

**1<sup>st</sup> LESSON\_ WORKSHEET “ Should/shoudn’t**

- 1.- should
- 2.- shoudn’t
- 3.- shoudn’t
- 4.- should
- 5.- should
- 6.- shouldn’t
- 7.- should
- 8.- shouldn’t
- 9.- shouldn’t
- 10.- should

**2<sup>ND</sup> LESSON\_ COLLABORATE PAGE 53(4)**

- 1.- Shall I turn on the lamp? Yes, please.
- 2.- Shall I turn on the television? Yes, please.
- 3.- Shall I turn on the torch? Yes, please.
- 4.- Shall I turn on the computer? Yes, please.

**ACTIVITY BOOK PAGE 47**

**1.- COMPLETE THE DIALOGUES**

- Shall I write a script?
- Shall I draw a storyboard?
- Shall I make puppets?
- Shall I turn on the cameras?
- Shall I edit the film?

**2.- READ AND TICK. (Tiene respuesta libre)**

**3<sup>rd</sup> LESSON\_ WORKSHEET\_ ACTIVITY BOOK**

Os dejo las imágenes del activity book. El ejercicio 4 es de respuesta libre.

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**Number the words. Then look and write.**

4	a cave	2	an island	6	a shell
1	a map	3	a boat	5	treasure

There is a map.  
 There is an island.  
 There is treasure.  
 There is a cave.  
 There is a shell.  
 There is a boat.

Check ✓ Reset See next answer See all answers

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**Match the sentence halves.**

The children are watching a film	at the cinema.
The pirates have got a map of	the island.
The pirates want	near the cave.
The parrot	of coconuts!
The treasure is	to find the treasure.
The treasure is a box	can see the volcano.

Check ✓ Reset See next answer See all answers

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**ENJOY YOUR HOLIDAYS AT HOME!!**

**I LOVE YOU!**

**I MISS YOU!**

**ANA MARÍA MESA BALLESTEROS.**

