

4

unidad didáctica



LAS PRENDAS DE VESTIR

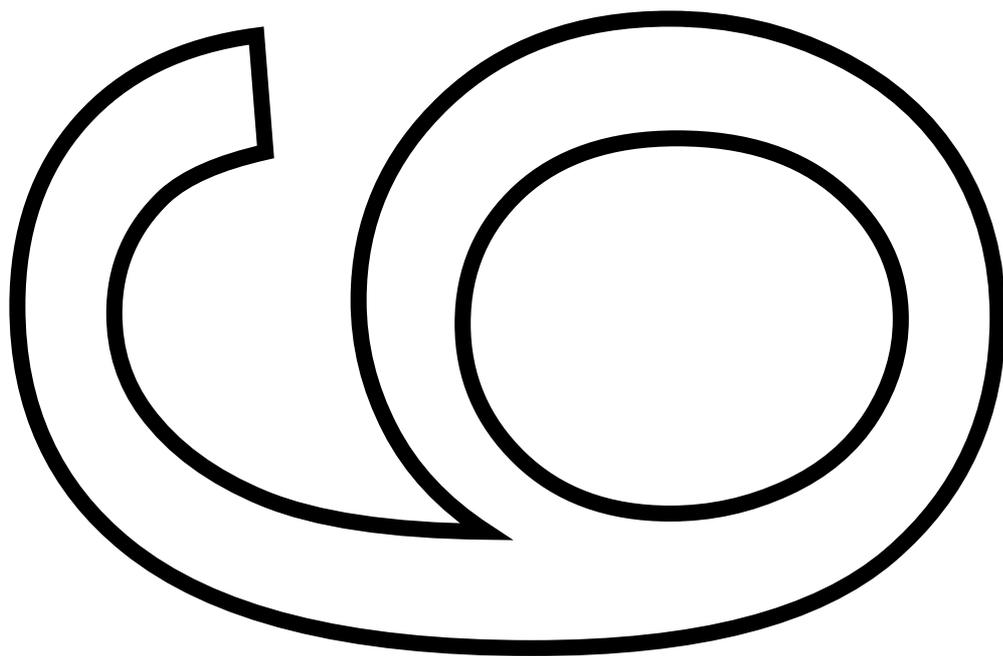
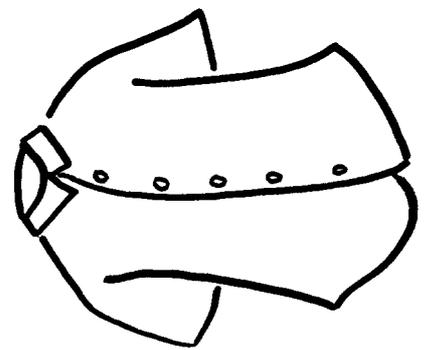
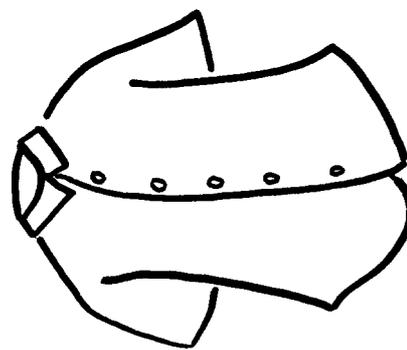
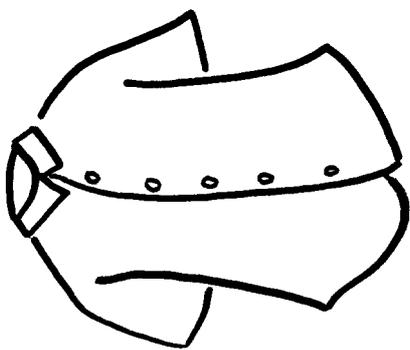
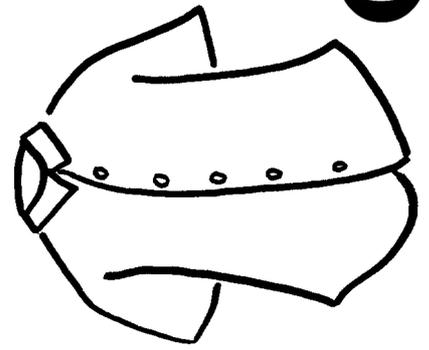
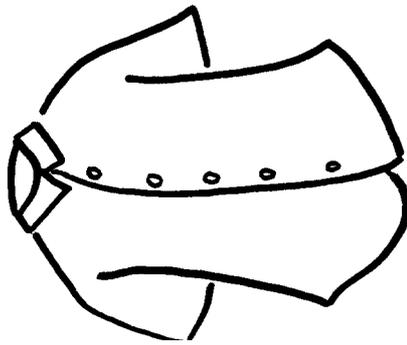
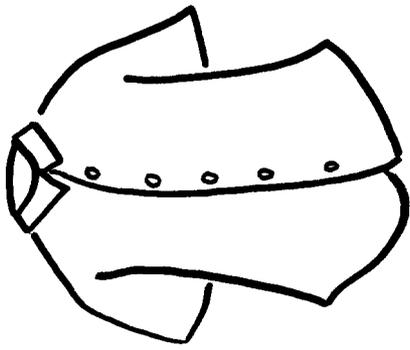


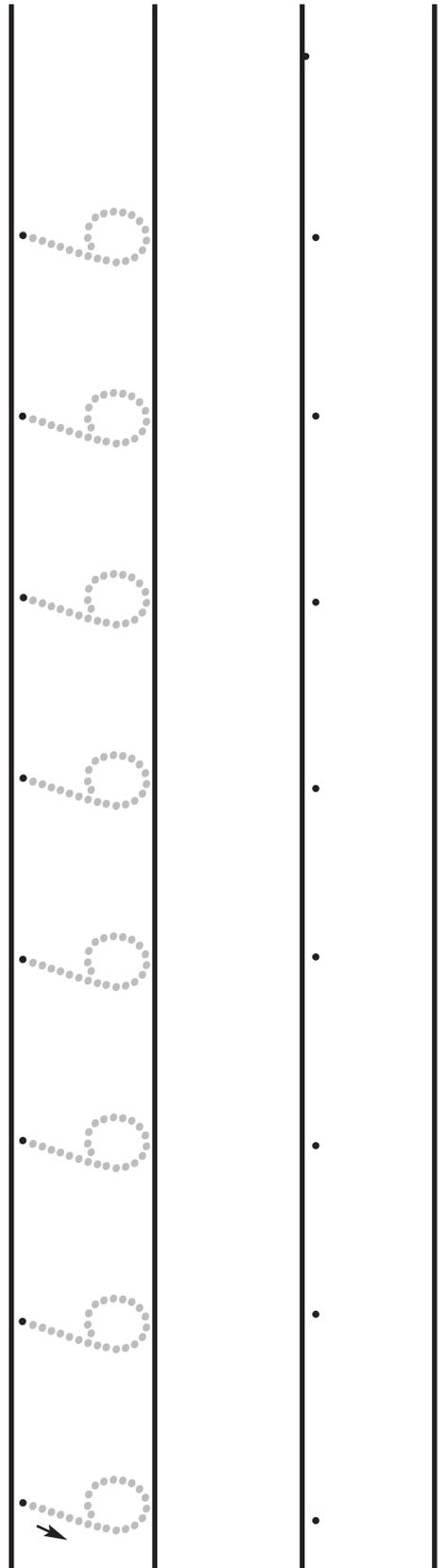
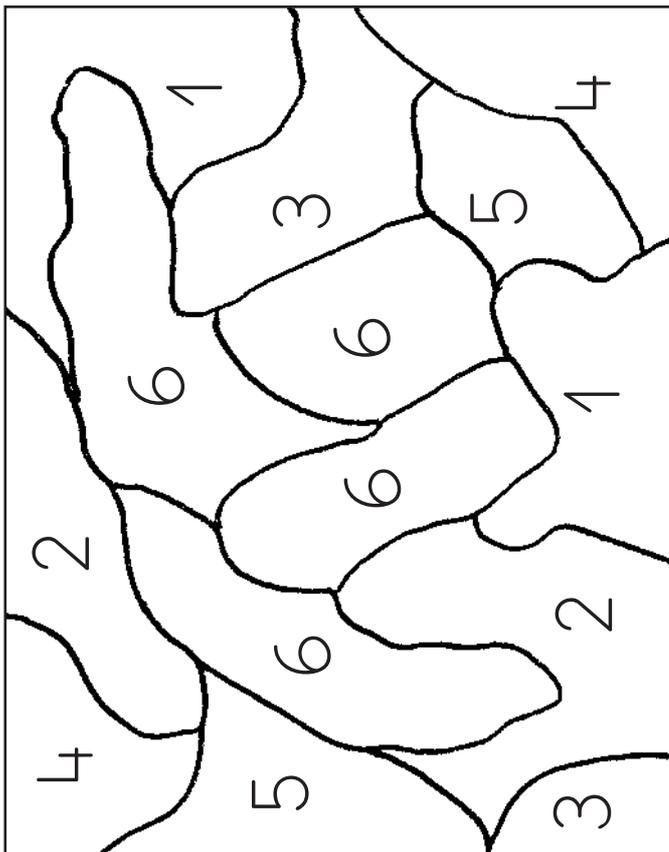
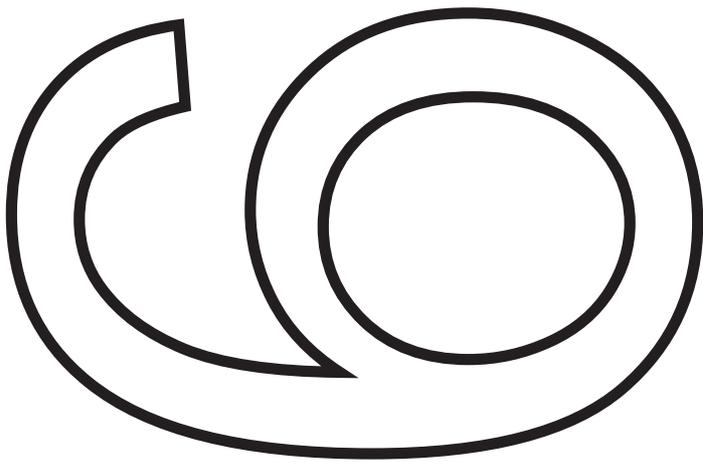
Bloque 5

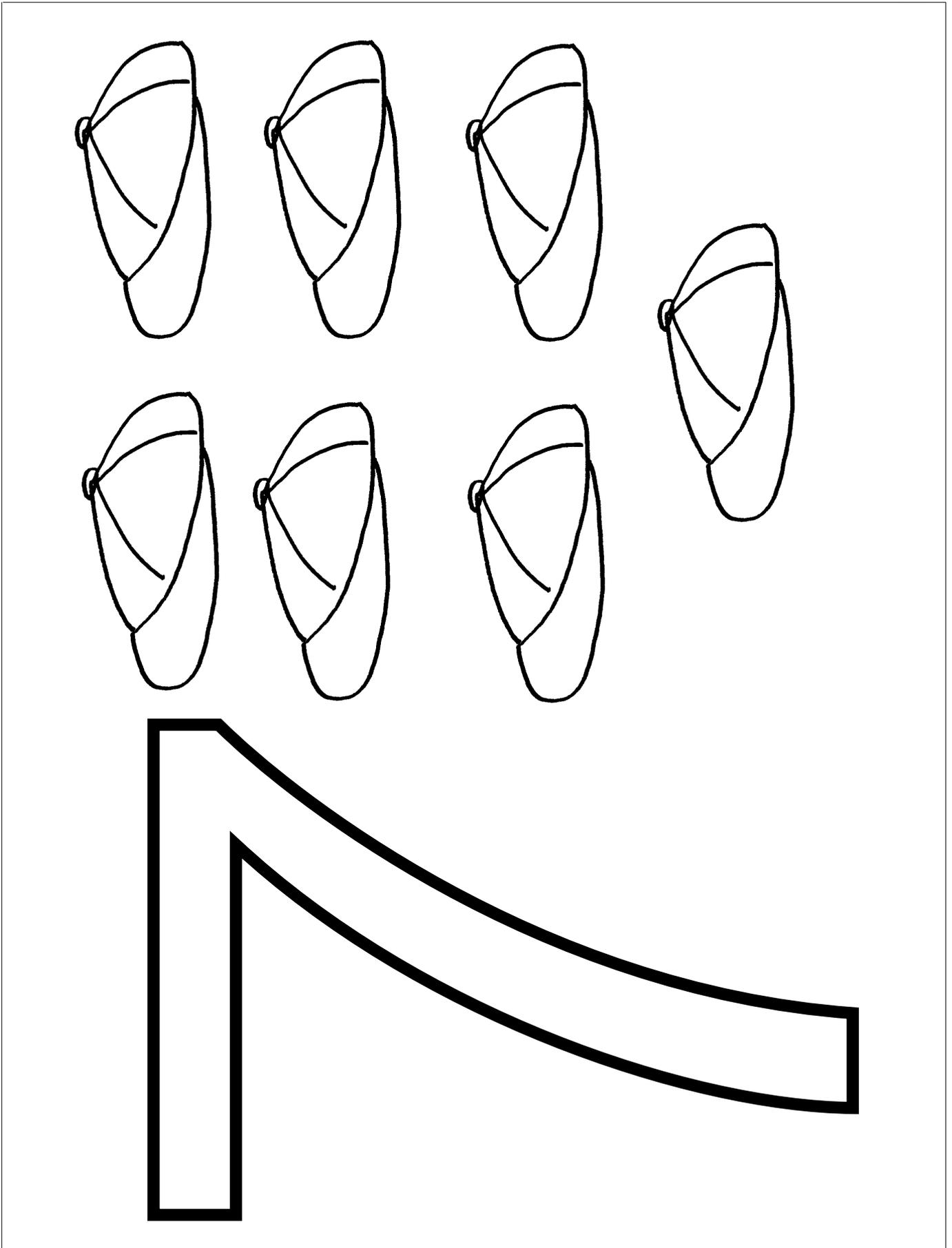
Orientaciones metodológicas

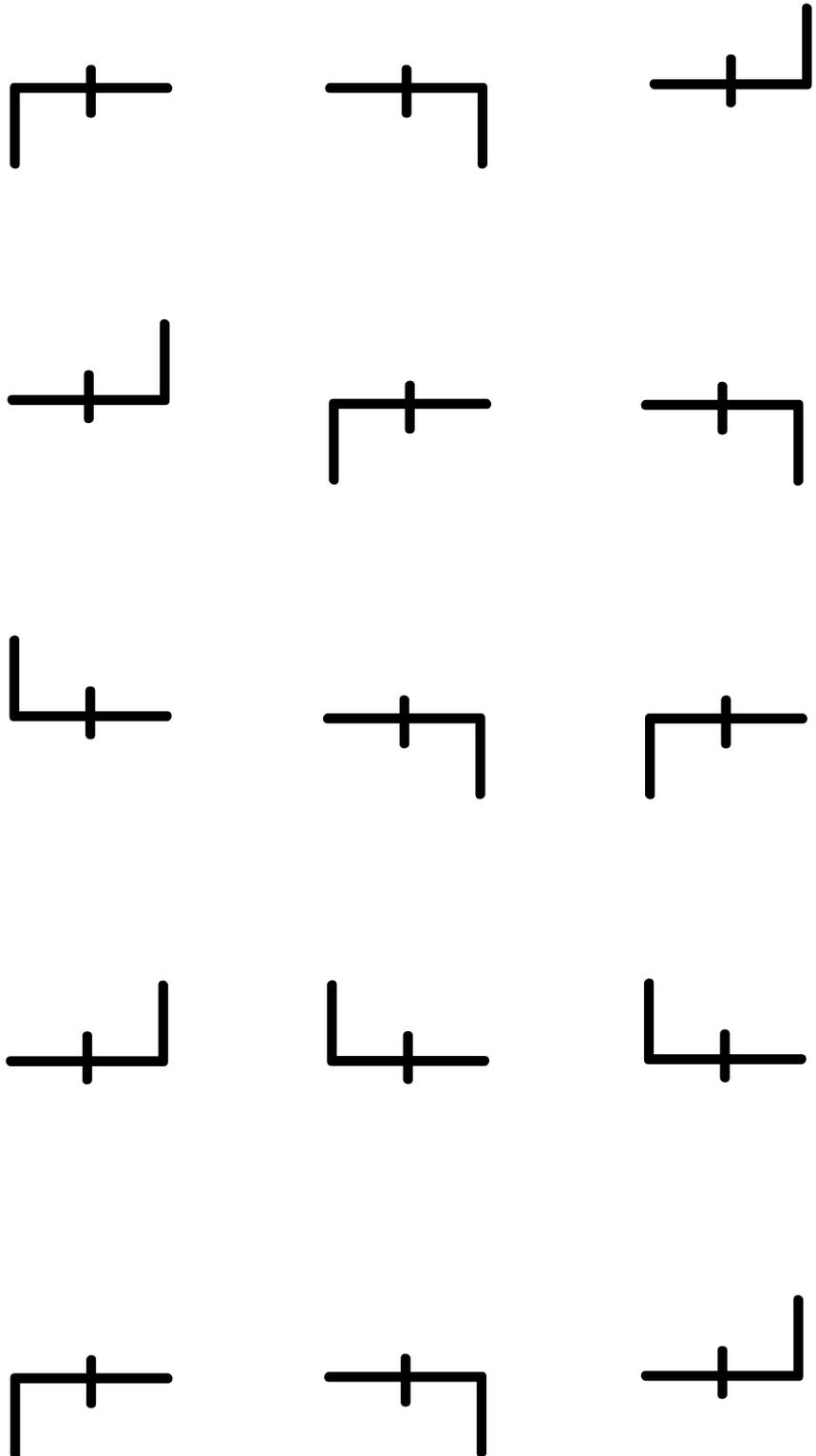
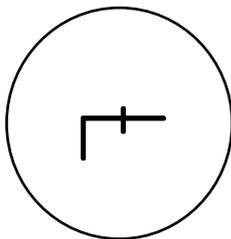
Para las actividades de numeración, cálculo y resolución de problemas:

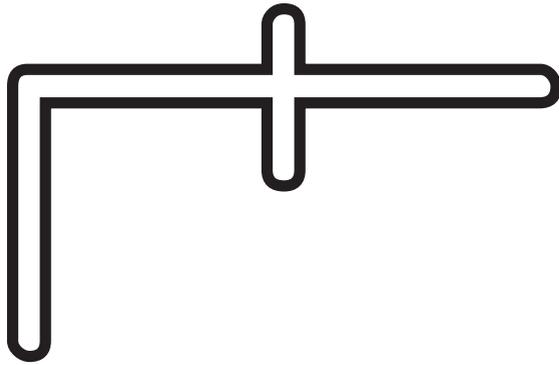
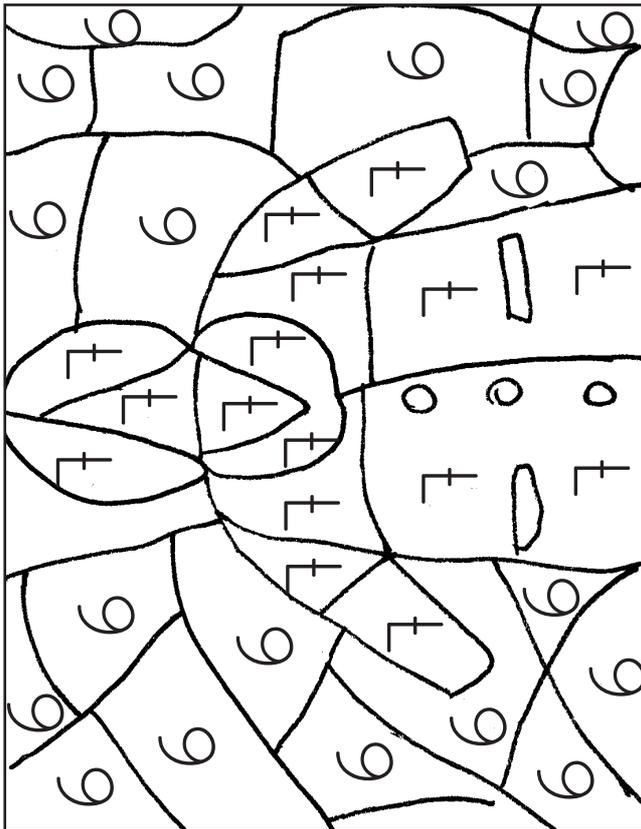
1. Discriminación de los números que estamos trabajando entre otros números.
2. Realización de los números con plastilina, bolitas de papel, coloreado, etc.
3. Realización de la grafía de los números en repaso, con punto de referencia y sin puntos de referencia.
4. Contaje de objetos y poner la grafía del número.
5. Asociación de dígito a cantidad.
6. Identificación del anterior y posterior.
7. Realización de sumas mediante conjuntos.
8. Resolución de problemas sencillos de sumas.











7 - azul marino. 6 - azul celeste.

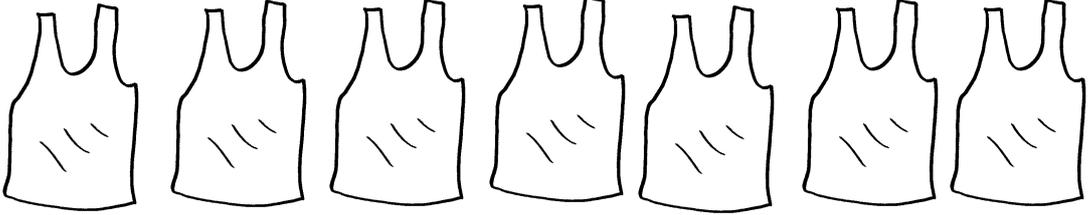
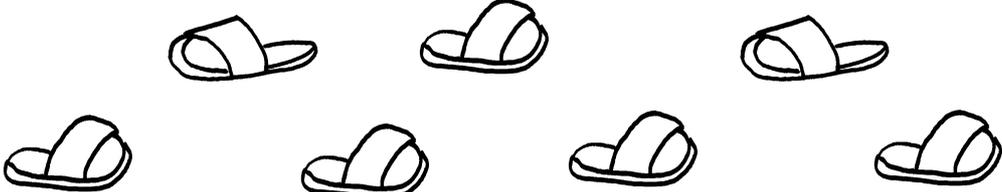
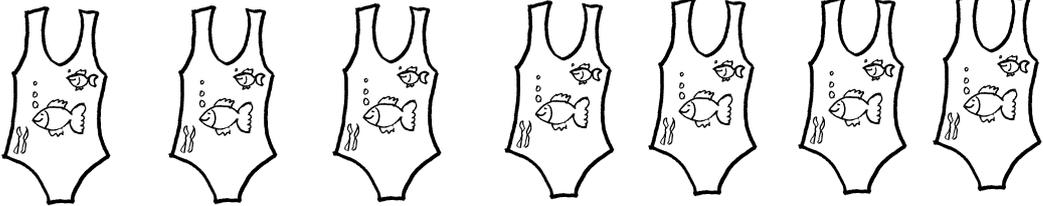
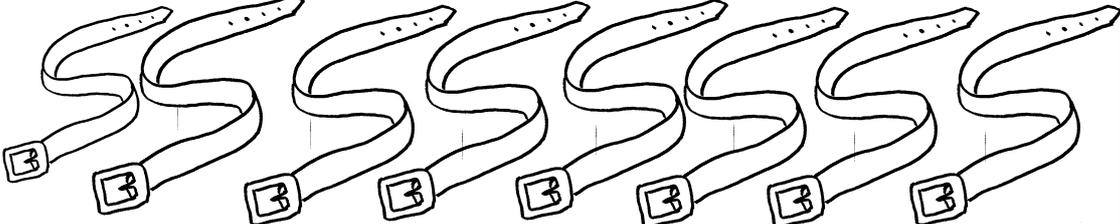
Tracing practice area consisting of two rows of lines. The top row contains seven dotted number 7s for tracing, each with a solid dot at the starting point and a small arrow indicating the direction of the stroke. The bottom row contains seven solid dots, each serving as a starting point for writing a number 7.



<p>Grafía 7</p> <p>• • •</p> <p>• • •</p> <p>• • •</p> <p>7-</p>	<p>7-</p>	<p>7-</p>	<p>7-</p>
<p>Grafía 6</p> <p>• • •</p> <p>• • •</p> <p>• • •</p> <p>6-</p>	<p>6-</p>	<p>6-</p>	<p>6-</p>

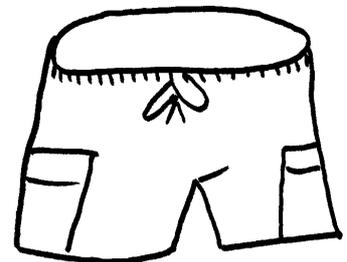
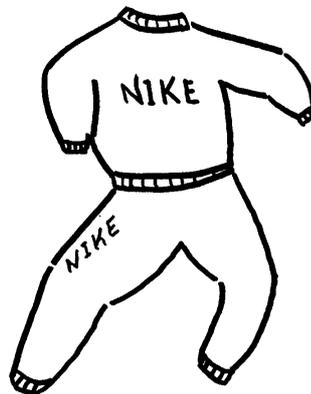
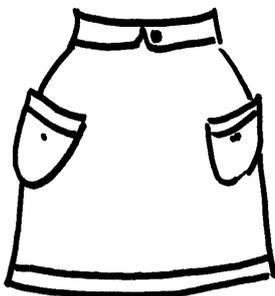
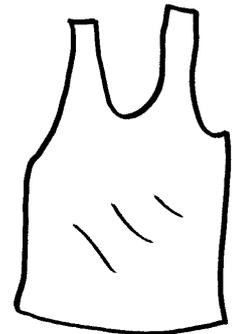
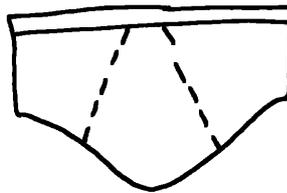
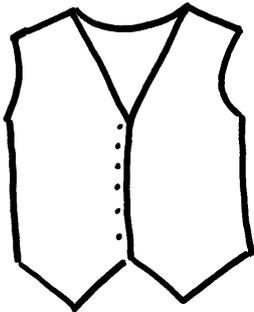
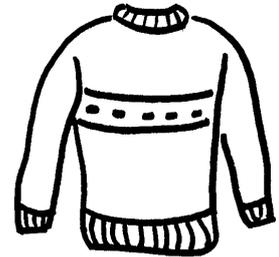
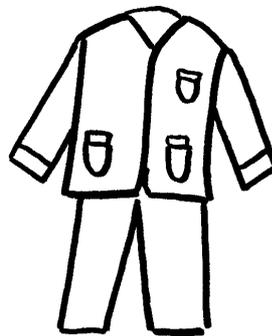
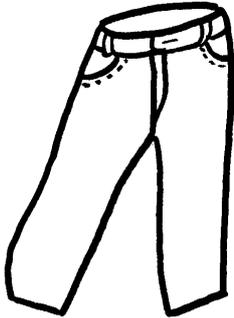
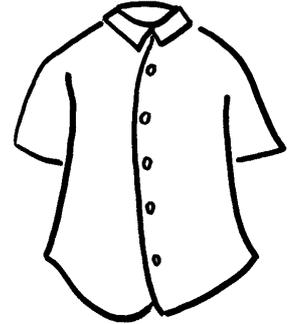


Colorea los objetos que corresponda:

6	
7	
7	
6	
7	
6	

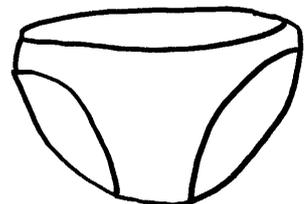
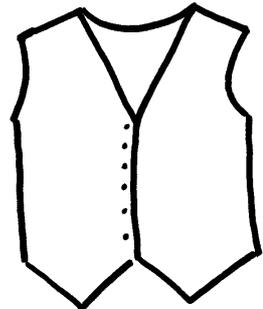
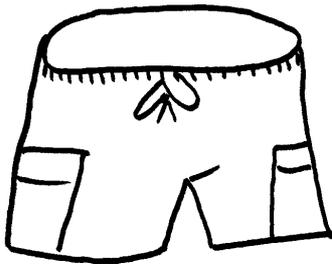
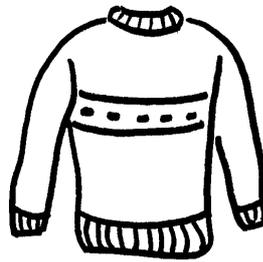
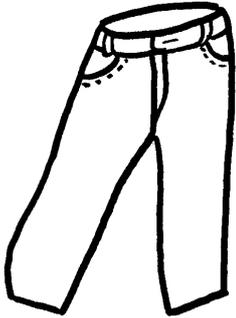
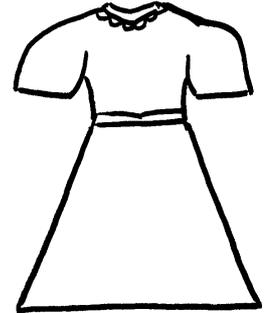
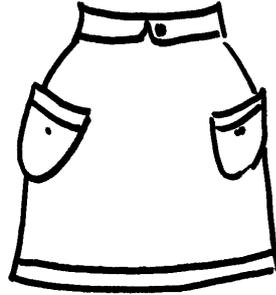
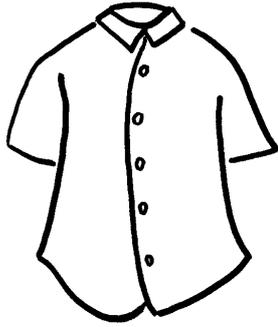


Tacha el posterior de las siguientes prendas de vestir:





Colorea el anterior de las prendas de vestir:





Escribe el anterior y el posterior de los siguientes números:

1

4

6

2

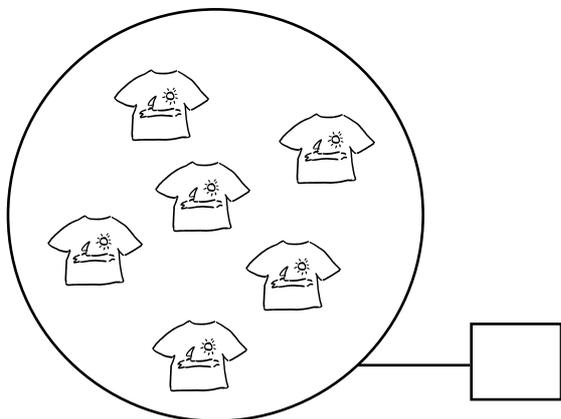
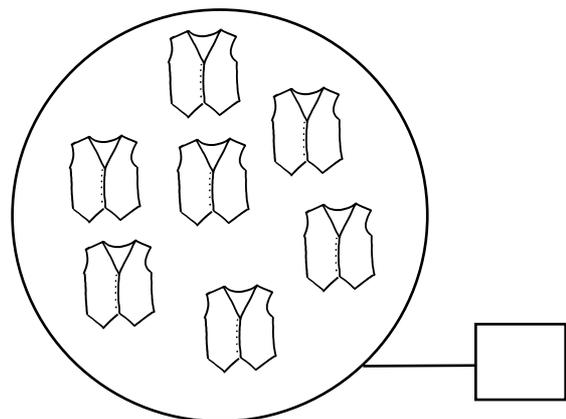
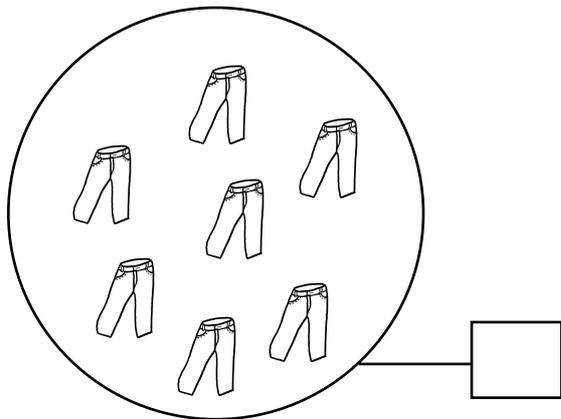
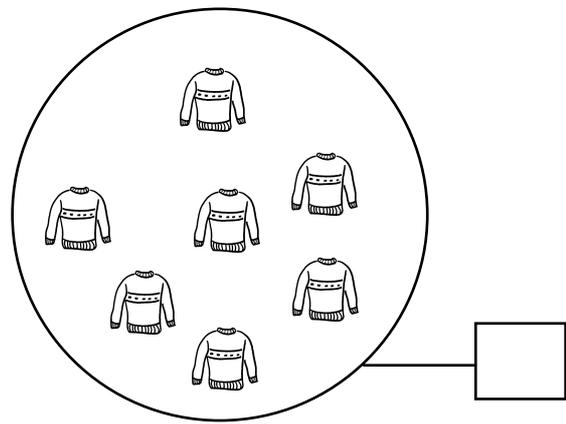
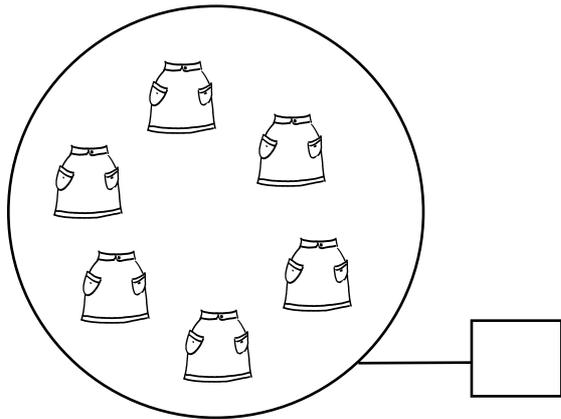
5

3

7

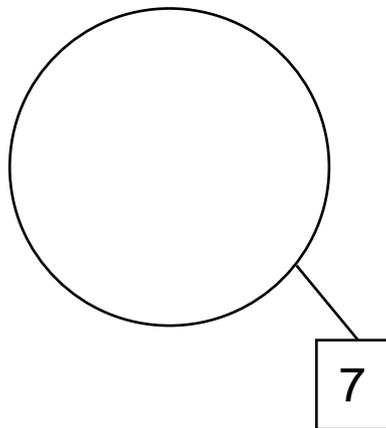
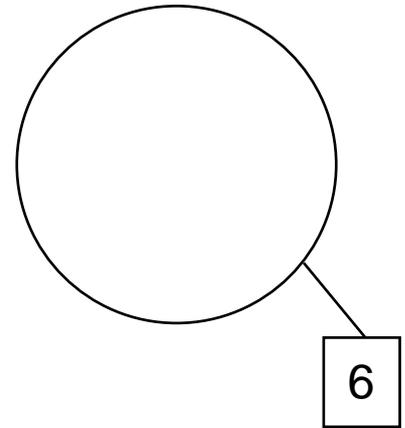
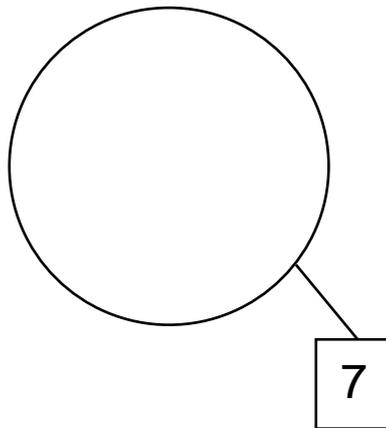
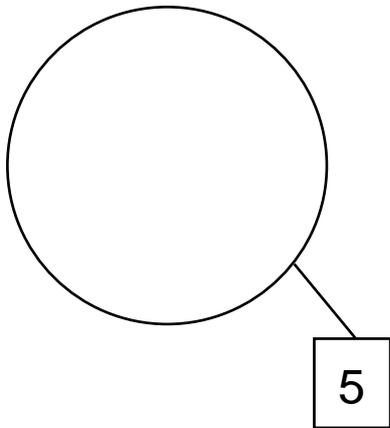
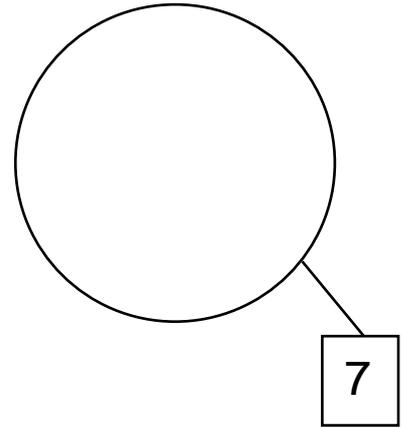
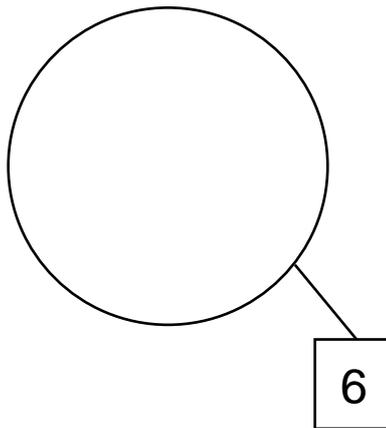
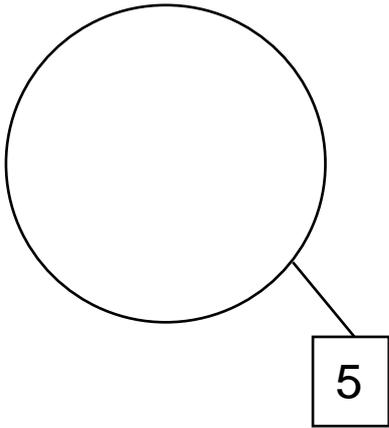


Contaje de objetos y escribir el número que corresponda: 6-7:



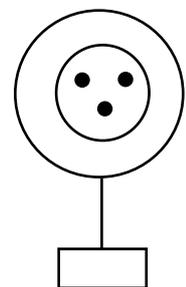
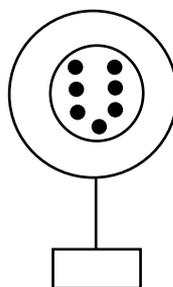
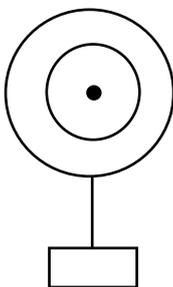
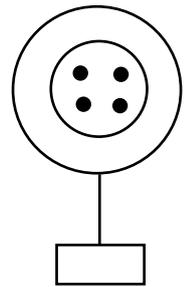
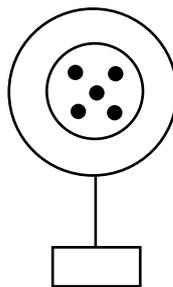
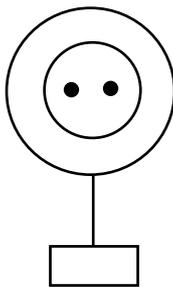
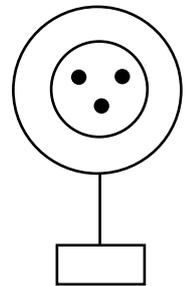
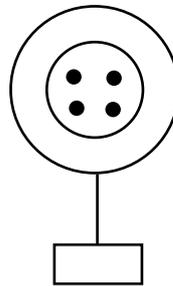
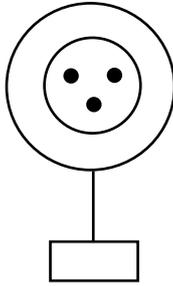
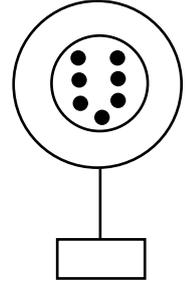
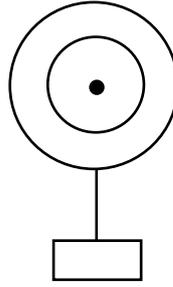
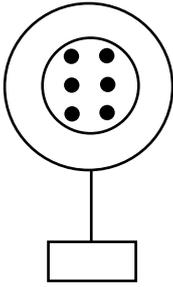


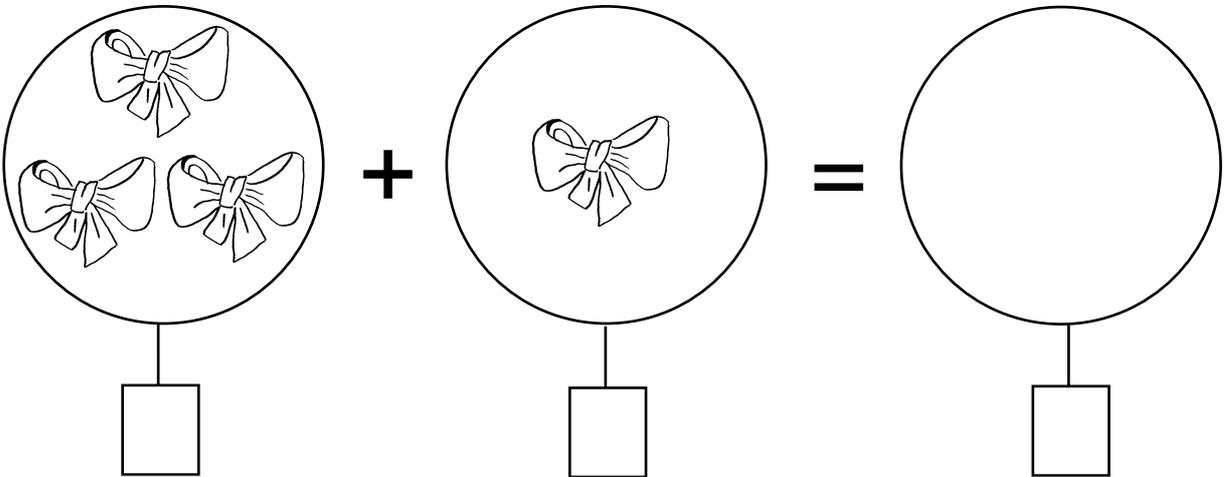
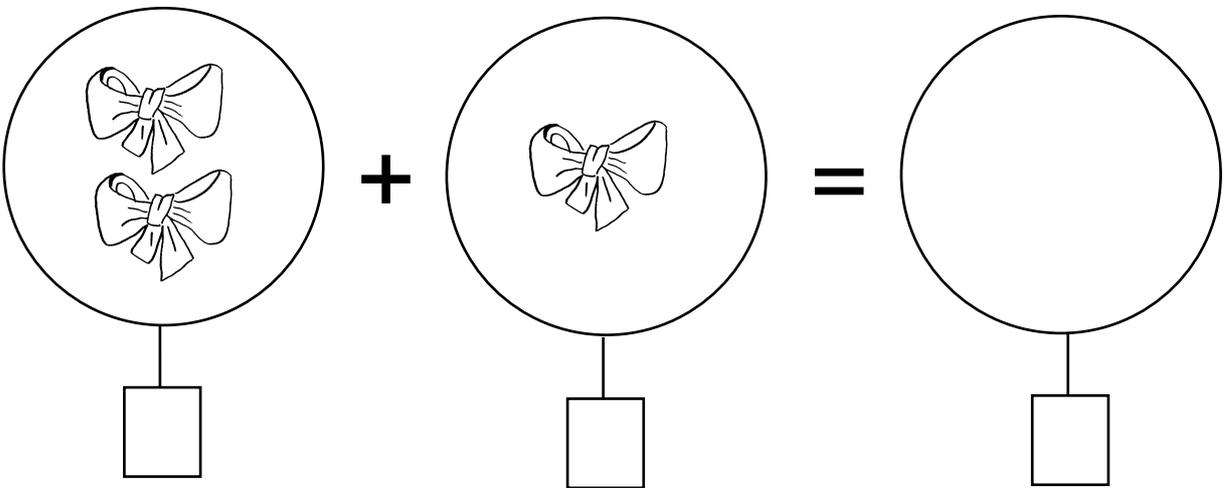
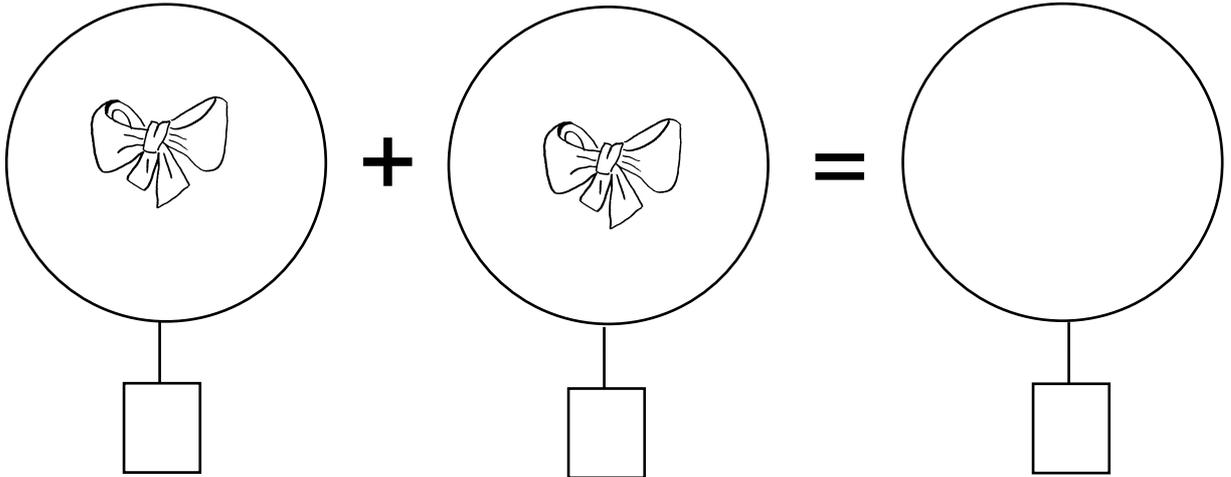
Dibuja cuántos objetos se indica:

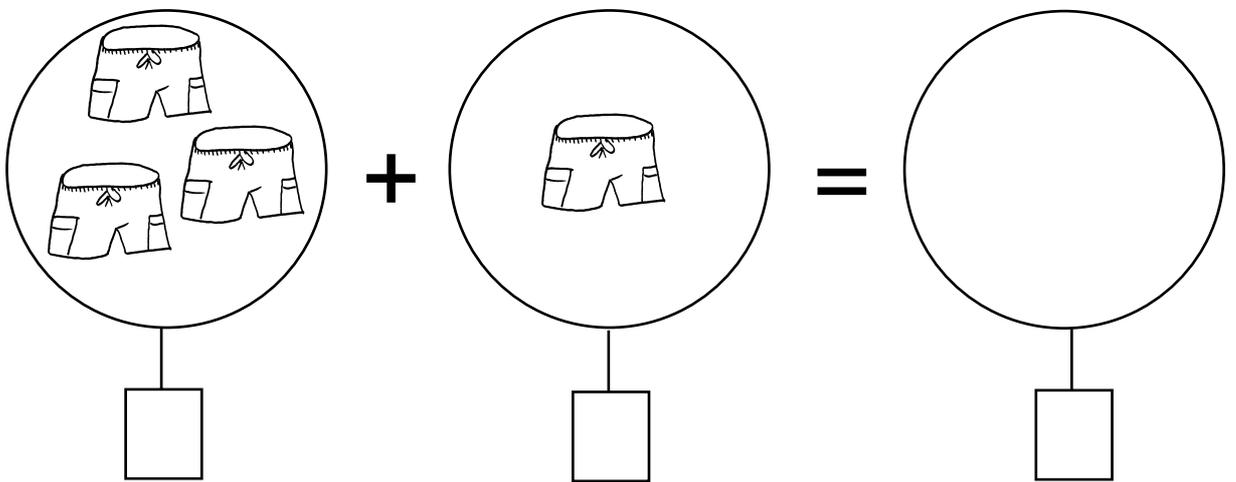
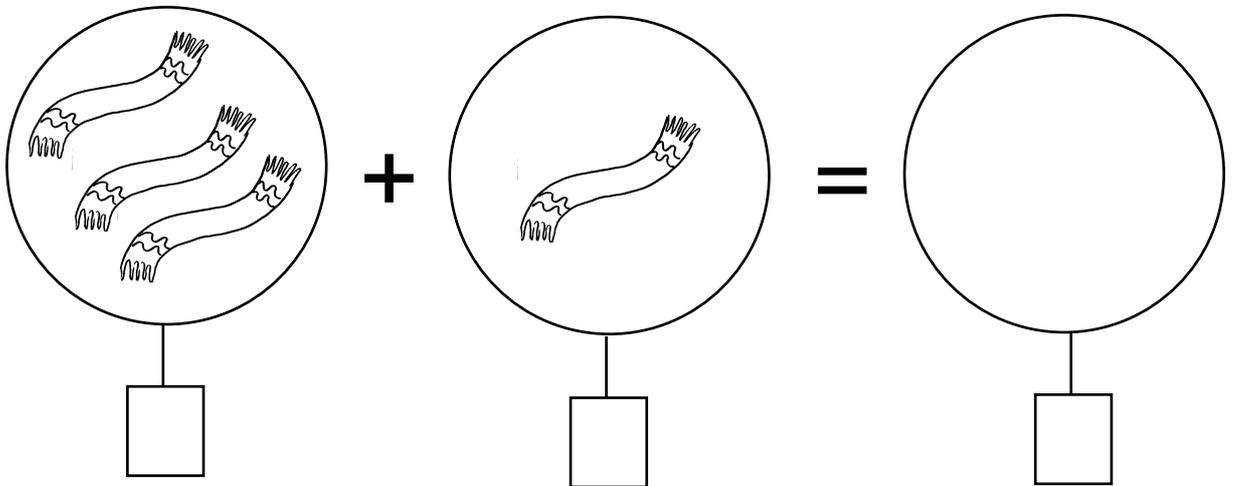
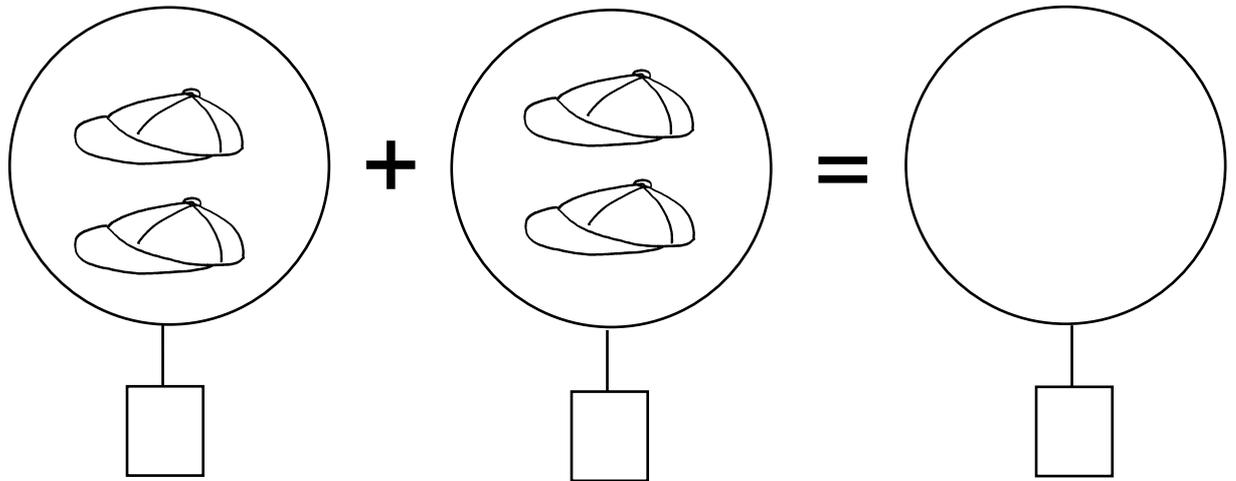


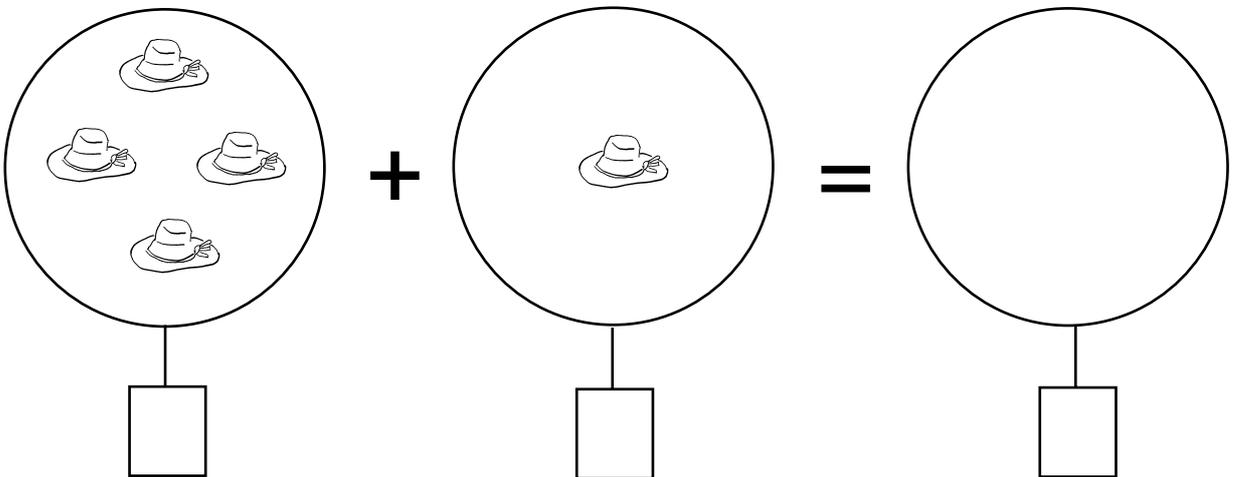
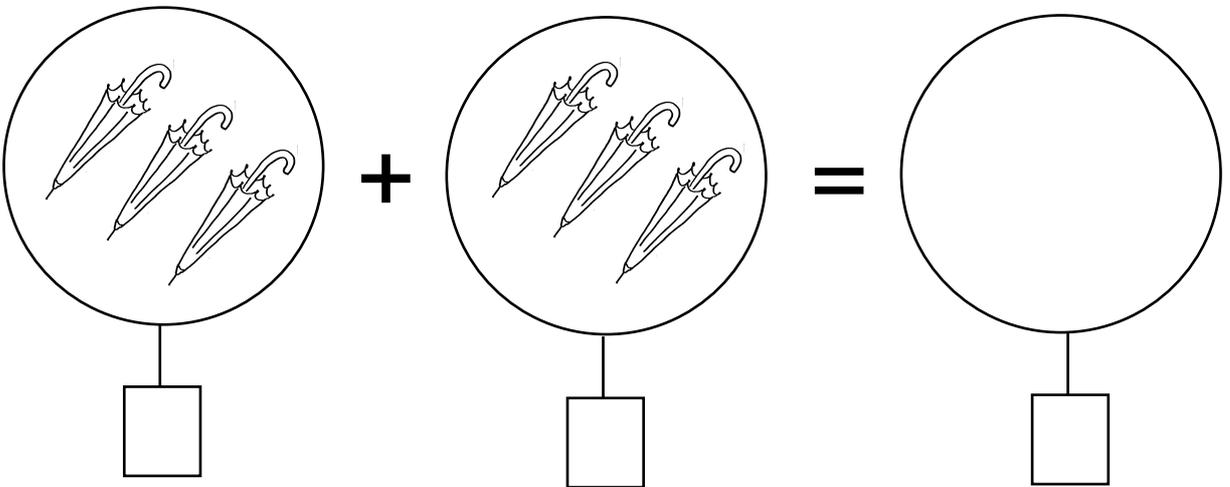
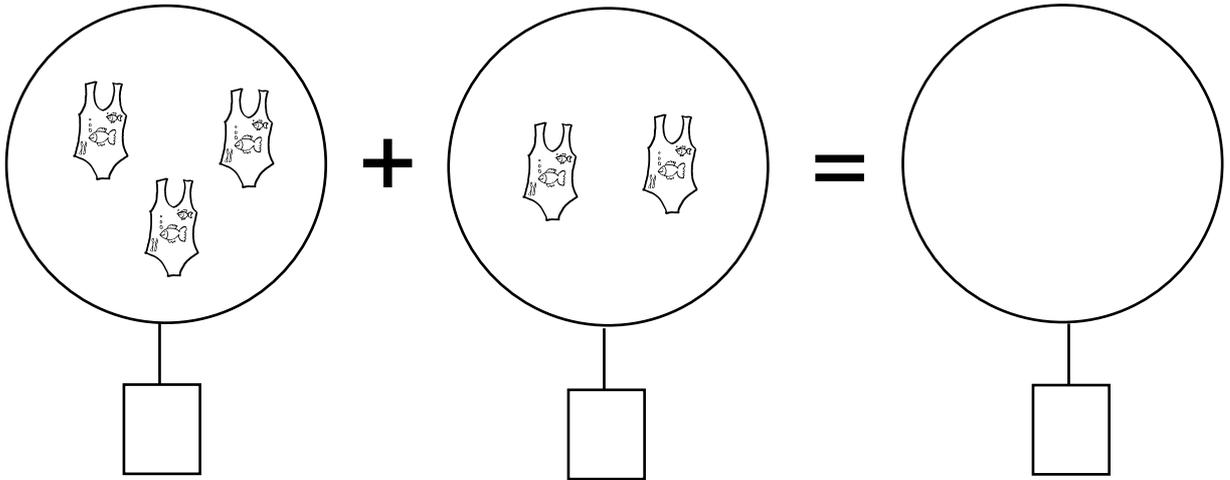


Cuenta y escribe los agujeros de cada botón:



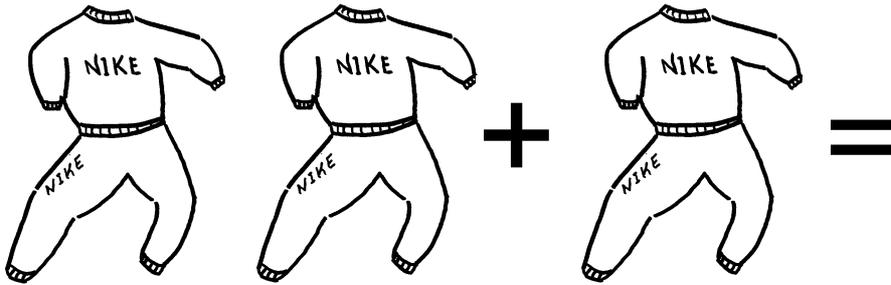




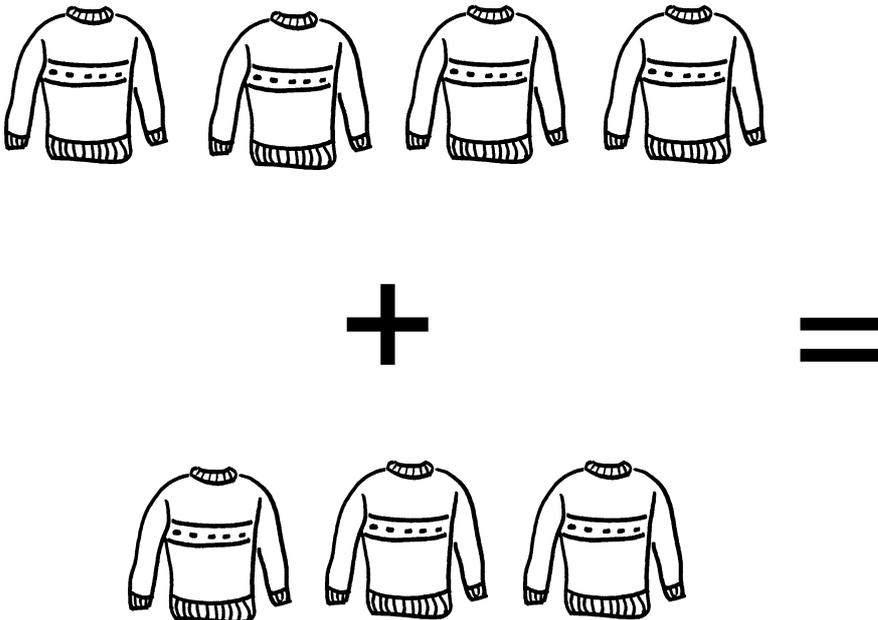




Tengo 2 chandals azules y uno rojo
¿Cuántos chandals tengo?



Carmen tiene 4 jerséis. Llega el día de su cumpleaños y le regalan 3 ¿Cuántos jerséis tiene ahora Carmen?





Tengo 3 pantalones y mi mamá me compra 3 más ¿Cuántos pantalones tengo en mi armario?

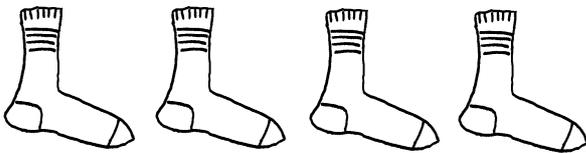


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En el tendedero hay cuatro calcetines y tiendo 2 más ¿Cuántos calcetines hay tendidos?



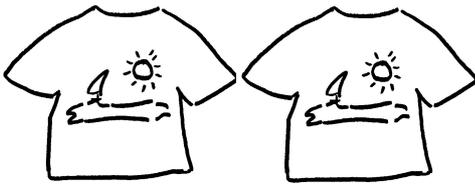
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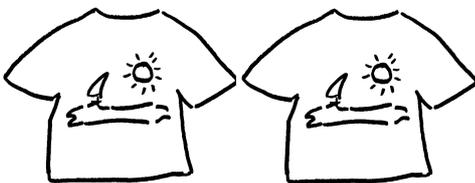




Fati tiene 2 camisetas y su mamá le compra 2 nuevas. ¿Cuántas camisetas tiene Fati?



+ =



Mi papá tiene 3 sombreros y le regalo 2. ¿Cuántos sombreros tiene mi papá?



+ =

