and tick (✓) the correct questions.

- 1  a What does Peter look like? He's very talkative.
- 1  b What's Peter like?
- 2  a What does Sarah look like? She's short.
- 2  b What's Sarah like?
- 3  a What does Ann look like? She's hard-working.
- 3  b What's Ann like?
- 4  a What does Ben look like? He's sporty and bossy.
- 4  b What's Ben like?
- 5  a What does John look like? He's very handsome.
- 5  b What's John like?
- 6  a What does Rose look like? She's beautiful.
- 6  b What's Rose like?



1 Read the answers and write questions.

What's he/she like? What does he/she look like?

- 1 What's he like? He's very talkative.
- 2 \_\_\_\_\_ She's short.
- 3 \_\_\_\_\_ She's hard-working.
- 4 \_\_\_\_\_ He's sporty and bossy.
- 5 \_\_\_\_\_ He's very handsome.
- 6 \_\_\_\_\_ She's beautiful.

### 1 Read and circle.

- 1 You (must / should ) be on time for school.
- 2 You ( must / should ) help your friends.
- 3 You ( must / should ) do your homework.
- 4 You ( must / should ) tidy your room.
- 5 We ( must / should ) take notes in class.
- 6 They ( must / should ) brush their teeth.

### 2 Now write rules about you.

- 1 I must \_\_\_\_\_.
- 2 I should \_\_\_\_\_.



### 1 Read, match and write.

must    should

- |                      |                       |
|----------------------|-----------------------|
| 1 You <u>must</u> be | a your friends.       |
| 2 You _____ help     | b your room.          |
| 3 You _____ do       | c their teeth.        |
| 4 You _____ tidy     | d your homework.      |
| 5 We _____ take      | e on time for school. |
| 6 They _____ brush   | f notes in class.     |

### 2 Now write rules about you.

- 1 I must \_\_\_\_\_.
- 2 I should \_\_\_\_\_.

## 1 Read and circle.

**My morning**

<sup>1</sup> (First) / Then, I get up. I <sup>2</sup> ( always / sometimes ) get up at 8 o'clock on school days. <sup>3</sup> ( Next / Finally ), I get dressed. I wear a uniform to school. <sup>4</sup> ( Then / First ), I have breakfast. I <sup>5</sup> ( always / usually ) eat cereal with milk, but <sup>6</sup> ( sometimes / never ) I eat toast and jam. <sup>7</sup> ( First / Finally ), I go to school.

## 2 Now write about your morning.

- What time do you get up?
- What do you do first? What do you do next?
- What do you usually have for breakfast?

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## 1 Read and write.

always sometimes usually **First** Then Next Finally

**My morning**

<sup>1</sup> First , I get up. I <sup>2</sup> \_\_\_\_\_ get up at 8 o'clock on school days. <sup>3</sup> \_\_\_\_\_ , I get dressed. I wear a uniform to school. <sup>4</sup> \_\_\_\_\_ , I have breakfast. I <sup>5</sup> \_\_\_\_\_ eat cereal with milk, but <sup>6</sup> \_\_\_\_\_ I eat toast and jam. <sup>7</sup> \_\_\_\_\_ , I go to school.

## 2 Now write about your morning.

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**1 Write sentences about you.**

- 1 I'm good at \_\_\_\_\_ .
- 2 I'm good at \_\_\_\_\_ .
- 3 I'm not good at \_\_\_\_\_ .
- 4 I'm not good at \_\_\_\_\_ .

**2 Now write sentences about your friend.**

- 1 ( He / She ) 's good at \_\_\_\_\_ .
- 2 ( He / She ) 's good at \_\_\_\_\_ .
- 3 ( He / She ) isn't good at \_\_\_\_\_ .
- 4 ( He / She ) isn't good at \_\_\_\_\_ .

**1 Write sentences about you.**

- 1 (good at) I'm good at \_\_\_\_\_ .
- 2 (good at) \_\_\_\_\_ .
- 3 (not good at) \_\_\_\_\_ .
- 4 (not good at) \_\_\_\_\_ .

**2 Now write sentences about your friend.**

- 1 (good at) ( He's / She's ) good at \_\_\_\_\_ .
- 2 (good at) \_\_\_\_\_ .
- 3 (not good at) \_\_\_\_\_ .
- 4 (not good at) \_\_\_\_\_ .

**1 Unscramble the questions. Then write true answers for you.**

1 yesterday / doing / were / one / What / you / o'clock / at

What were you doing yesterday at one o'clock?

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2 at / morning / you / o'clock / What / this / seven / doing / were

---



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3 o'clock / night / doing / at / nine / you / What / last / were

---



---

4 TV / you / eight / yesterday / at / watching / o'clock / Were

---



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**1 Write the questions. Then write true answers for you.**

1 you / do / yesterday / one o'clock

What were you doing yesterday at one o'clock?

---



---

2 you / do / this morning / seven o'clock

---



---

3 you / do / last night / nine o'clock

---



---

4 you / watch TV / yesterday / eight o'clock

---



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1 Look and tick (✓) or cross (X).



- 1 There are some children.
- 2 There are a lot of waterfalls.
- 3 There aren't any chairs.
- 4 There are some bats.
- 5 There's a river.
- 6 There's a lot of fruit.



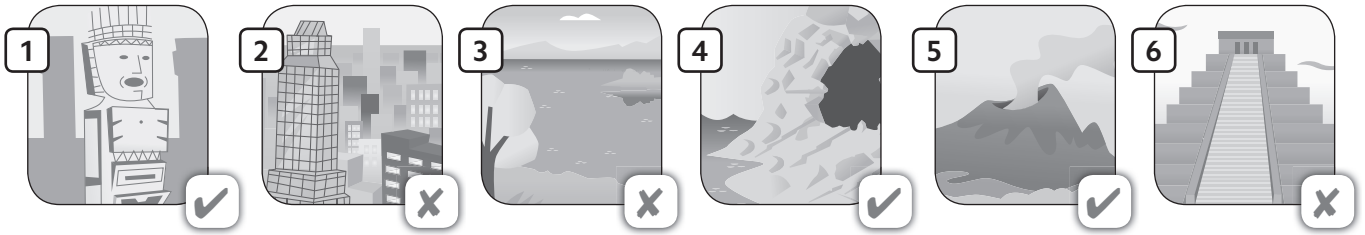
1 Look and write.



There's    There isn't    There are    There aren't  
 a    some    a lot of    any

- 1                                                    children.
- 2                                                    waterfalls.
- 3                                                    chairs.
- 4                                                    bats.
- 5                                                    river.
- 6                                                    fruit.

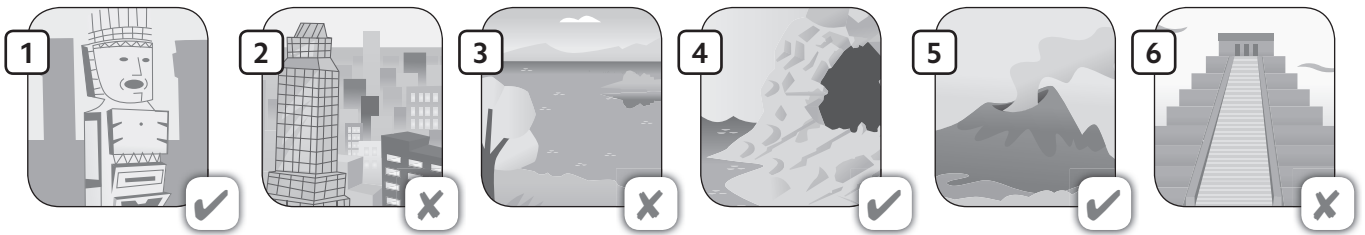
1 Look and circle.



- 1 Are there any statues in Mexico? (Yes, there are.) / No, there aren't.)
- 2 Are there any cities in a desert? (Yes, there are. / No, there aren't.)
- 3 Is there a lake in Cordoba? (Yes, there is. / No, there isn't.)
- 4 Are there any caves in Andalucia? (Yes, there are. / No, there aren't.)
- 5 Is there a volcano in Tenerife? (Yes, there are. / No, there aren't.)
- 6 Are there any pyramids in South Korea? (Yes, there are. / No, there aren't.)



1 Look and write.



Yes, there is. No, there isn't. Yes, there are. No, there aren't.

- 1 Are there any statues in Mexico? Yes, there are.
- 2 Are there any cities in a desert? \_\_\_\_\_
- 3 Is there a lake in Cordoba? \_\_\_\_\_
- 4 Are there any caves in Andalucia? \_\_\_\_\_
- 5 Is there a volcano in Tenerife? \_\_\_\_\_
- 6 Are there any pyramids in South Korea? \_\_\_\_\_

1 Read and write.

am are is

- 1 \_\_\_\_\_ Are \_\_\_\_\_ you going to buy this wallet?
- 2 He \_\_\_\_\_ not going to use that wallet.
- 3 We \_\_\_\_\_ going to wear those gloves.
- 4 \_\_\_\_\_ she going to buy these bracelets?
- 5 I \_\_\_\_\_ not going to buy this swimsuit.
- 6 They \_\_\_\_\_ going to wear those tracksuits.



1 Write sentences and questions with *going to*.

- 1 you / buy / this wallet?  
Are you going to buy this wallet?  
\_\_\_\_\_
- 2 he / not use / that umbrella  
\_\_\_\_\_
- 3 we / wear / those gloves  
\_\_\_\_\_
- 4 she / buy / these bracelets?  
\_\_\_\_\_
- 5 I / not buy / this swimsuit  
\_\_\_\_\_
- 6 they / wear / those tracksuits  
\_\_\_\_\_

**1 Read and circle.**

- 1 This bracelet belongs to Anna. It's ( his / hers ).
- 2 This wallet belongs to Dad. It's ( his / mine ).
- 3 These trainers belongs to Kate and Mary. They're ( ours / theirs ).
- 4 These books belong to us. They're ( mine / ours ).
- 5 This is your belt. It's ( mine / yours ).
- 6 This tracksuit belongs to me. It's ( mine / his ).

**1 Read and write.**

mine yours his ~~hers~~ ours theirs

- 1 This bracelet belongs to Anna.  
It's hers .
- 2 This wallet belongs to Dad.  
It's \_\_\_\_\_ .
- 3 These trainers belongs to Kate and Mary.  
They're \_\_\_\_\_ .
- 4 These books belong to us.  
They're \_\_\_\_\_ .
- 5 This is your belt.  
It's \_\_\_\_\_ .
- 6 This tracksuit belongs to me.  
It's \_\_\_\_\_ .

## 1 Read and write.

ate wasn't got up had (x3) didn't like drank painted went

Yesterday morning, Sam <sup>1</sup> got up (get up) and  
<sup>2</sup> \_\_\_\_\_ (have) some breakfast. Then he <sup>3</sup> \_\_\_\_\_ (go)  
 to school by bus. At 9 o'clock he <sup>4</sup> \_\_\_\_\_ (have) music with his  
 favourite teacher, Mr Davis. After music he <sup>5</sup> \_\_\_\_\_ (have) art,  
 but he <sup>6</sup> \_\_\_\_\_ (not like) it because they <sup>7</sup> \_\_\_\_\_ (paint)  
 flowers. Then he <sup>8</sup> \_\_\_\_\_ (eat) sandwiches for lunch and  
<sup>9</sup> \_\_\_\_\_ (drink) lots of water. He <sup>10</sup> \_\_\_\_\_ (is not)  
 thirsty after that!



## 1 Read and write. Remember to use the past tense.

Yesterday morning, Sam <sup>1</sup> got up (get up) and  
<sup>2</sup> \_\_\_\_\_ (have) some breakfast. Then he <sup>3</sup> \_\_\_\_\_ (go)  
 to school by bus. At 9 o'clock he <sup>4</sup> \_\_\_\_\_ (have) music with his  
 favourite teacher, Mr Davis. After music he <sup>5</sup> \_\_\_\_\_ (have) art, but  
 he <sup>6</sup> \_\_\_\_\_ (not like) it because they <sup>7</sup> \_\_\_\_\_ (paint)  
 flowers. Then he <sup>8</sup> \_\_\_\_\_ (eat) sandwiches for lunch and  
<sup>9</sup> \_\_\_\_\_ (drink) lots of water. He <sup>10</sup> \_\_\_\_\_ (is not)  
 thirsty after that!

**1 Unscramble the questions. Then match them with the answers.**

1 did / buy / What / you

What did you buy \_\_\_\_\_ ?

2 watch / TV / you / Who / did / with

\_\_\_\_\_ ?

3 she / do / What / did / Friday / on

\_\_\_\_\_ ?

4 did / study / he / Why / Maths

\_\_\_\_\_ ?

5 like / Why / you / did / the party

\_\_\_\_\_ ?

a She went to a party.

b I bought a dress.

c Because he had a test.

d Because there was cool music.

e I watched TV with my friends.



**1 Write the questions. Then complete the answers and match them with the questions.**

1 What / you / buy

What did you buy \_\_\_\_\_ ?

2 Who / you / watch TV / with

\_\_\_\_\_ ?

3 What / she / do / Friday

\_\_\_\_\_ ?

4 Why / he / study / Maths

\_\_\_\_\_ ?

5 Why / you / like / the party

\_\_\_\_\_ ?

a  She \_\_\_\_\_ to a party.

b  I bought a dress.

c  Because he \_\_\_\_\_ a test.

d  Because there \_\_\_\_\_ cool music.

e  I \_\_\_\_\_ TV with my friends.

1 Write questions and true answers for you.

1 Where / last night

Where were you last night ? I was at home .

2 Were / at school / yesterday

\_\_\_\_\_ ? \_\_\_\_\_ .

3 Where / last Saturday

\_\_\_\_\_ ? \_\_\_\_\_ .

4 Were / on a bus / yesterday / 8 o'clock

\_\_\_\_\_ ? \_\_\_\_\_ .

5 Were / library / week ago

\_\_\_\_\_ ? \_\_\_\_\_ .



1 Look at the picture and write *was/wasn't* or *were/weren't*.



In our town there <sup>1</sup> weren't many shops 50 years ago. There <sup>2</sup> \_\_\_\_\_ a small clothes shop, but there <sup>3</sup> \_\_\_\_\_ a modern shopping centre like today. The old clothes shop isn't there now.

There <sup>4</sup> \_\_\_\_\_ a café 50 years ago and an expensive hotel too. There <sup>5</sup> \_\_\_\_\_ many cars and the centre of town <sup>6</sup> \_\_\_\_\_ quiet.

1 Think about the last party you had. Unscramble the questions.  
Then write the answers for you.

1 did / wear / a costume / you

Did you wear a costume \_\_\_\_\_ ? \_\_\_\_\_, I \_\_\_\_\_

2 play / Did / games / you

\_\_\_\_\_ ? \_\_\_\_\_

3 you / eat / Did / cake

\_\_\_\_\_ ? \_\_\_\_\_

4 you / music / play / Did

\_\_\_\_\_ ? \_\_\_\_\_

5 dance / Did / you

\_\_\_\_\_ ? \_\_\_\_\_



1 Think about the last party you had. Write the questions.  
Then write the answers for you.

1 wear / costume?

Did you wear a costume \_\_\_\_\_ ? \_\_\_\_\_, I \_\_\_\_\_

2 play / games?

\_\_\_\_\_ ? \_\_\_\_\_

3 eat / cake?

\_\_\_\_\_ ? \_\_\_\_\_

4 play / music?

\_\_\_\_\_ ? \_\_\_\_\_

5 dance?

\_\_\_\_\_ ? \_\_\_\_\_

## 1 Look, read and circle.



- 1 Where's he from? He's ( Brazil / Brazilian ).
- 2 Where's she from? She's from ( Poland / Polish ).
- 3 Where are you from? I'm from ( Turkey / Turkish ).
- 4 Where's she from? She's ( China / Chinese ).
- 5 Where are you from? I'm ( USA / American ).
- 6 Where's he from? He's ( Egypt / Egyptian ).



## 1 Look, read and write.



Egypt / Egyptian    Turkey / Turkish    Brazil / Brazilian  
USA / American    Poland / Polish    China / Chinese

- 1 Where's he from? He's Brazilian .
- 2 Where's she from? She's from \_\_\_\_\_ .
- 3 Where are you from? I'm from \_\_\_\_\_ .
- 4 Where's she from? She's \_\_\_\_\_ .
- 5 Where are you from? I'm \_\_\_\_\_ .
- 6 Where's he from? He's \_\_\_\_\_ .

**1 Read and circle.**

- 1 She's the girl (who / which ) is doing homework.
- 2 Charlie is the boy ( who / where ) is wearing glasses.
- 3 He's the man ( which / who ) is reading a sports magazine.
- 4 That's the teddy bear ( who / which ) my sister, Daisy, gave me for my birthday.
- 5 That's the shop ( where / which ) my brother bought a car.
- 6 That's the tracksuit ( who / which ) my sister bought.

**1 Read and write *who, which or where*.**

- 1 She's the girl who is doing homework.
- 2 Charlie is the boy \_\_\_\_\_ is wearing glasses.
- 3 He's the man \_\_\_\_\_ is reading a sports magazine.
- 4 That's the teddy bear \_\_\_\_\_ my sister, Daisy, gave me for my birthday.
- 5 That's the shop \_\_\_\_\_ my brother bought a car.
- 6 That's the tracksuit \_\_\_\_\_ my sister bought.

## Unit 1 Lessons 1-2 Support & Challenge

1 1's got 2's got, 's 3've got, 're 4's, 's got

Students' own answers.

## Unit 1 Lessons 3-4 Support

1 2 a 3 b 4 b 5 a 6 a

## Unit 1 Lessons 3-4 Challenge

1 2 What does she look like? 3 What's she like? 4 What's he like?  
5 What does he look like? 6 What does she look like?

## Unit 2 Lessons 1-2 Support

1 2 should 3 must 4 should/must 5 must 6 should/must

Students' own answers.

## Unit 2 Lessons 1-2 Challenge

1 2 should, a 3 must, d 4 should/must, b 5 must, f 6 should/must, c

Students' own answers.

## Unit 2 Lessons 3-4 Support

1 2 always 3 Next 4 Then 5 usually 6 sometimes 7 Finally

2 Students' own answers.

## Unit 2 Lessons 3-4 Challenge

1 2 always 3 Next/Then 4 Then/Next 5 usually 6 sometimes 7 Finally

2 Students' own answers.

## Unit 3 Lessons 1-2 Support & Challenge

1 Students' own answers.

## Unit 3 Lessons 3-4 Support & Challenge

1 2 What were you doing this morning at seven o'clock?  
3 What were you doing last night at nine o'clock?  
4 Were you watching TV yesterday at eight o'clock?

2 Students' own answers.

## Unit 4 Lessons 1-2 Support

1 2 X 3 X 4 ✓ 5 X 6 ✓

## Unit 4 Lessons 1-2 Challenge

1 2 There aren't any waterfalls. 3 There are a lot of chairs. 4 There are some bats.  
5 There isn't a river. 6 There's a lot of fruit.

## Unit 4 Lessons 3-4 Support & Challenge

1 2 No, there aren't. 3 No, there isn't. 4 Yes, there are. 5 Yes, there is. 6 No, there aren't.

## Unit 5 Lessons 1-2 Support

1 2 is 3 are 4 Is 5 am 6 are

## Unit 5 Lessons 1-2 Challenge

1 2 He isn't going to use that umbrella. 3 We're going to wear those gloves.  
4 Is she going to buy these bracelets? 5 I'm not going to buy this swimsuit.  
6 They're going to wear those tracksuits.

**Unit 5 Lessons 3-4 Support & Challenge**

1 2 his 3 theirs 4 ours 5 yours 6 mine

**Unit 6 Lessons 1-2 Support & Challenge**

1 2 had 3 went 4 had 5 had 6 didn't like 7 painted 8 ate 9 drank 10 wasn't

**Unit 6 Lessons 3-4 Support**

1 2 Who did you watch TV with? e 3 What did she do on Friday? a  
4 Why did he study Maths? c 5 Why did you like the party? d

**Unit 6 Lessons 3-4 Challenge**

1 2 Who did you watch TV with? e, watched 3 What did she do on Friday? a, went  
4 Why did he study Maths? c, had 5 Why did you like the party? d, was

**Unit 7 Lessons 1-2 Support**

1 2 Were you at school yesterday? 3 Where were you last Saturday?  
4 Were you on a bus yesterday at 8 o'clock? 5 Were you in a library a week ago?

Students' own answers.

**Unit 7 Lessons 1-2 Challenge**

1 2 was 3 wasn't 4 was 5 weren't 6 was

**Unit 7 Lessons 3-4 Support & Challenge**

1 2 Did you play games? 3 Did you eat cake? 4 Did you play music? 5 Did you dance?

Students' own answers.

**Unit 8 Lessons 1-2 Support & Challenge**

1 2 Poland 3 Turkey 4 Chinese 5 American 6 Egyptian

**Unit 8 Lessons 3-4 Support & Challenge**

1 2 who 3 who 4 which 5 where 6 which

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First published 2019

EAN: 8435085123078

Set in Camphor 17/21pt

**Acknowledgements:** The publisher would like to thank Maria Toth for her contribution in the development of this material.

**Illustrators:** Carmen Marcos, Miguel Calero, Elisabeth Castro, Eva Morales, Moreno Chiacchiera (Beehive Illustration)

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