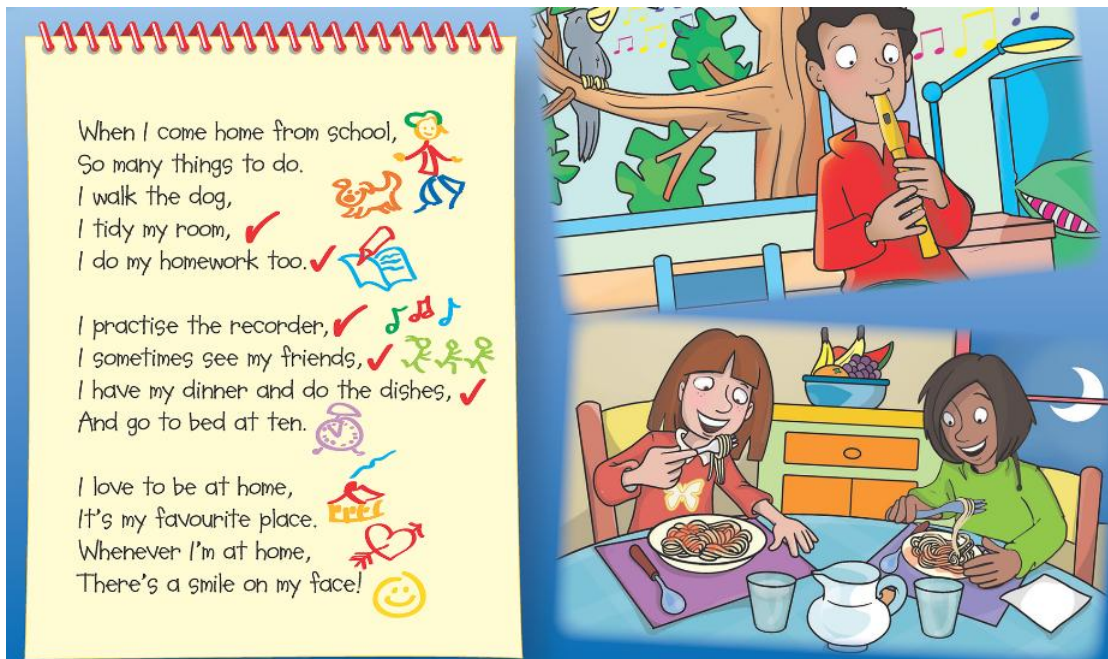


**Hello guys!** Hola a chicos y chicas.

Una vez acabado el tema 6, he decidido que debido a la dificultad de los temas siguientes y el tipo de enseñanza que tenemos que desarrollar a distancia, vamos a empezar a repasar todo lo aprendido desde el tema 1. Así que ya todo os debe resultar familiar.

¡Ánimo que ya queda menos para derrotar al virus!

**Actividad 1.** Escuchamos la canción de la unidad titulada **“Home time”**.



When I come home from school,  
So many things to do.  
I walk the dog, ✓  
I tidy my room, ✓  
I do my homework too. ✓  
  
I practise the recorder, ✓  
I sometimes see my friends, ✓  
I have my dinner and do the dishes, ✓  
And go to bed at ten.  
  
I love to be at home,  
It's my favourite place.  
Whenever I'm at home,  
There's a smile on my face!

**Actividad 2.** Repasa el vocabulario diciéndolo en voz alta y escríbelo en tu cuaderno.



tidy my room



have dinner



do the dishes



walk the dog



see my friends



practise the recorder



do my homework



go to bed

**Actividad 3.** Miras las imágenes y completa haz frases con el vocabulario del recuadro. No olvides el sujeto "I" (yo).

see my friends    have dinner    walk the dog    do my homework  
~~do the dishes~~    play the recorder    go to bed    tidy my room



1 I do the dishes.  
 \_\_\_\_\_  
 \_\_\_\_\_



5 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



2 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



6 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



3 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



7 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

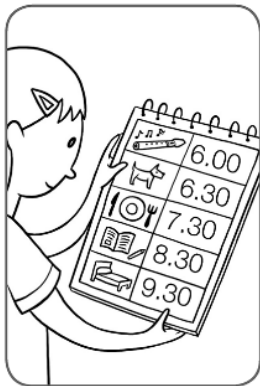


4 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



8 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Actividad 4.** Mira y une con flechas.



- 1 I have
- 2 I walk
- 3 I do
- 4 I go
- 5 I play

to bed  
 the recorder  
 dinner  
 my homework  
 the dog

- at half past six.
- at half past eight.
- at six o'clock.
- at half past nine.
- at half past seven.

**Actividad 5.** Escucha el audio titulado “Ben and Anita” e intenta leerlo en voz alta, una vez como si fueras Ben y otra como si fueras Anita.

Ben and Anita are walking home from school.

Hi, Anita! I see you've got a recorder. **Do you practise the recorder every day?**

**Yes, I usually practise after school in my bedroom.**

That's good. I usually play basketball after school.

Do you see your friends too?

Yes, I sometimes see my friends. We play computer games or listen to music.

Oh, really? My friends all like music too!  
What time do you have dinner?

I always have dinner at half past six.

That's early! And do you go to bed at seven o'clock?



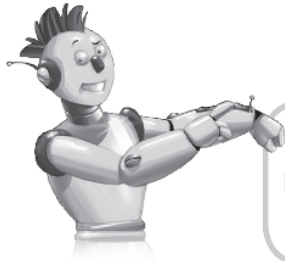
No! I never go to bed at seven o'clock. I go to bed at half past nine.

Me too! This is my house. Bye, Ben!

See you tomorrow!

**Actividad 6.** Repasaremos ahora los adverbios de frecuencia (adverbs of frequency).

### Adverbs of frequency: *always...*



always  
usually  
sometimes  
never

have dinner at seven o'clock.  
play football on Saturday.  
do the dishes.  
go to school on Sunday.

always = ✓✓✓  
usually = ✓✓  
sometimes = ✓  
never = ✗

**Actividad 7.** Observa la tabla y escribe las frases.

Saturday	walk the dog ✓✓✓	do my homework ✓	see my friends ✓✓	listen to music ✓✓✓	play the guitar ✗	read books ✓✓
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- 1 I always walk the dog on Saturday.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

