AGE +12

STUDENTS

MODULE 2
CHAT POLITELY

EducaInternet

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INTRODUCING THE CONTEXT

Instructions

■ 1. What is netiquette? Write your definition:

_____

_____

_____
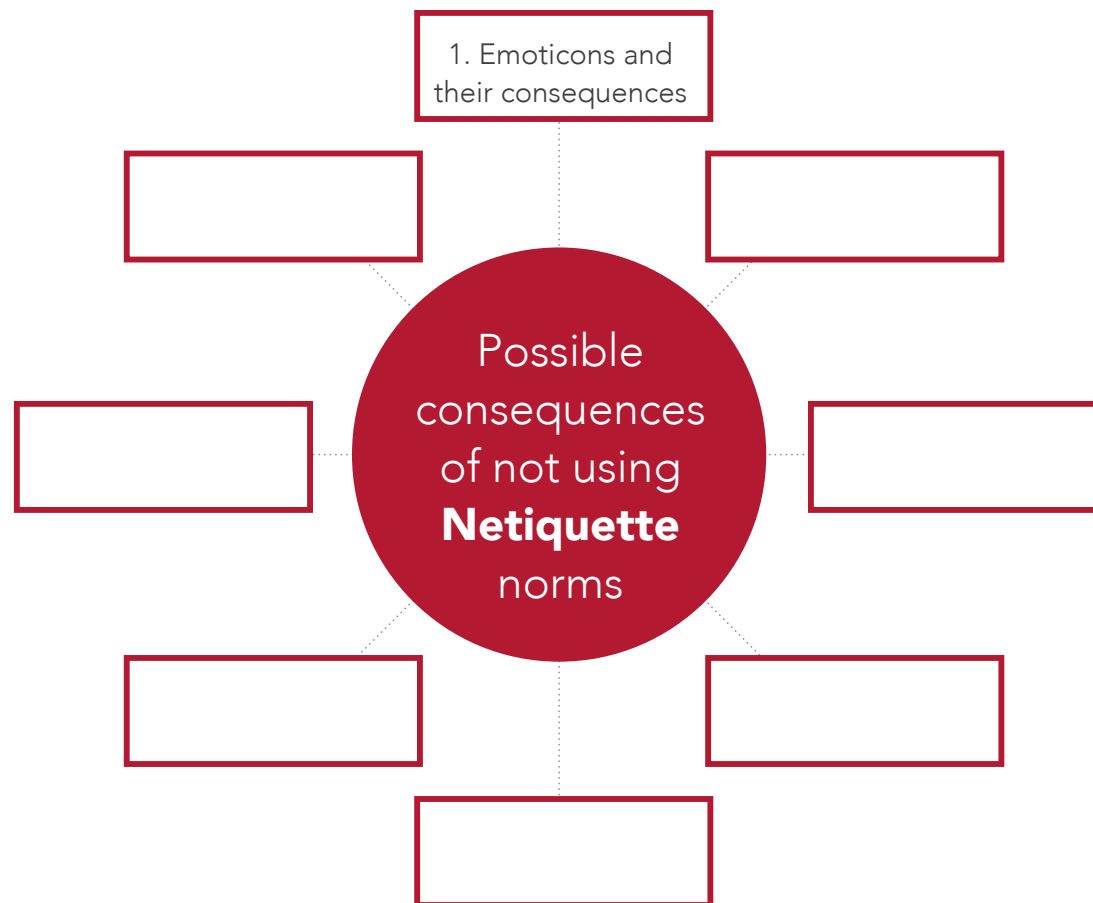
■ 2.   Brainstorm the risks of not using the norms of netiquette. Use the graphic organiser to present your brainstormed ideas.

1. Emoticons and their consequences

Possible consequences of not using **Netiquette** norms

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CARTOON

■ 1. Before watching the cartoon about cyberbullying, think about what type of situation you think you are going to see.

_____

_____

_____

■ 2. Did your ideas match the situation in the video?

_____

_____

_____

■ 3. How would you feel if you were Juan? Does this situation surprise you? Tell your partner(s).

COLLABORATIVE TASK

Look at the pieces of advice regarding cyberbullying in pairs. Do you agree with them?

■ 1. In pairs, use three to five key words to help you remember each piece of advice.

_____

_____

_____

_____

■ 2. Can you add any more pieces of advice? What do you all think of each piece of advice?

ADDITIONAL ACTIVITY

■ Let's play a dice game to review the content in the module.
Each number on a die corresponds to a way of explaining a word related to cyberbullying or netiquette. Take turns to throw the die and take the top card from the deck to find the word to explain. One student should keep the score.
The number you throw on the die will tell you which way to use to explain your word.

Here is the list of the numbers and their corresponding categories:
1. Define the word(s) (in the context of the module).
■ 2. Spell the word(s)
3. Use the word(s) in a sentence. For instance, 'Not insulting someone online is a good example of _____ (netiquette).
4. Draw the word(s).
5. Mime the word(s).
6. Choose one of the above options (1. to 5.) to define your word(s).

MY ONLINE BEHAVIOUR

■ Tick the boxes in the chart with ✔ to show how safe you are online.
  1 = I do this sometimes. But I must always do it!
  2 = I almost always do this. But I must always do it!
  3 = I always do this! I am safe online!

I follow this advice to be responsible online: Netiquette	1	2	3
Read all the previous messages before posting so you know exactly what has been said.			
Respect your classmates' opinions.			
If you receive an offensive comment, report it, but only use this function when it's absolutely necessary.			
Forgive others' mistakes.			
Think carefully about what information you post about other people so you don't upset them.			
Take care when using emoticons to express yourself.			
Tag photos and comments positively. Never insult, humiliate or upset other people.			
Don't post in capital letters. It looks like you're shouting.			
Ask permission to upload photographs and videos of other people.			
Read and respect the rules of social networking sites.			

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I follow this advice to be responsible online: *Cyberbullying*	1	2	3
It's ok to ignore friendship requests, event invitations and so on.			
Ignore negative comments about you.			
If someone upsets you or threatens you, log off.			
Let bullies know that what they are doing is wrong.			
Don't think that you are always safe on the other side of the screen.			
If someone bullies you, keep the evidence.			
Only do to others online what you would do in person. Remember that everyone is human!			
Ask for help from a responsible adult if anyone bothers you online.			
Don't give anyone your personal information.			
Behave well online and follow netiquette norms.			

If you think that you are being bullied, you can call the following numbers (free and confidential):

■ Ministry of Education.

📞 **900 018 018**

■ Al teléfono de la Fundación Anar.

📞 **900 202 010**