

AGE
+12

STUDENTS

MODULE 6

DON'T GET STUCK IN THE WEB

EducaInternet



macmillan
education

CARTOON

- 1. Before watching the video on sexting, imagine what will happen in it.

Talk to your partners.

- 2. Now answer the following questions:



- A. Why do you think Ana agrees to send a photo of herself naked?

B. What would you have done in a similar situation?

C. Would you have agreed, as Ana did?

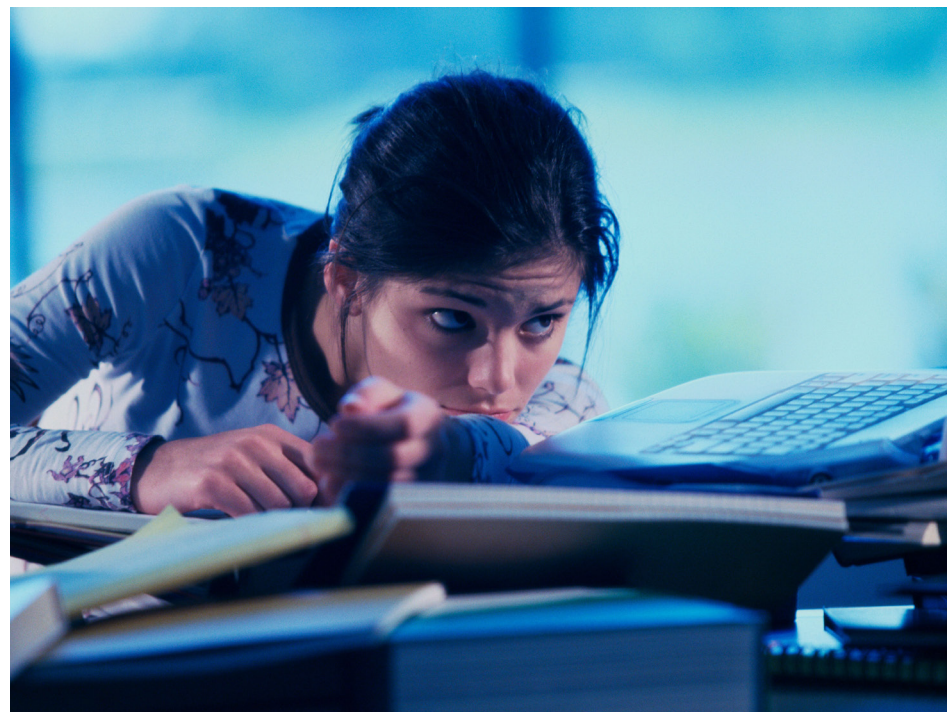
- As you watch the second part of the cartoon, decide whether Ana's sister's advice is:

A. Good

B. Bad

C. A different answer: _____

- Share your answer with your partners.





- 3. After watching part two of the cartoon, answer the following questions (writing them down will help you):

A. Does Ana understand the risks of sharing naked photos of herself, especially showing her face?

B. Why did Ana send photos to Luis?

C. Why do you think Luis re-sent the picture of Ana to his classmates?

D. What would you do to avoid sexting? Write a list of pieces of advice to help people deal with sexting and put them in order of importance.

- Write down the advice and recommendations provided by your teacher on how to avoid sexting situations.



ACTIVITY TO INTRODUCE THE CONTEXT - GROOMING

- 1. How do you think you can avoid grooming situations?
Write down your group's advice.



ACTIVITY TO INTRODUCE THE CONTEXT - MANAGING YOUR ONLINE REPUTATION

- 1. Answer the following questionnaire about the content you share on social networking sites.

Would you share this information on social networks?	Yes	No
Photos of yourself when you were two years old.		
Updating your status saying that you have broken up with your boyfriend/girlfriend.		
A list of all the people who annoy you in class.		
Very personal information about someone you know.		
Links to coupons for free pizza.		
Nasty comments about one of your teachers.		
Updating your status a photo of at a family dinner.		
Updating your status while you are in class or studying.		
A post on your friend's wall about a party that you are organising which you are not going to invite him/her to.		

COLLABORATIVE ACTIVITY - RED OPTION - SEXTING

■ Put these pieces of advice in order of importance.

- Never exchange intimate photos or videos with anyone.
- Never send private information to get someone else's attention.
- Never publish intimate photos on social networking sites.
- Avoid contact online with strangers.
- If you know that someone is sending or receiving intimate photos or videos, tell them about the risks of doing it.
- Never give in to blackmail.
- Always cover the camera on your device when you're not using it.
- Remember that having or distributing naked images of a minor is a crime.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

COLLABORATIVE ACTIVITY - BLUE OPTION - GROOMING

- 1. Read the article on grooming and answer the following question:

What are the effects of grooming on victims in the long term?

- 2. Now share your answer with a partner and justify it.

Saturday 4.02.2016

LOCAL 39

New case of grooming in Palencia

The victim, a 14-year-old teenager, tells her story to prevent other teenagers from going through a similar situation.

GÓMEZ ORTS

When she was 13, Marta thought she was chatting online with a teenager her own age. They went on chatting for six months until one day he said he would love to meet her in person and she agreed. However, that day Marta didn't have a very nice experience, quite the contrary. But now, finally, she has managed to get over it. That's why she has decided to tell her story, so that other teenagers understand the risks of meeting someone they think they know but who they really don't.

"It was February 13th. I remember the date because he told me that our Valentine's Day gift would be to meet in person. I was very excited; we had talked so much over those six months that I really felt he was my friend, and maybe, who knows, even more than that. I arranged to meet him and made the mistake of going alone."

When Marta got there, she didn't meet the teenager she thought she had been chatting to for six months. Instead she met a man in his 40s who tried to abduct her. Marta was fortunate enough to get

some unexpected help from a plain clothes policeman who happened to be passing by and realized something was wrong.

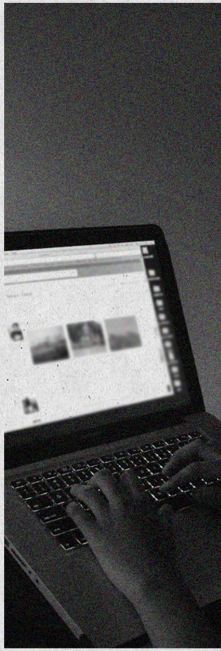
"I saw them walking along and the difference in age struck me. They could have been father and daughter, but she was scared and you could see fear in her eyes. A policeman is always on duty, and not wearing a uniform is what saved the girl, as I was able to follow them unnoticed. The man pulled at her and forced her to walk on. When they reached the car, parked three blocks away, it was clear that she did not want to go with him. He covered her mouth so she wouldn't scream and forced her into the vehicle. That's when I decided to act. We arrested him just in time to avoid all the awful things that could have happened to her. The man was a paedophile who had abducted other girls on several occasions but his previous victims weren't so lucky as Marta was that day."

Marta is aware that that day she made a big mistake; she trusted

someone she thought she knew and suddenly a complete stranger turned up. If Rafael had not been there she could have had a terrible experience, not just a fright, which fortunately for her, is what this has turned out to be.

Marta has volunteered for a school programme to raise awareness among teenagers and give them guidance so that what happened to her never happens to them.

"If someone who has actually been in this situation tells you about it, it usually has more impact, and people understand better that if you don't take the necessary safety measures you can get yourself into trouble unexpectedly. You never know who's on the other side of the screen. My mistake wasn't chatting to this man, but agreeing to meet him by myself and that's what you should never do."



COLLABORATIVE ACTIVITY - GREEN OPTION - MANAGING YOUR DIGITAL REPUTATION

- After reading the article about a student's digital reputation, answer the following questions:

Have you ever had a similar experience to the one in the article?

What do you think the consequences of this type of experience can be?

Saturday 4.02.2016

LOCAL 39

A 20-year-old student realises the consequences of posting inappropriate content online.

by GÓMEZ ORTS

After a night out with friends and still slightly drunk, Will uploaded a video on his YouTube page. The video showed him drinking a bottle of whisky in 15 seconds. It soon went viral and Will realised he had made a big mistake.

"At the time I just thought it was an amazing feat and that my friends would admire me for it. I uploaded the video on YouTube and I didn't even check that it was only visible to my friends. I was so stupid! I didn't think of the consequences it might have."

After uploading the video, Will received a lot of criticism from people accusing

him of being an irresponsible drinker. But the worst thing was when he found out he hadn't been given an internship that summer because the company he'd applied to had tracked him online and discovered the video.

"I've learned that the Internet has a memory and that you have to think twice before you upload things. Now I've configured my privacy settings so that only my friends can see what I publish. What I did caused me a lot of hassle. And I've found out that I don't need to do this kind of thing to get my friend's approval. I've learned a lot from my mistake," said Will, who has now joined a programme to promote safe internet use amongst young people at his current company.



If you think that you are being bullied, you can call the following numbers (free and confidential):

■ Ministry of Education.

📞 900 018 018

■ Fundación Anar.

📞 900 202 010