

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

bananas

tomatoes

peas

carrots

strawberries



grapes



pumpkin

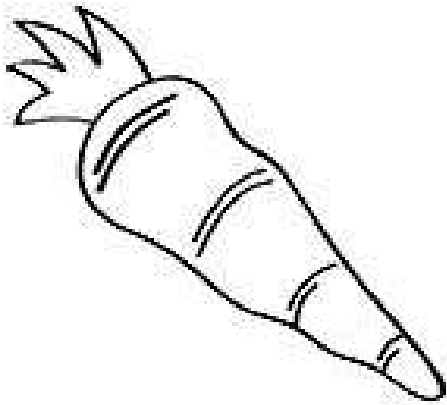
potatoes

cauliflower

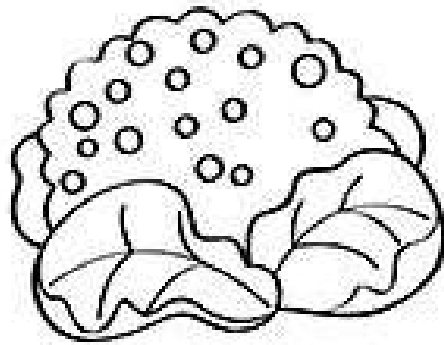
apples



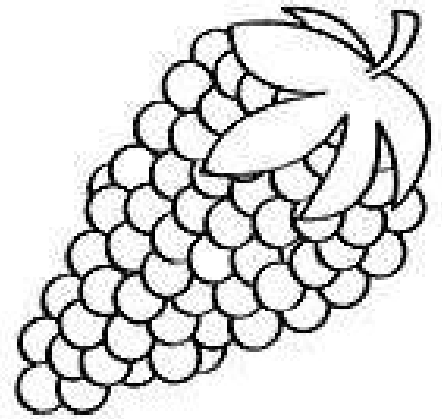
watermelon



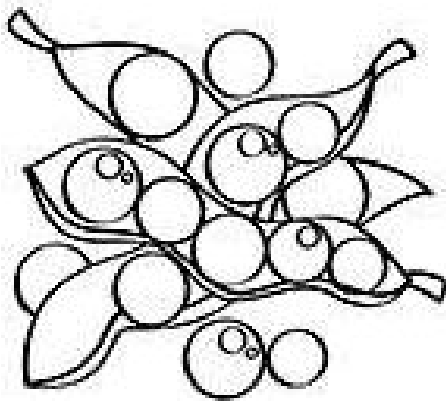
carrot



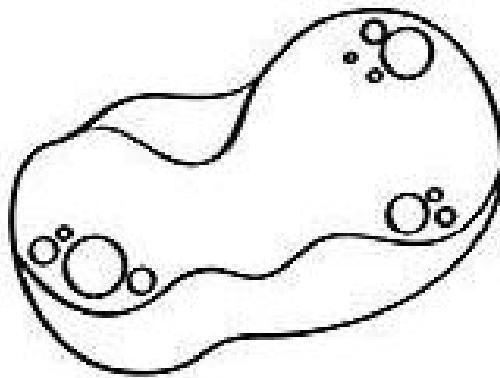
cauliflower



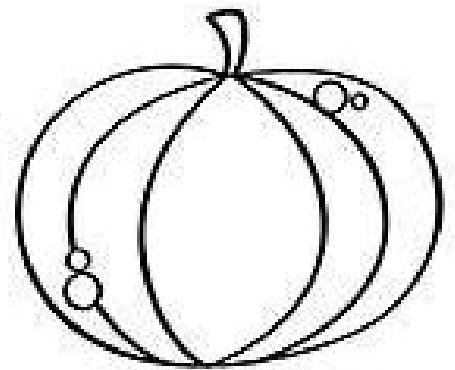
grapes



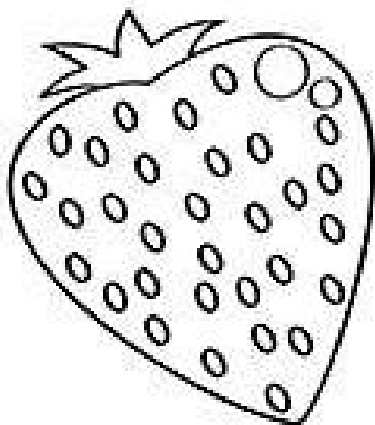
peas



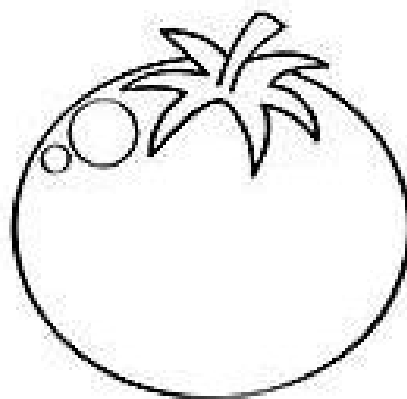
potato



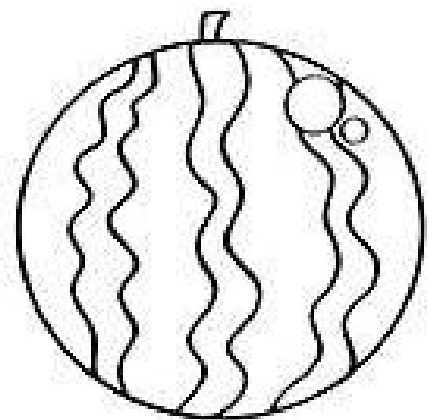
pumpkin



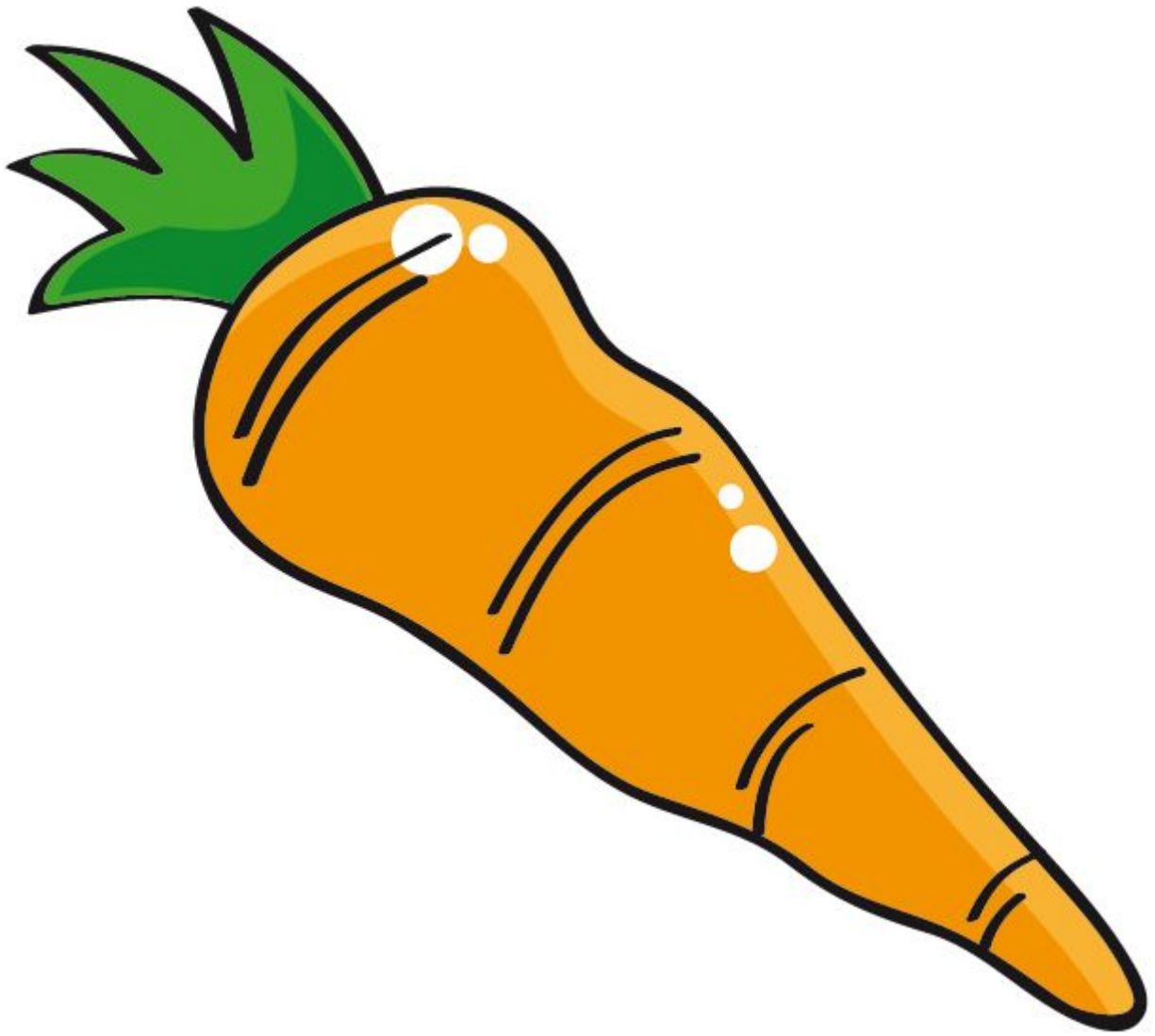
strawberry



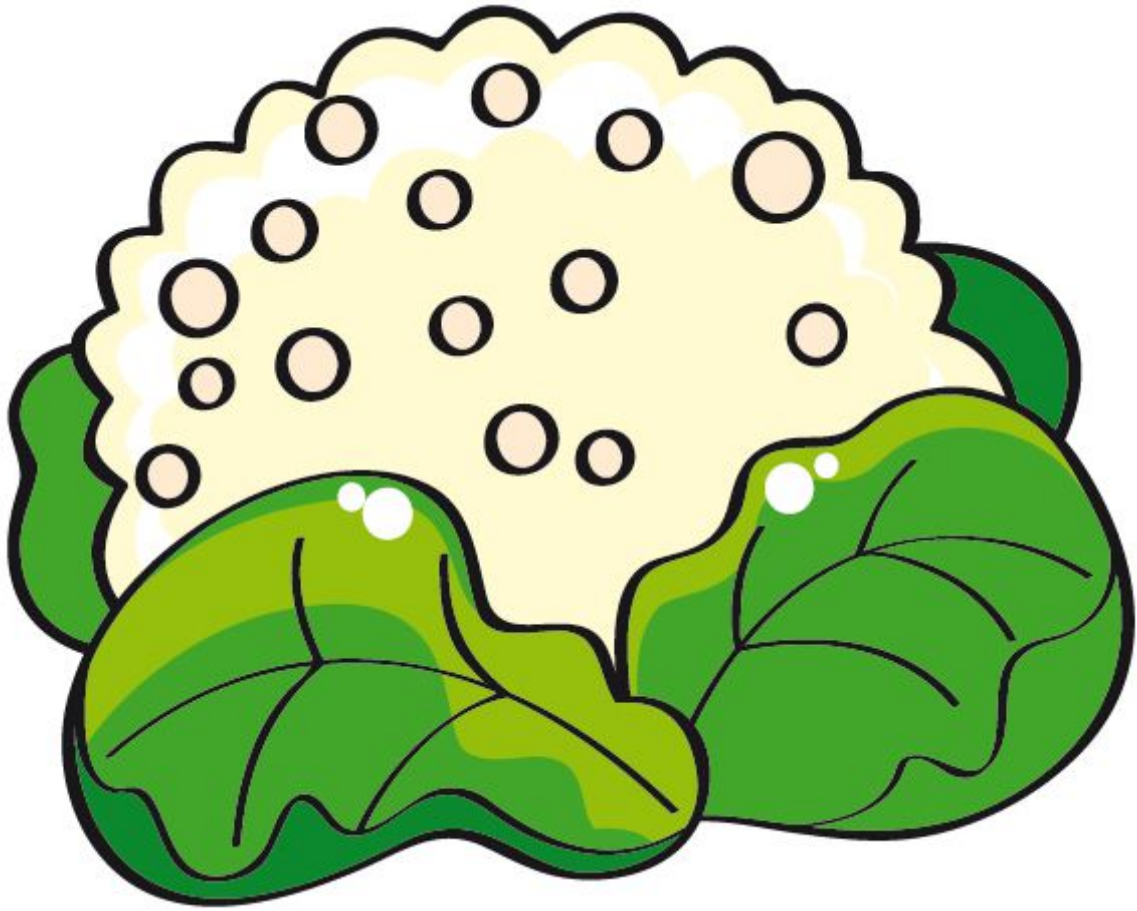
tomato



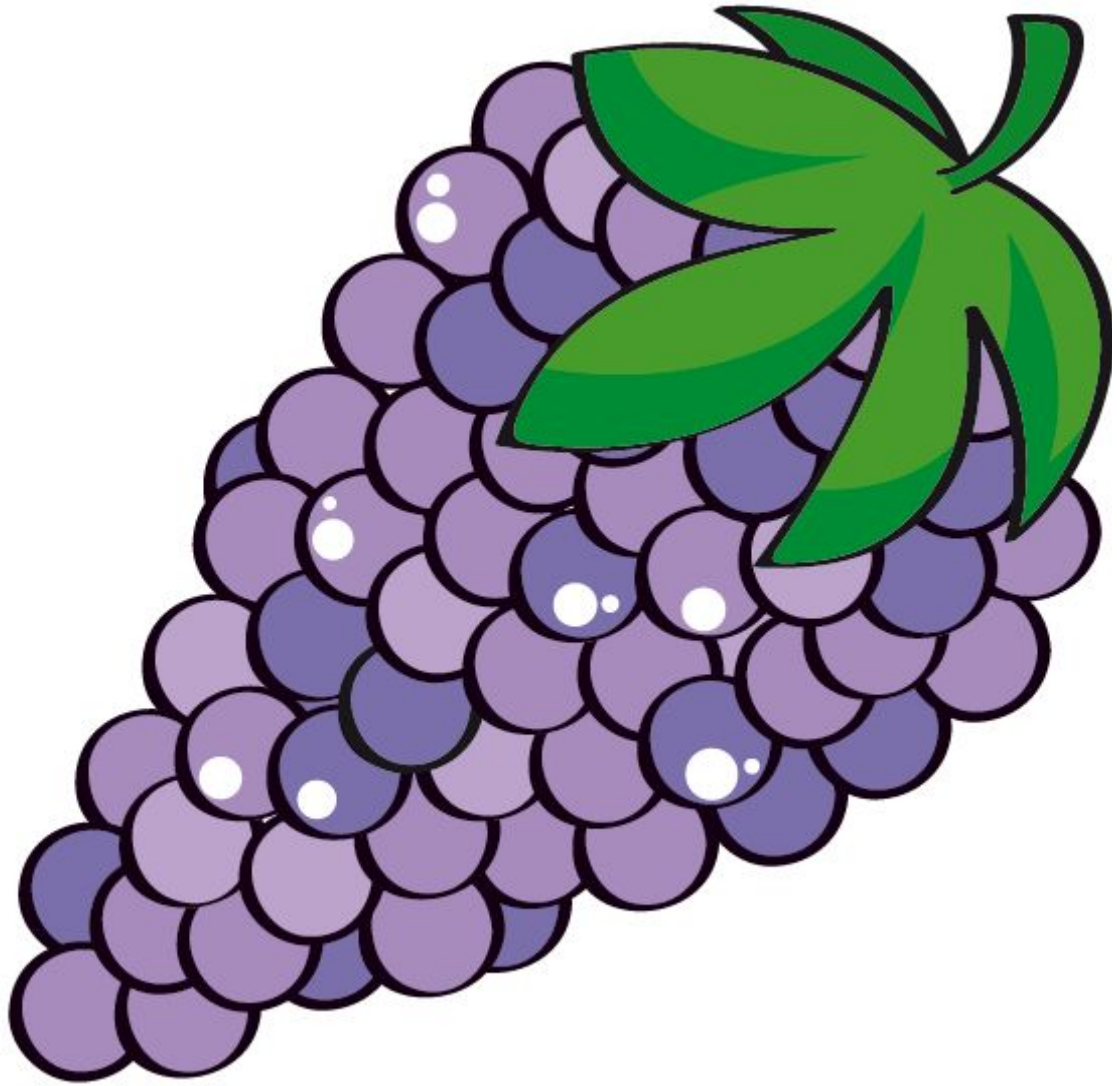
watermelon



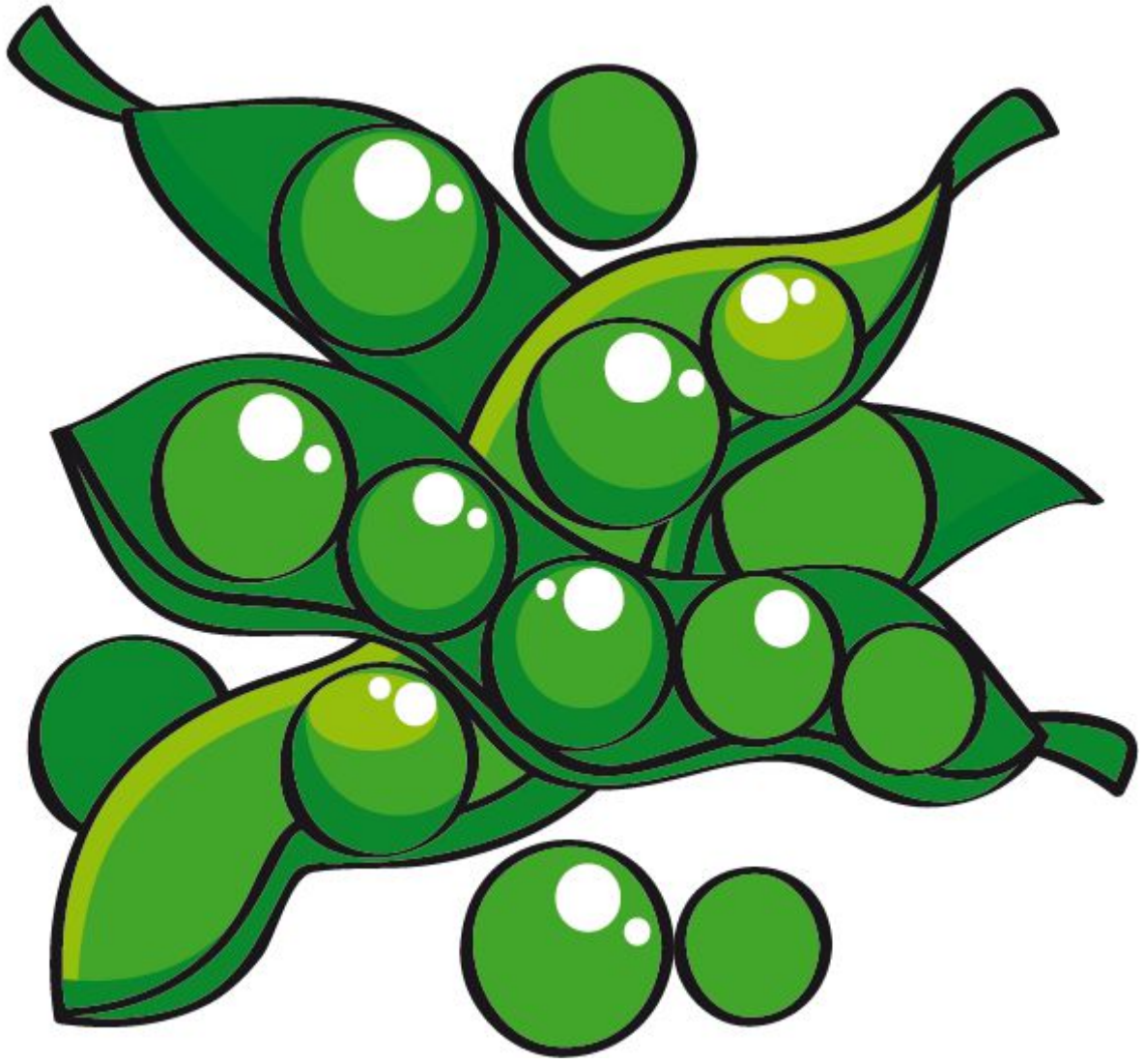
carrot



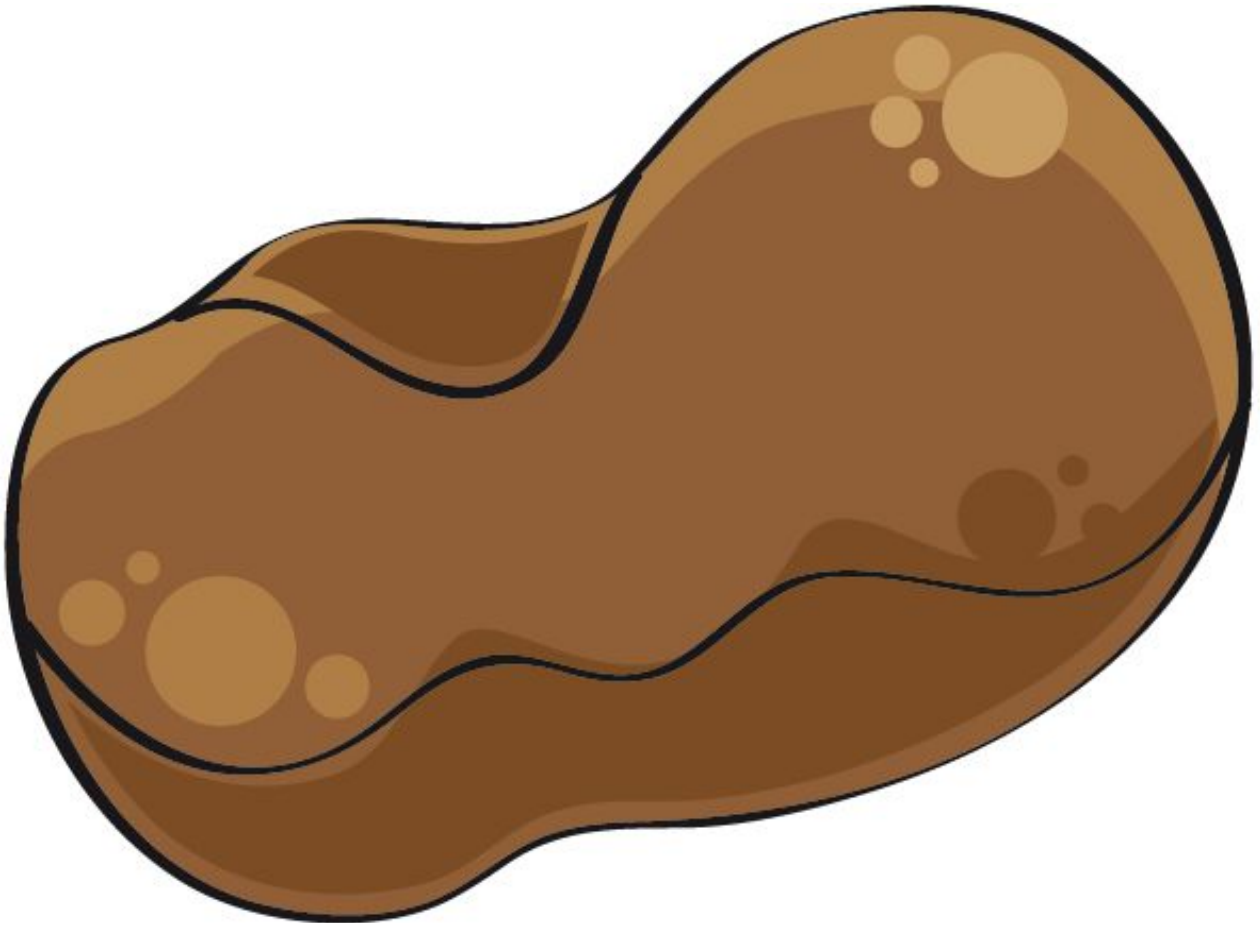
cauliflower



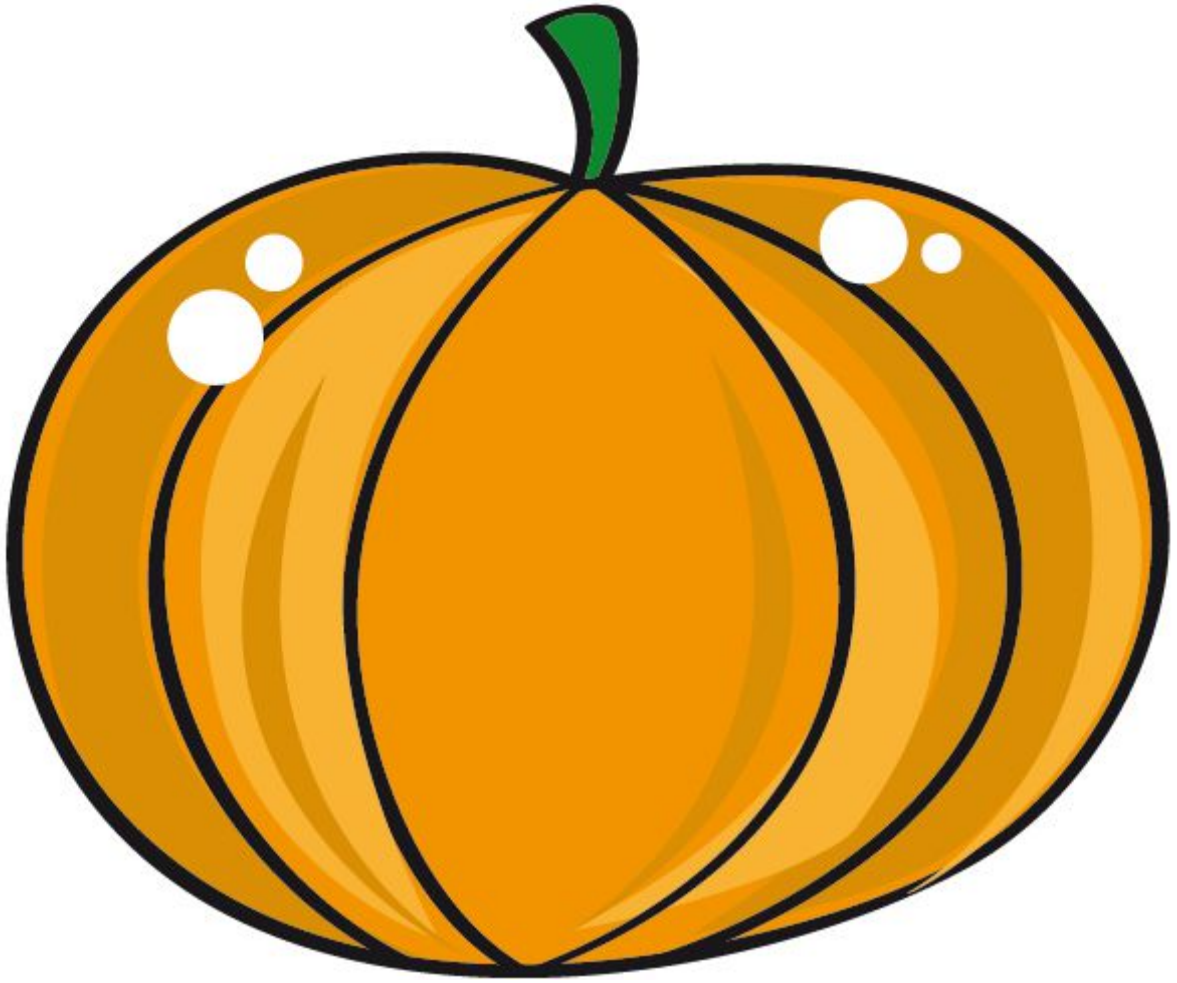
grapes



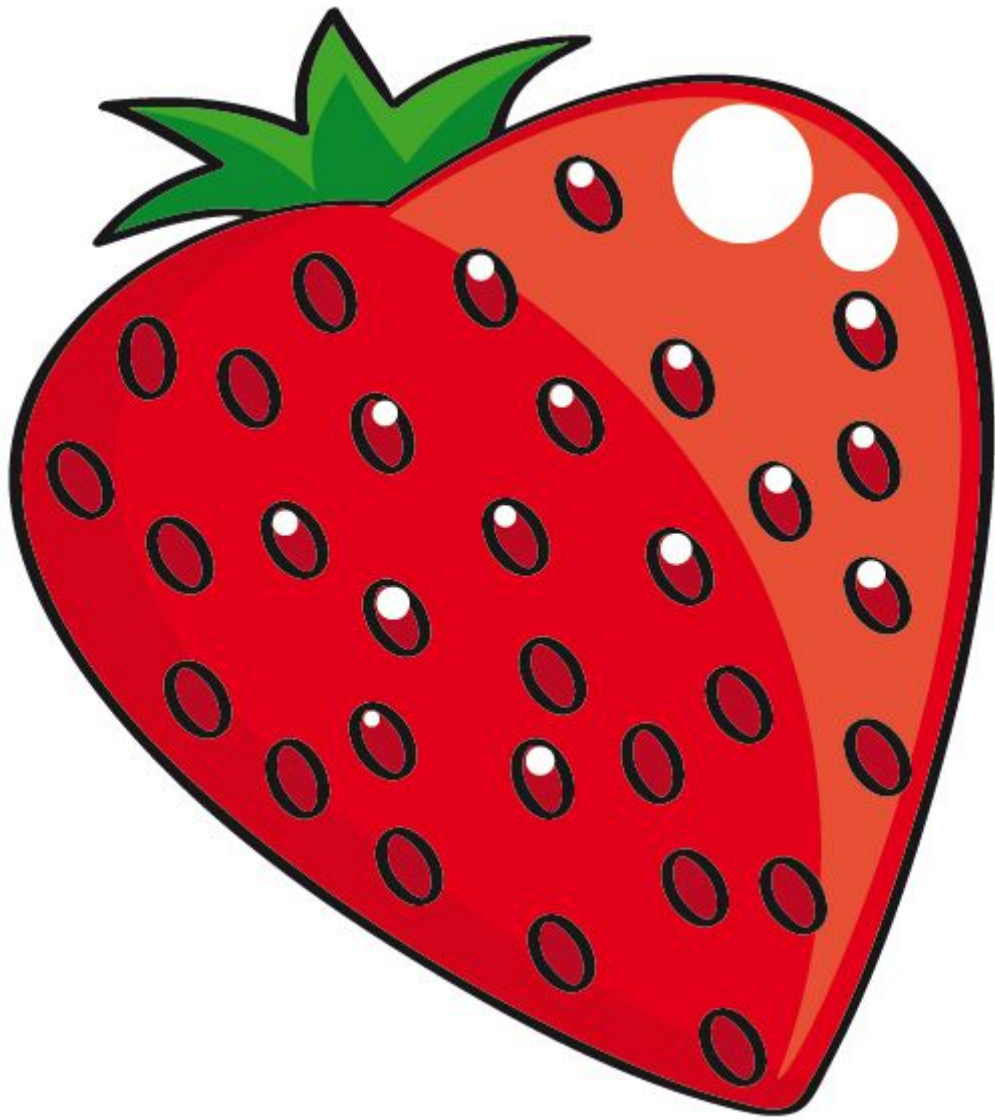
peas



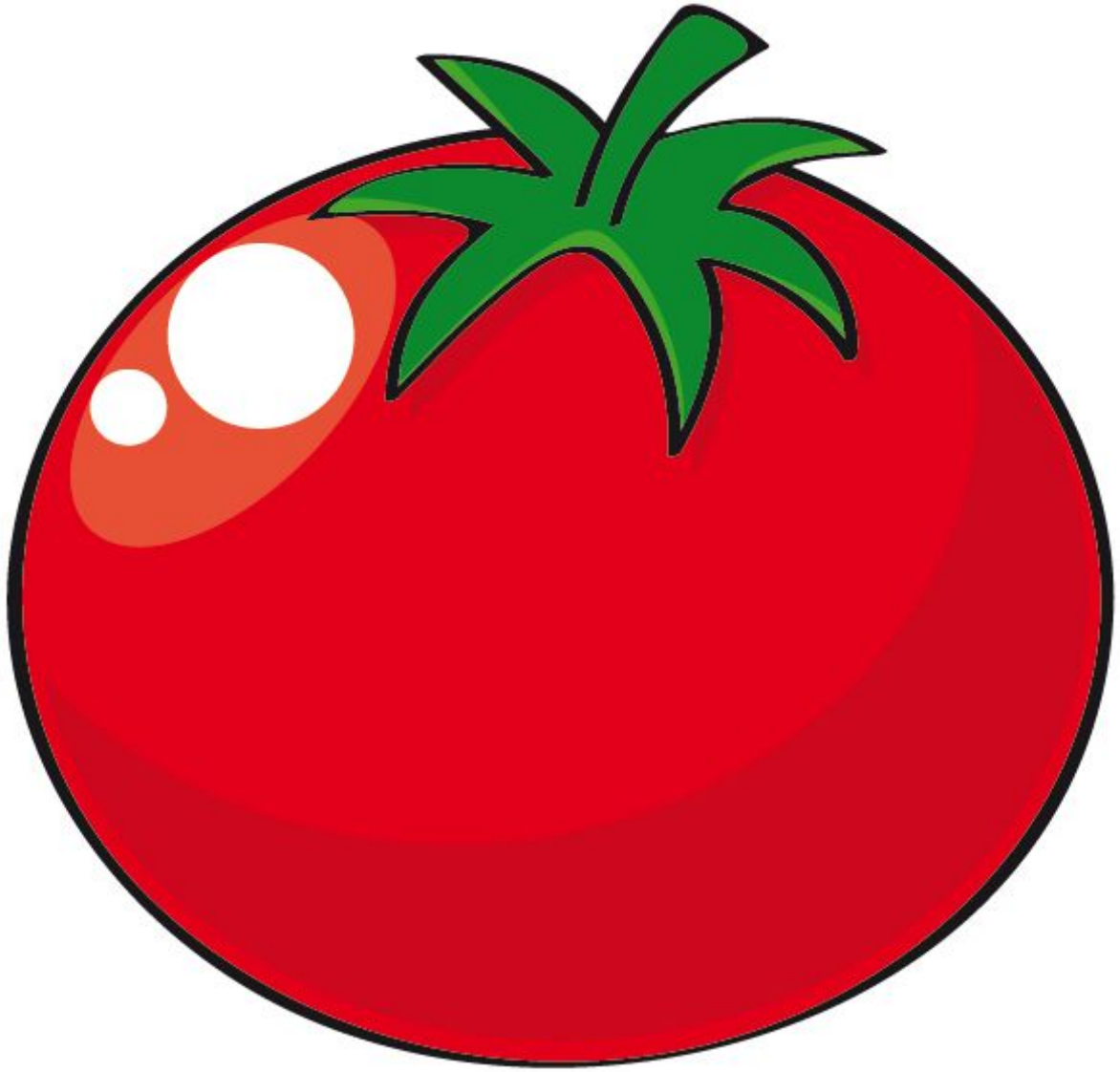
potato



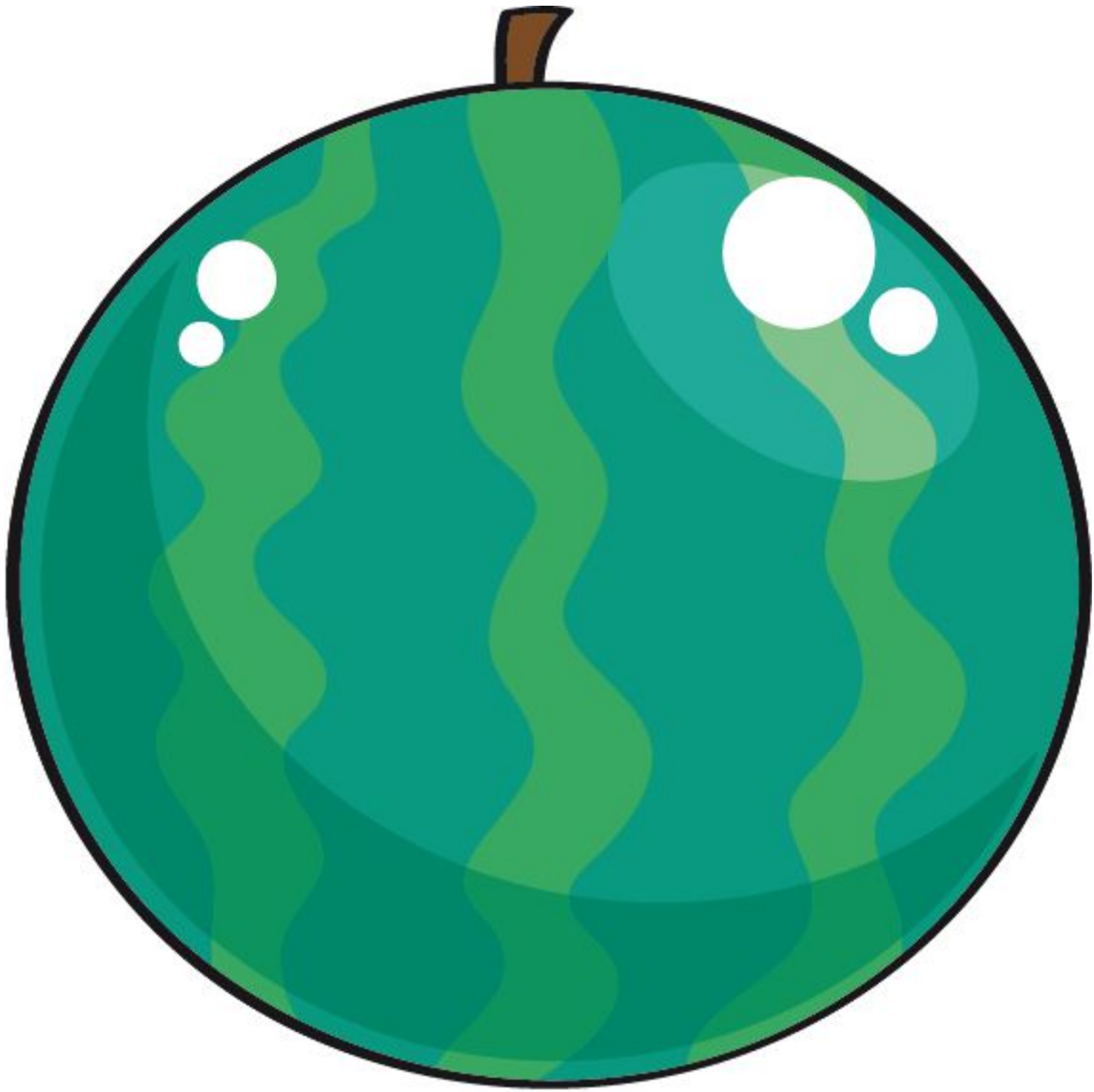
pumpkin



strawberry



tomato












watermelon

UNIT 7













THE SCHOOL GARDEN (EL HUERTO/JARDÍN ESCOLAR)

La pronunciación plasmada no corresponde con la simbología fonética internacional. El alumnado sería incapaz de reconocer dichos símbolos. Sirva una transcripción fonética "sui generis" parecida a la real y comprensible.

VOCABULARIO NUEVO

ENGLISH	PRONUNCIATION	CLIPART	SPANISH
CARROT	/carot/		ZANAHORIA
CAULIFLOWER	/coliflauer/		COLIFLOR
PEAS	/pis/		GUISANTE
WATERMELON	/uotar'melon/		SANDÍA
TOMATO	/to'matou/		TOMATE
POTATO	/po'teitou/		PATATA
PUMPKIN	/pampkin/		CALABAZA
GRAPES	/greips/		UVAS
STRAWBERRY	/stro:'beri/		FRESA

VOCABULARIO DE ALIMENTOS DEL AÑO PASADO (REPASO)

ENGLISH	PRONUNCIATION	CLIPART	SPANISH
APPLE	/apl/		MANZANA
BANANA	/ba'nana/		PLÁTANO
BREAD	/bred/		PAN
CAKE	/keik/		TARTA
CHEESE	/chi:s/		QUESO
MILK	/milk/		LECHE
ORANGE	/órinll/		NARANJA
PIZZA	/pizza/		PIZZA
SANDWICH	/sanduich/		BOCADILLO
SAUSAGE	/sosill/		SALCHICHA
SPAGHETTI	/spa'gueti/		ESPAGUETIS
YOGHURT	/yogart//		YOGUR

BIG





/big/
grande







SMALL
















/smol/
pequeño



ENGLISH	PRONUNCIATION	CLIPART	SPANISH
BUTTERFLY	/'baterflai/		MARIPOSA
BEE	/bi: /		ABEJA
WORM	/worm/		GUSANO, LOMBRIZ
SNAIL	/'sneil /		CARACOL

ENGLISH	PRONUNCIATION	CLIPART	SPANISH
RUN	/ran/		CORRER
FLY	/flai /		VOLAR
SWIM	/suim/		NADAR
JUMP	/yamp /		SALTAR

**REAL KIDS
ANIMALS AND FOOD**

ENGLISH	PRONUNCIATION	CLIPART	SPANISH
GRANDDAD	/ˈgrændəd/		ABUELO
FARM	/fɑːrɪm/		GRANJA
PICTURE	/ˈpɪkʃər/		DIBUJO, CUADRO
I LOVE	/aɪ lʌv/		ME ENCANTA
COW	/kəʊ/		VACA
CHICKEN	/ˈtʃɪkən/		POLLO
PIG	/pɪɡ/		CERDO
HORSE	/hɔːrs/		CABALLO
SHEEP	/ʃiːp/		OVEJA/S
BUTTER	/ˈbʌtər/		MANTEQUILLA
EGG	/eg/		HUEVO
BUT	/bʌt/		PERO
MEAT	/miːt/		CARNE
BACON	/ˈbeɪkən/		BEICON
HONEY	/ˈhɒni/		MIEL
THERE'S	/ðərs/		HAY (UNO-A)
THERE ARE	/ðerər/		HAY (+DE UNO-A)
YOU CAN GET	/aɪ kən ɡet/		PUEDES OBTENER
WHAT CAN YOU GET...?	/wɒt kən ju ɡet/		QUÉ PUEDES OBTENER

NUMBERS

CARDINAL NUMBERS

(son los que indican una cantidad)

N	WRITTEN	PRONOUNCED	N	WRITTEN	PRONOUNCED
1	one	/ uan /	11	eleven	/ i'levn /
2	two	/ tu: /	12	twelve	/ twelf /
3	three	/ zri: /	13	thirteen	/ 'zer'ti:n /
4	four	/ fo: /	14	fourteen	/ 'for'ti:n /
5	five	/ faif /	15	fifteen	/ 'fif'ti:n /
6	six	/ siks /	16	sixteen	/ 'siks'ti:n /
7	seven	/ 'sevn /	17	seventeen	/ 'sevn'ti:n /
8	eight	/ eit /	18	eighteen	/ 'ei'ti:n /
9	nine	/ nain /	19	nineteen	/ 'nain'ti:n /
10	ten	/ ten /	20	twenty	/ 'twenti /

DECENAS									
0	zero / 'siereu /	10	ten / ten /	20	twenty / 'twenti /	30	thirty / 'zer'ti /	40	forty / 'for'ti /
50	fifty / 'fif'ti /	60	sixty / 'siks'ti /	70	seventy / 'sevn'ti /	80	eighty / 'ei'ti /	90	ninety / 'nain'ti /

A partir del 20, debemos tener en cuenta las decenas, ya que conociéndolas es fácil la formación de los números. Desde el 21 al 99 se forman con el nombre de la **decena seguida de un guión (-) y el nombre del número del 1 al 9.**

(20) twenty	(21) twenty-one	(22) twenty-two	(23) twenty-three	(24) twenty-four
(25) twenty-five	(26) twenty-six	(27) twenty-seven	(28) twenty-eight	(29) twenty-nine

(30) thirty	(31) thirty-one	(32) thirty-two	(33) thirty-three	(34) thirty-four
(35) thirty -five	(36) thirty-six	(37) thirty-seven	(38) thirty-eight	(39) thirty-nine

(40) forty	(41) forty-one	(42) forty-two	(43) forty-three	(44) forty-four
(45) forty-five	(46) forty-six	(47) forty-seven	(48) forty-eight	(49) forty-nine

(50) fifty	(51) fifty-one	(52) fifty-two	(53) fifty-three	(54) fifty-four
(55) fifty-five	(56) fifty-six	(57) fifty-seven	(58) fifty-eight	(59) fifty-nine

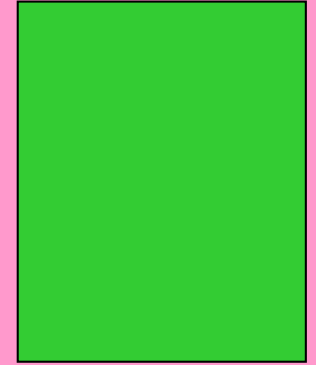
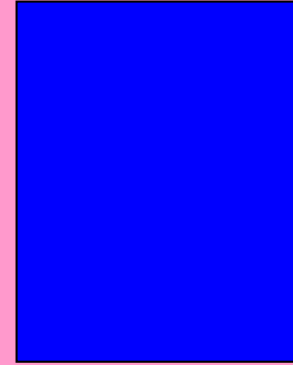
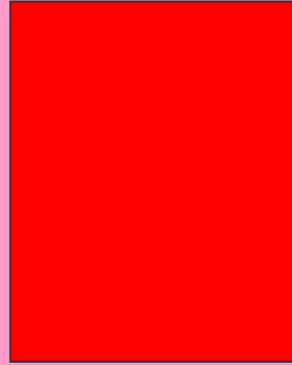
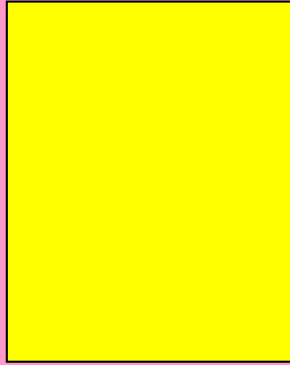
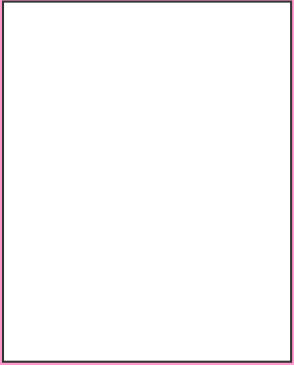
(60) sixty	(61) sixty-one	(62) sixty-two	(63) sixty-three	(64) sixty-four
(65) sixty-five	(66) sixty-six	(67) sixty-seven	(68) sixty-eight	(69) sixty-nine

(70) seventy	(71) seventy-one	(72) seventy-two	(73) seventy-three	(74) seventy-four
(75) seventy-five	(76) seventy-six	(77) seventy-seven	(78) seventy-eight	(79) seventy-nine

(80) eighty	(81) eighty-one	(82) eighty-two	(83) eighty-three	(84) eighty-four
(85) eighty-five	(86) eighty-six	(87) eighty-seven	(88) eighty-eight	(89) eighty-nine

(90) ninety	(91) ninety-one	(92) ninety-two	(93) ninety-three	(94) ninety-four
(95) ninety-five	(96) ninety-six	(97) ninety-seven	(98) ninety-eight	(99) ninety-nine

COLOURS



white

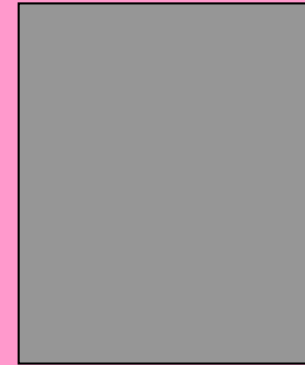
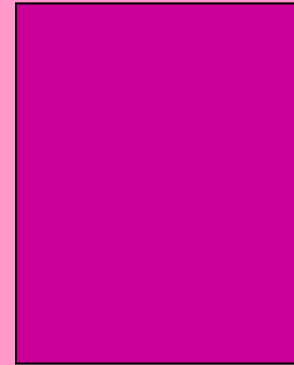
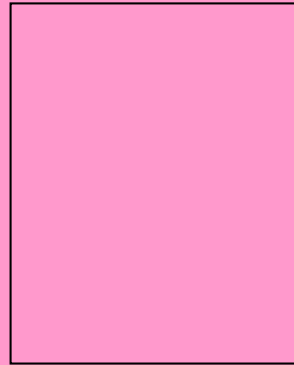
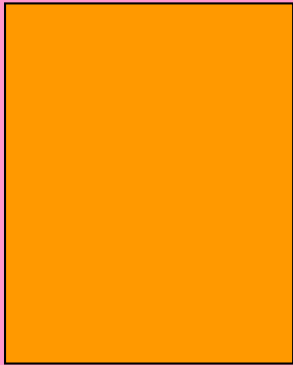
black

yellow

red

blue

green



orange

brown

pink

purple

grey

UNIT 6

THE SCHOOL GARDEN (El huerto/jardín escolar)

STRUCTURES

Esta unidad intenta conseguir que los niños/as aprendan a utilizar las estructuras para preguntar y responder sobre qué cantidad hay. Para ello, a continuación se reflejan las estructuras básicas que tienen que aprender. Para potenciar las mismas deben hacer a alguien (en este caso a ellos mismos si no tienen a quien hacérselas) las preguntas que se explicitan y responderlas. Hay dos tipos de preguntas:

HOW MANY = cuántos/as

Para utilizar la forma verbal “**HAY**” en inglés existen dos formas. Las dos significan exactamente lo mismo:

- Una para cuando hay una sola cosa o persona: **THERE IS** /deris/
- Otra para cuando hay más de una cosa o persona: **THERE ARE** /derar/

HAY	UNA SOLA COSA/PERSONA		MÁS DE UNA COSA/PERSONA	
	AFIRMANDO	PREGUNTANDO	AFIRMANDO	PREGUNTANDO
	There is... /deris/ Hay...	Is there...? /isder/ ¿Hay...?	There are... /derar/ Hay...	Are there...? /arder/ ¿Hay...?

How many /jau meni/ Cuántos/as	peas watermelons carrots grapes cauliflowers pumpkins bananas apples tomatoes potatoes	are there? /'arder/ hay
--------------------------------------	---	-------------------------------

There is /de'ris/ Hay	One /uan/ un/a	pea watermelon carrot grape cauliflower pumpkin banana apple tomato potato
-----------------------------	----------------------	---

There are /derar/ Hay	two three four five six seven eight nine ten eleven twelve thirteen fourteen fifteen sixteen	peas watermelons carrots grapes cauliflowers pumpkins bananas apples tomatoes potatoes
-----------------------------	--	---

Otra estructura que se trabaja en la unidad es “How many ... can you see? (¿Cuántos/as ... puedes ver? Dicha estructura quedaría:

How many	peas watermelons carrots grapes cauliflowers pumpkins bananas apples tomatoes potatoes	can you see?
/jau meni/ ¿Cuántos/as		/can iu si/ puedes ver?

I can see	two three four five six seven eight nine ten eleven twelve thirteen fourteen fifteen sixteen seventeen eighteen nineteen twenty	peas watermelons carrots grapes cauliflowers pumpkins bananas apples tomatoes potatoes
/ai can si/ Puedo ver		


La última estructura que se trabaja en la unidad es They're... (son...).

They're	big
/der/ Son	/big/ grande
	small
	/smol/ grande

They're	white black red blue yellow green orange brown pink purple grey
/der/ Son	

Estructura para decir lo que gusta o no gusta:

I LIKE... /ai laik/ = a mí me gusta
I DON'T LIKE... / ai dont laik/ = a mí no me gusta

I LIKE 	APPLES BANANAS WATERMELON CARROTS POTATOES
--	---

I DON'T LIKE 	TOMATOES PUMPKINS PEAS CAULIFLOWERS
--	--

Para preguntar si un animal tiene determinadas partes del cuerpo:

HAS A.... GOT ...?

Has	a butterfly a worm a bee a snail	got	eyes? legs? ears?	Yes, it has
				No, it hasn't

7. The school garden

LESSON 1

1

Listen, point and repeat.

2.22



1

Look and write.

watermelon

pumpkin

cauliflower

peas

strawberries

grapes

carrots

potatoes

tomatoes

c

u

g

r

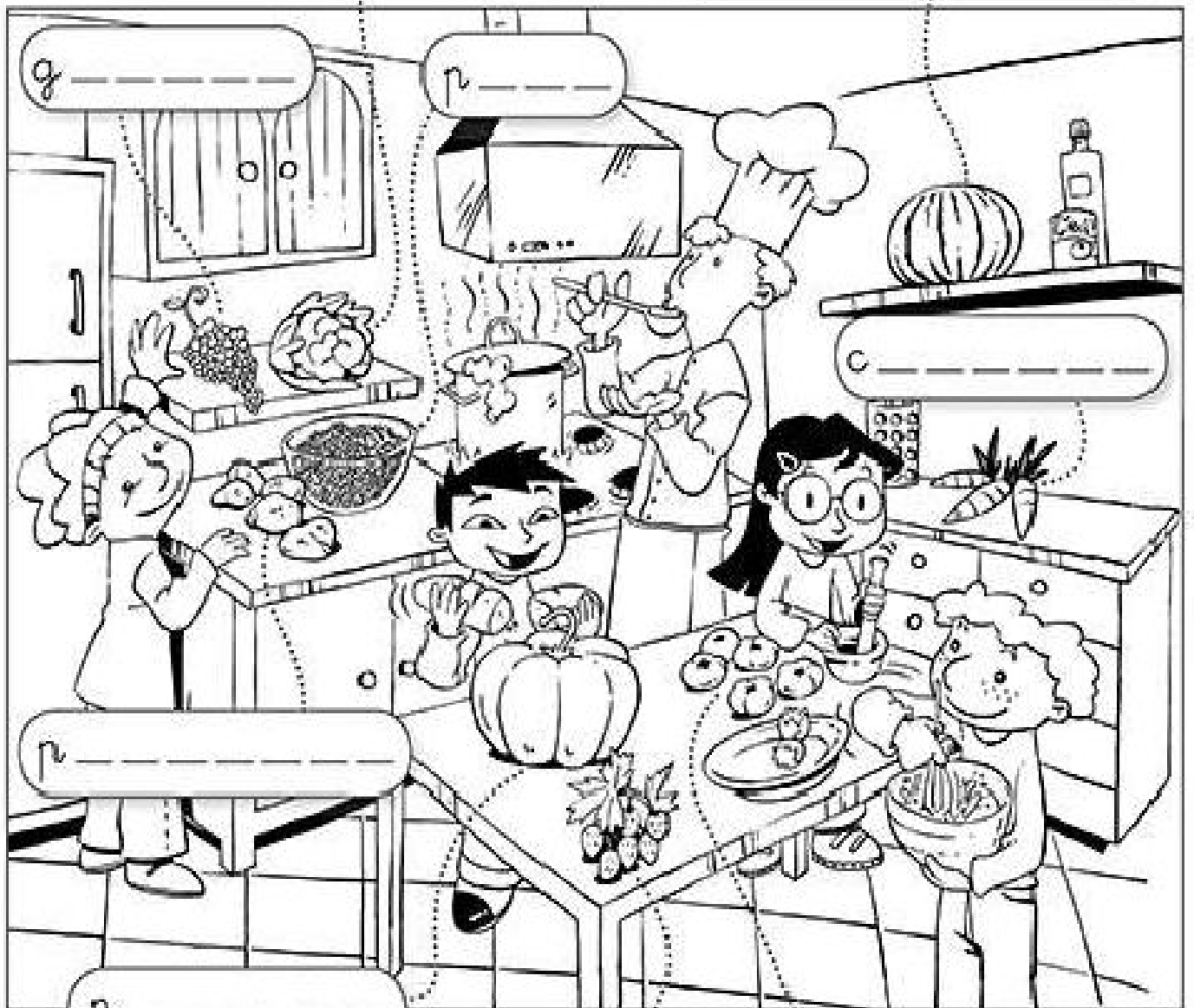
c

r

r

s

t



AUDIO 3

3

Listen and chant.

2.23

One, two, three, four, five, six, seven.

I like strawberries! Yes, I do.

Eight, nine, ten, eleven, twelve.

Lots for me and lots for you.

Thirteen, fourteen, fifteen, sixteen.

Pick them all and eat them quick.

Seventeen, eighteen, nineteen, twenty.

Oh no! I feel sick!



4

Count and stick.



12 twelve



19 nineteen



15 fifteen



11 eleven

2

Find and match.

11 eleven

12 twelve

13 thirteen

14 fourteen

15 fifteen

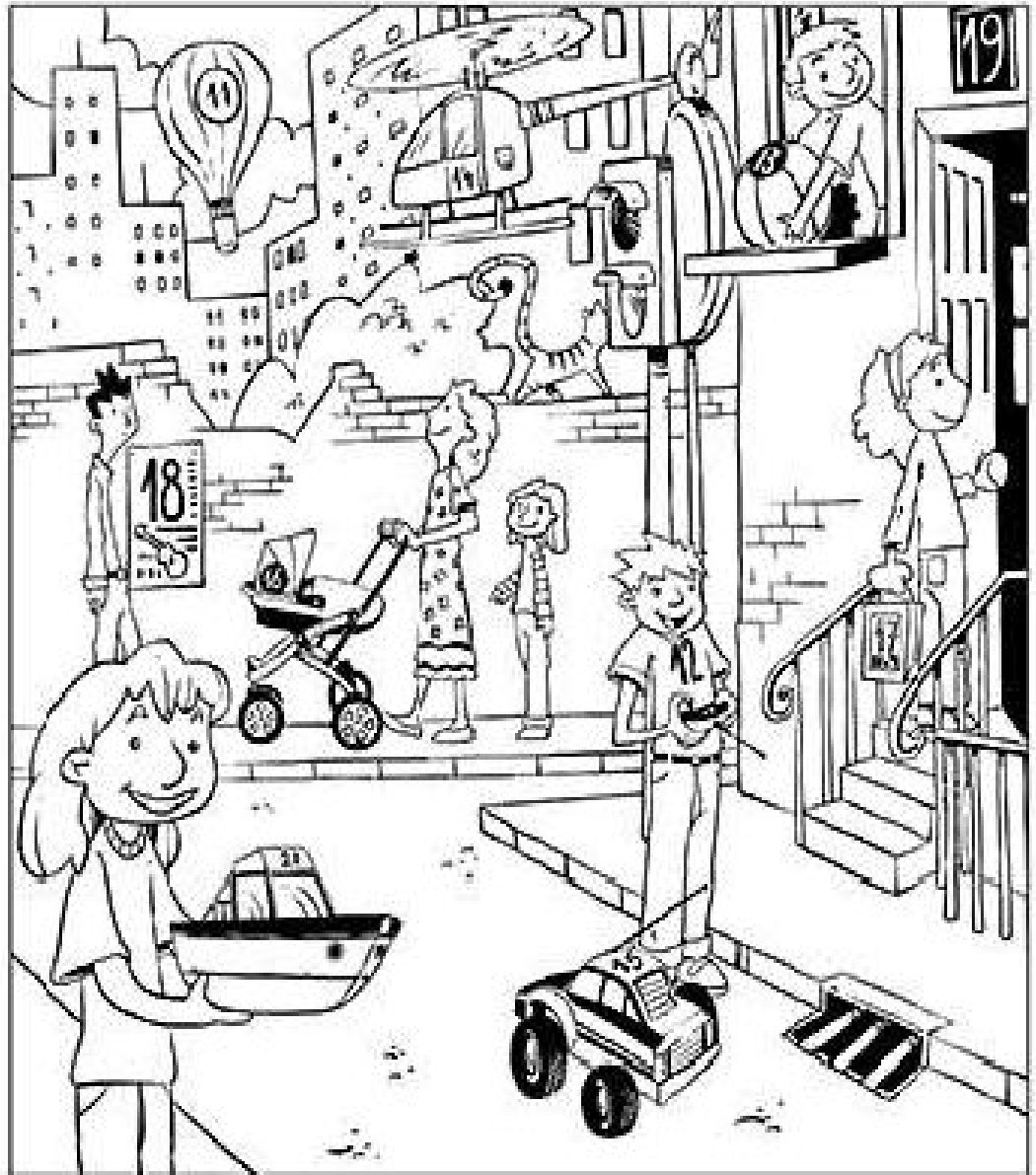
16 sixteen

17 seventeen

18 eighteen

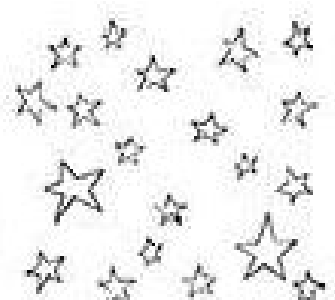
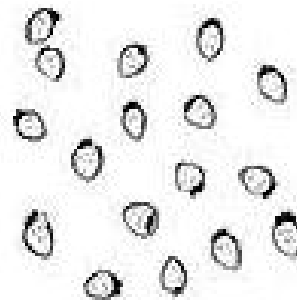
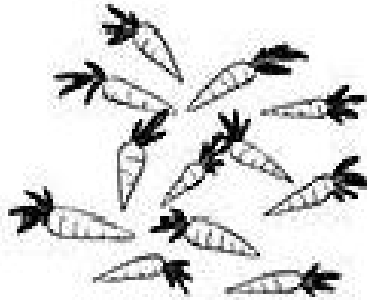
19 nineteen

20 twenty



3

Count and write.



--	--	--	--

AUDIO 4

5

Listen and circle.

2.24



11	
13	14



10	
15	17



6

Count and ask.

How many can you see?







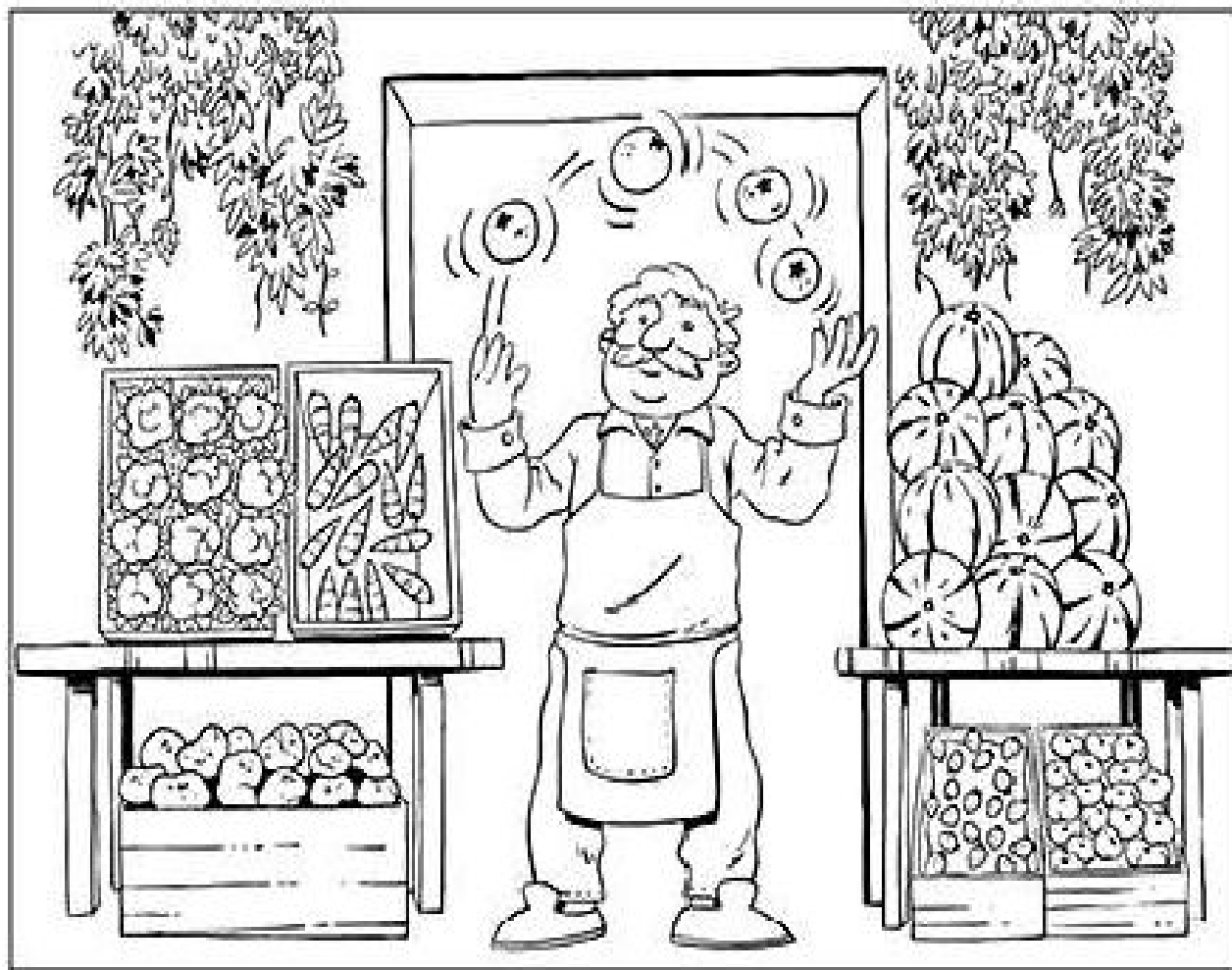






4 Count and answer.

eleven twelve fourteen fifteen eighteen nineteen

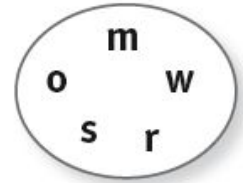
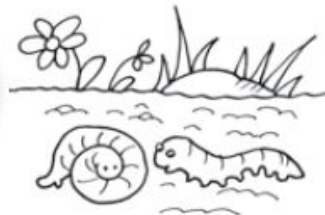
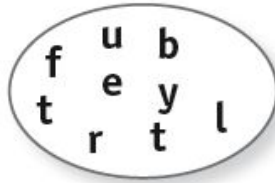
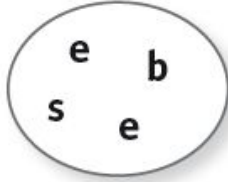
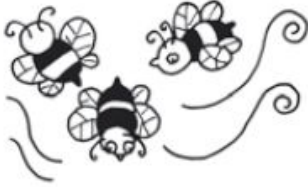


- 1** How many potatoes can you see?
- 2** How many strawberries can you see?
- 3** How many tomatoes can you see?
- 4** How many watermelons can you see?
- 5** How many carrots can you see?
- 6** How many cauliflowers can you see?

Unit 7 Reading and Writing

Name: _____ Class: _____

1



2

There are nineteen grapes.

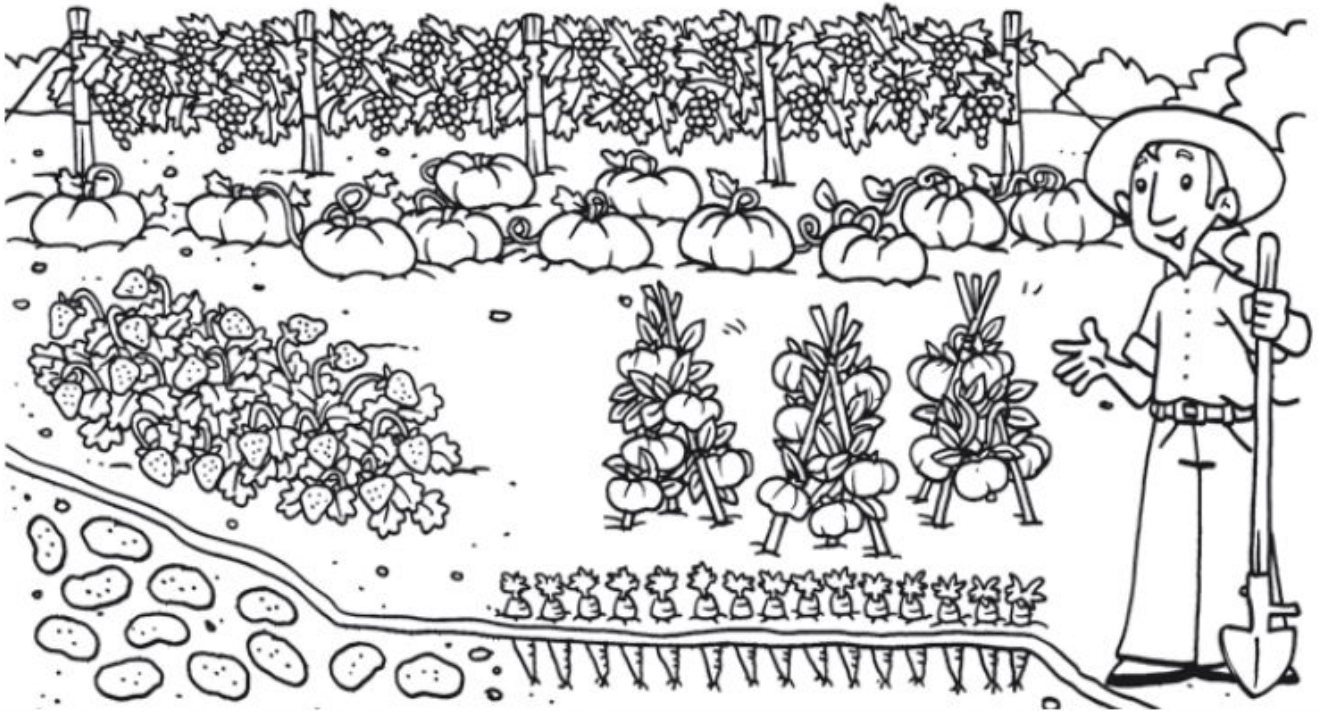
There are seventeen tomatoes.

There are twelve potatoes.

There are eighteen strawberries.

There are fifteen carrots.

There are eleven pumpkins.



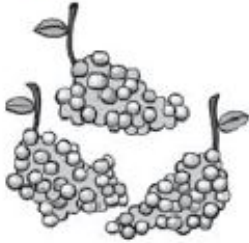
Unit 7 Reinforcement

Name: _____ Class: _____

1

I like

I don't like



grapes

I like

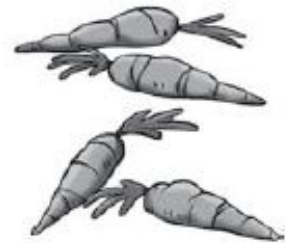
I don't like



tomatoes

I like

I don't like



carrots

I like

I don't like



cauliflower

I like

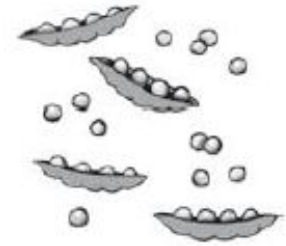
I don't like



watermelon

I like

I don't like



peas

I like

I don't like



strawberries

I like

I don't like

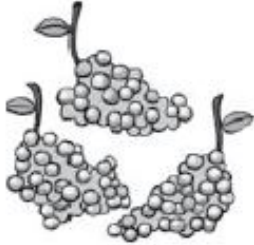


pumpkins

Unit 7 Consolidation

Name: _____ Class: _____

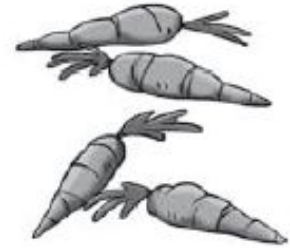
1



I like / don't like



I like / don't like



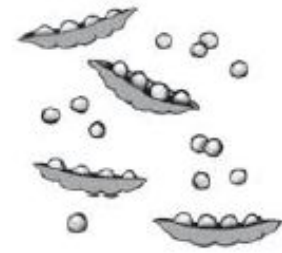
I like / don't like



I like / don't like



I like / don't like



I like / don't like



I like / don't like

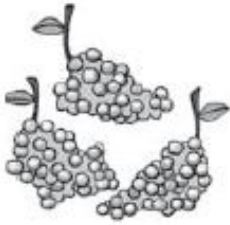


I like / don't like

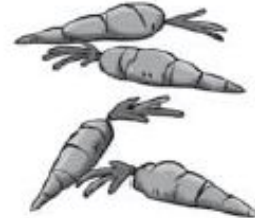
Unit 7 Extension

Name: _____ Class: _____

1

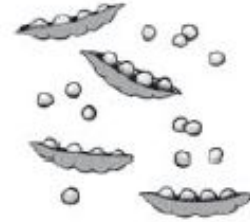
















I like _____

I don't like _____



Narrator: The children are in the school garden.

Ruby: Oh no! Our pumpkin is small.

Lee: Look at them! They're big.

Teacher: Remember to give the pumpkin plant food and water!



Narrator: Charlie and Monica remember to give plant food to the pumpkin.

Monica: Oh no! Our pumpkin is still small!

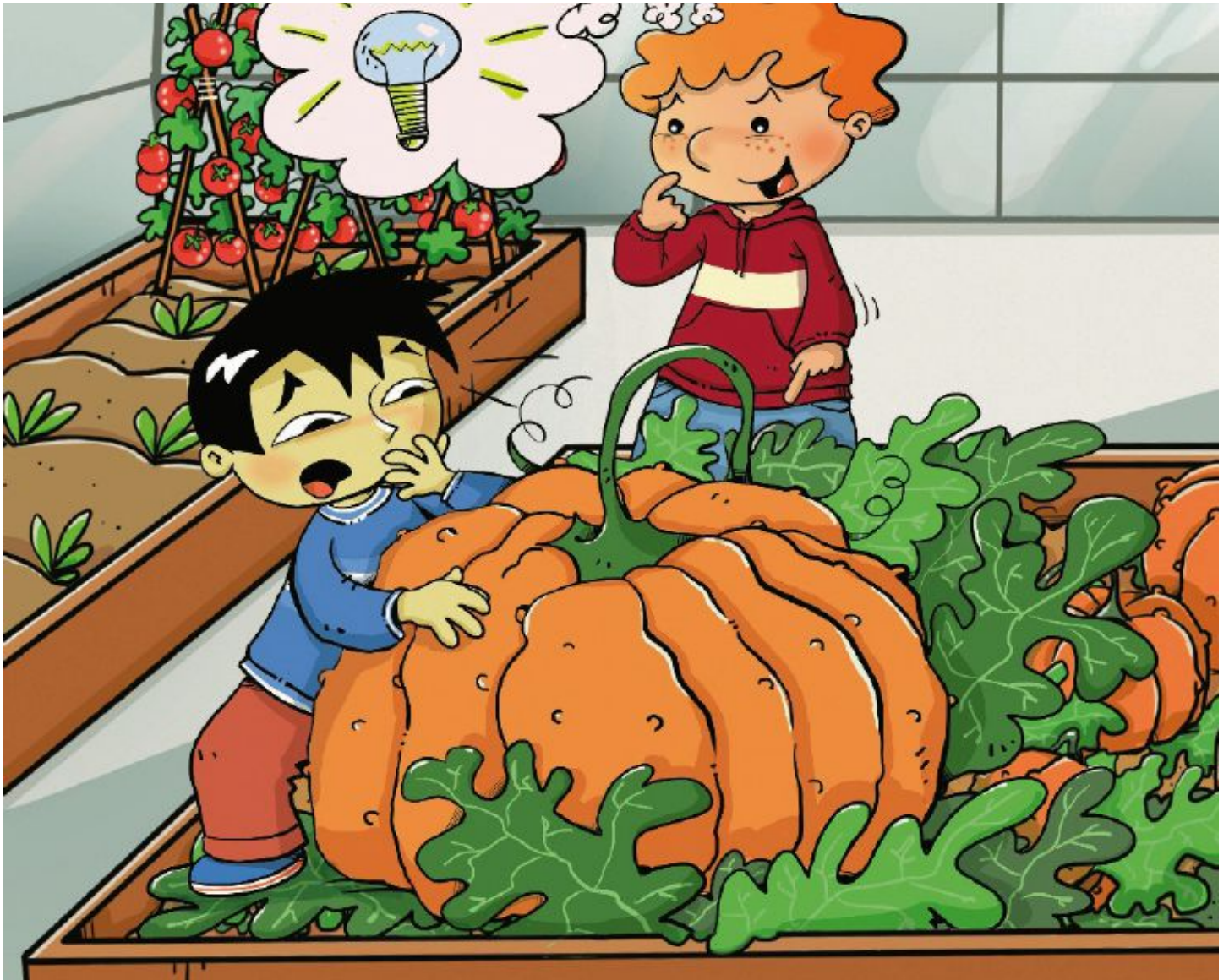
Charlie: Come on, pumpkin! Please, grow!



Narrator: Next day...

Ruby: Come on, pumpkin! Grow big!

Narrator: Ruby and Lee remember to give plant food to the pumpkin.



Narrator: Now, the pumpkin is very, very BIG!

Lee: Look at the pumpkin, Charlie.

Narrator: Charlie's got an idea.

Charlie: Let's play a trick!



Monica: Come on, Ruby. Let's look at the pumpkin.
Oh no! It's a pumpkin monster!

Narrator: The girls are scared.



Monica: Hey, look at this Ruby!

Narrator: Now, Ruby's got an idea.

Ruby: Come on, Monica! Let's play a trick on the boys!



Monica and Ruby: Wooh! Wooh!

Lee: Oh no! It's alive! Aaargh!

Narrator: Now, Lee and Charlie are scared!



Narrator: Now, it's time for pumpkin soup!

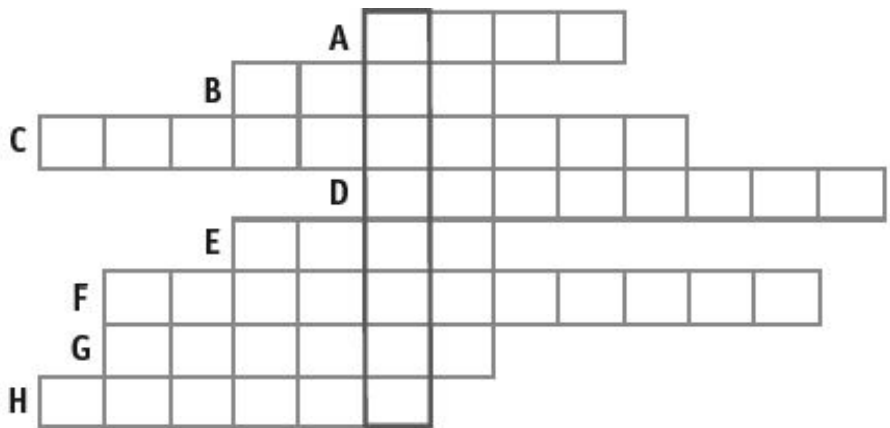
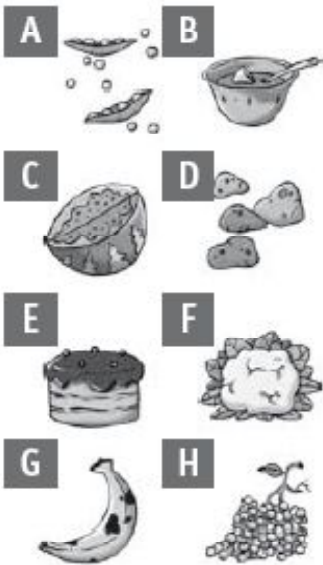
Teacher: Come on, everyone! Have some soup.

Lee: It's delicious!

Unit 7 DVD: The enormous pumpkin!

2

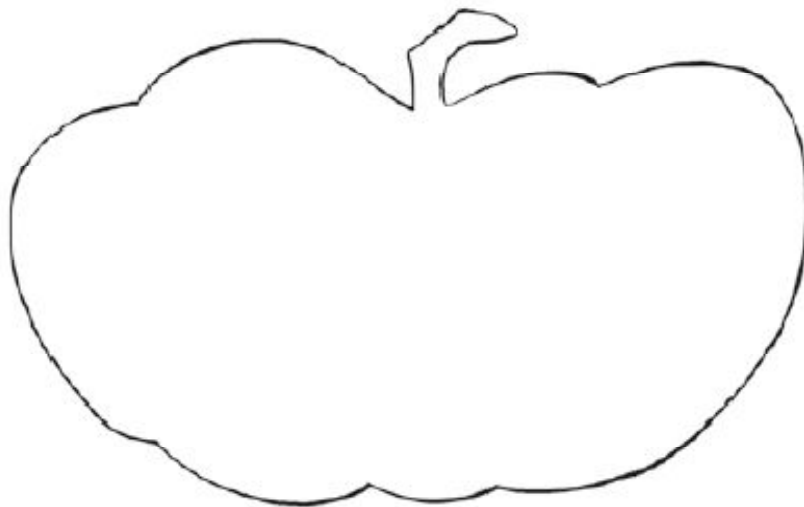
grapes potatoes banana peas cake
 soup cauliflower watermelon



3

Do you like _____?

_____!



AUDIO 6

8

Listen and number.

2.26



AUDIO 7

9

Listen and sing.

2.27

In our school garden,
There are butterflies and bees.
Small green frogs in the pond,
And big, big, big tall trees.

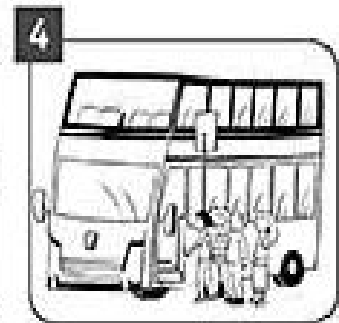
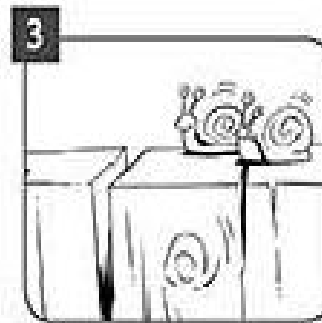
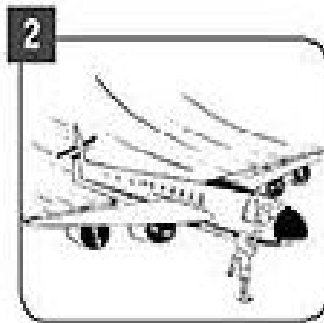


5

Look and colour.

big = yellow

small = green

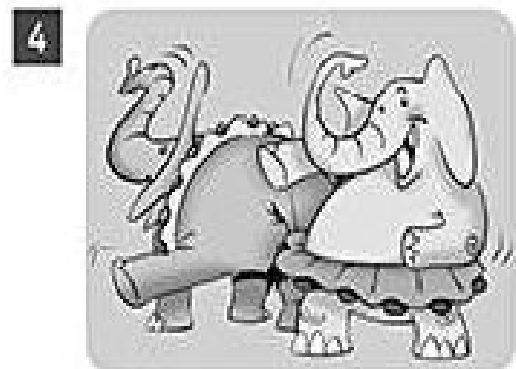
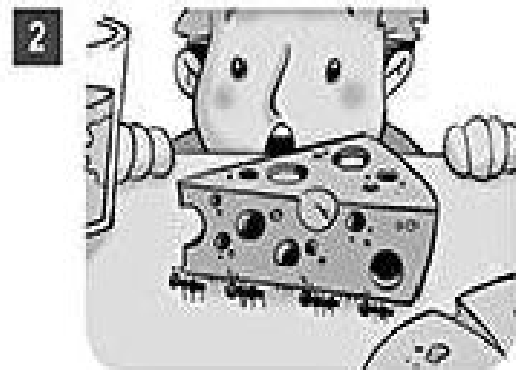


6

Look and write.

They're big.

They're small.



10

Read and number.



- 1 It's pink. It can't run.
- 3 It's small and brown.

- 2 It's black and yellow. It can fly.
- 4 It's orange and purple. It can fly.

AUDIO 8

11

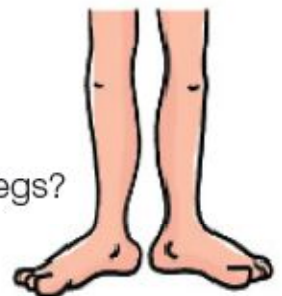
Listen and say.

2.28

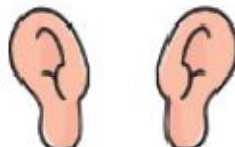
1 Has a bee got eyes?

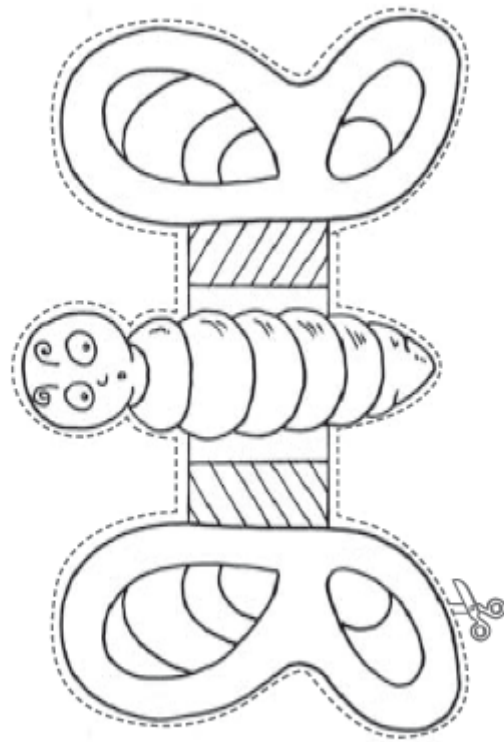


2 Has a worm got legs?



3 Has a snail got ears?





Review

7

Find and write.

a	s	q	w	c	z	v	x	p	k	c
k	t	o	m	a	t	o	e	s	x	a
b	r	n	q	r	w	p	e	p	r	u
w	a	t	e	r	m	e	l	o	n	l
z	w	x	c	o	v	a	b	t	q	i
m	b	n	b	t	v	s	c	a	x	f
p	e	o	i	s	u	y	t	t	r	l
w	r	q	x	o	r	a	t	o	e	o
a	r	s	d	f	g	h	j	e	k	w
q	i	w	g	r	a	p	e	s	e	e
t	e	q	w	z	x	s	a	q	z	r
k	s	z	p	u	m	p	k	i	n	o



















Unit 7 DVD: Real Kids

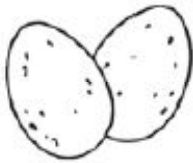
Name: _____ Class: _____

1

butter meat chickens cheese bees milk

We get _____, _____ and
 _____ from cows. Eggs come from
 _____. You can get honey from
 _____. We get _____ from pigs.

2



s g e g



y e n h o



i l k m



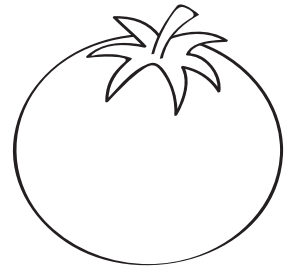
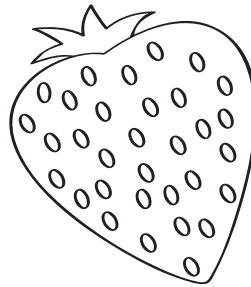
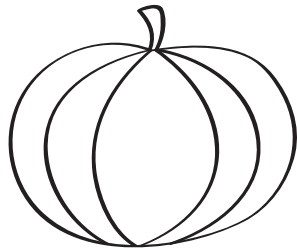
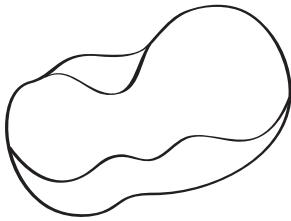
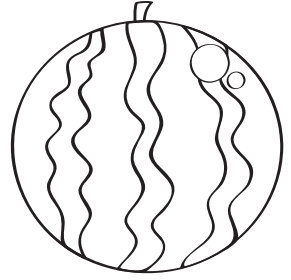
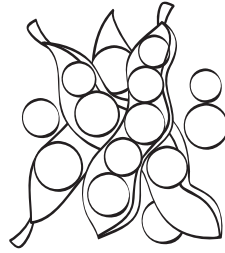
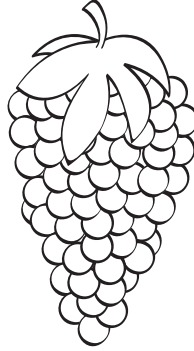
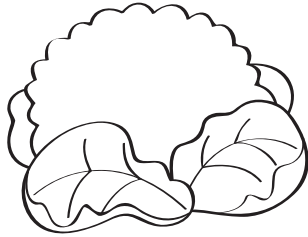
o w o l

Unit 7 Test

Name: _____ Class: _____

1

2.31



2

11 eleven

16 sixteen

12 _____

17 _____

13 thirteen

18 _____

14 fourteen

19 nineteen

15 _____

20 _____

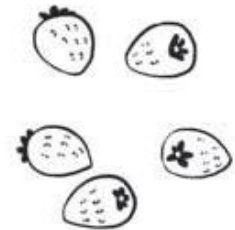
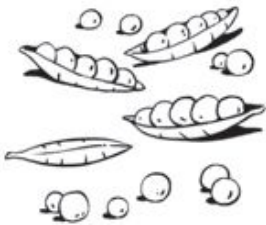
- 1 Listen and number the items of food.
- 2 Write the missing numbers.

Unit 7 Test

Name: _____ Class: _____

3

big small



4



Eleven strawberries.



Thirteen carrots.



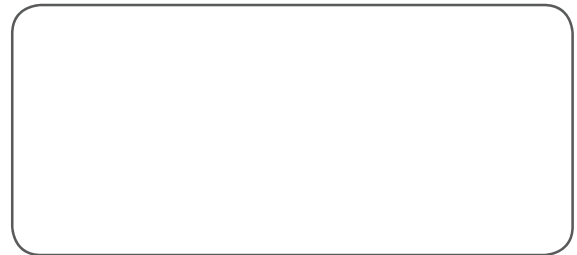
A big orange pumpkin.



Four small green peas.



Fifteen grapes.



A big tomato and a small tomato.

3 Write the words.

4 Read, then draw.