

### School lunch

**1**  **Video**  Watch. Tick ✓ what you see and hear.

- |             |                          |            |                          |             |                          |             |                          |
|-------------|--------------------------|------------|--------------------------|-------------|--------------------------|-------------|--------------------------|
| school shop | <input type="checkbox"/> | play games | <input type="checkbox"/> | chess club  | <input type="checkbox"/> | brush teeth | <input type="checkbox"/> |
| school hall | <input type="checkbox"/> | art club   | <input type="checkbox"/> | wash dishes | <input type="checkbox"/> |             |                          |

**2**  **Video**  Watch again and order. Then complete. There are four extra words.


packed home chess cold rice help hall sports potatoes school study

**a** Lots of children eat their lunch at <sup>1</sup> \_\_\_\_\_, especially when they live near their school.

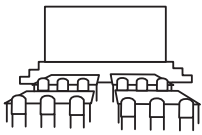
**b** Many children like lunchtimes at <sup>2</sup> \_\_\_\_\_ because they can have fun with their friends. They play <sup>3</sup> \_\_\_\_\_ and games. Some children have a club at lunchtime.

**c** School lunch is different in different countries. Some children eat <sup>4</sup> \_\_\_\_\_ every day and some eat noodles. Lots of children have meat or fish with their meals. Pasta, eggs and beans are popular, too.

**d** Lots of children eat their lunch at school. Most children in the UK eat their lunch in the <sup>5</sup> \_\_\_\_\_. This is a big room where the school can meet.

**e**  Many children take a <sup>6</sup> \_\_\_\_\_ lunch. This is food which children bring from home.

**f** Children sometimes <sup>7</sup> \_\_\_\_\_ at lunchtime. They give out the food, or they tidy up after lunch and wash their dishes.



**3** Discuss in groups. What are your favourite things about school lunches? Why?

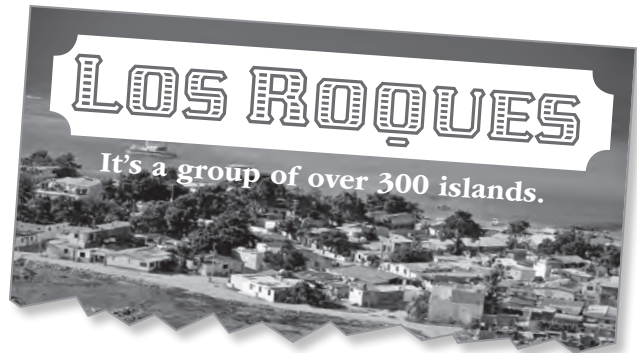
# National parks


**1**  **Video**  Watch. Tick ✓ what you see and hear.

- |       |                          |        |                          |         |                          |           |                          |
|-------|--------------------------|--------|--------------------------|---------|--------------------------|-----------|--------------------------|
| beach | <input type="checkbox"/> | desert | <input type="checkbox"/> | cave    | <input type="checkbox"/> | jungle    | <input type="checkbox"/> |
| rock  | <input type="checkbox"/> | river  | <input type="checkbox"/> | volcano | <input type="checkbox"/> | waterfall | <input type="checkbox"/> |

**2**  **Video**  Watch again and order. Then complete.

sea turtles motorbike taxis waterfalls beaches bears snakes boats horse



**a** 

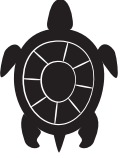
**Transport**

People arrive in smaller planes than you often see. People go around in small <sup>1</sup> \_\_\_\_\_.

**b**

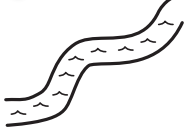
**Wildlife**

There are black <sup>2</sup> \_\_\_\_\_, owls and <sup>3</sup> \_\_\_\_\_.

**c** 


**Nature**

There are white <sup>4</sup> \_\_\_\_\_ and blue water. You can do lots of water sports here.

**d** 



**Nature**

There are high mountains in the park. There are also <sup>5</sup> \_\_\_\_\_. There's a big rock called El Capitan. There are lots of rivers.

**e** 

**Transport**

You can see the park in a car, or you can walk or ride a bike. Some people ride a <sup>6</sup> \_\_\_\_\_ around the park.

**f**  

**Wildlife**

There are lots of birds and fish. There are also many <sup>7</sup> \_\_\_\_\_.

**3** Discuss in groups. What are your favourite national parks? Why?

# Winter carnivals

**1**  **Video**  Watch. Tick ✓ what you see and hear.

- |           |                          |             |                          |          |                          |            |                          |
|-----------|--------------------------|-------------|--------------------------|----------|--------------------------|------------|--------------------------|
| parade    | <input type="checkbox"/> | bands       | <input type="checkbox"/> | costumes | <input type="checkbox"/> | hot drinks | <input type="checkbox"/> |
| fireworks | <input type="checkbox"/> | food stalls | <input type="checkbox"/> | snowmen  | <input type="checkbox"/> | sculptures | <input type="checkbox"/> |

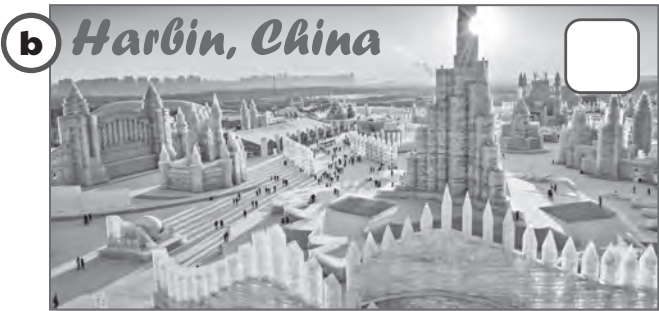
**2**  **Video**  Watch again and order the postcard pictures. Match and complete.

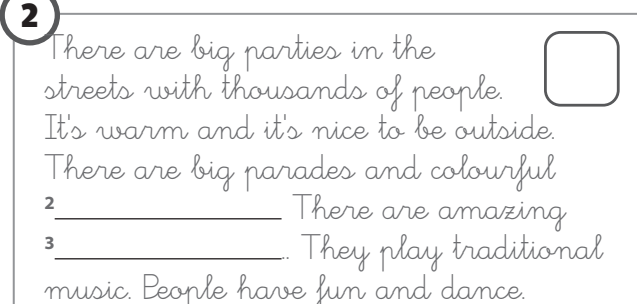
There are three extra words.

snowmen costumes dark cold skiing bands sculptures canoe light shows

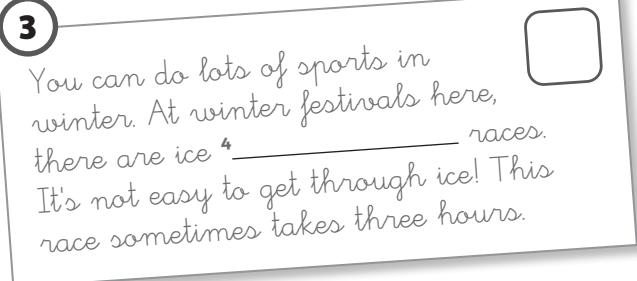


**1**  At this winter festival, artists make amazing, big **1** \_\_\_\_\_ from ice and snow.

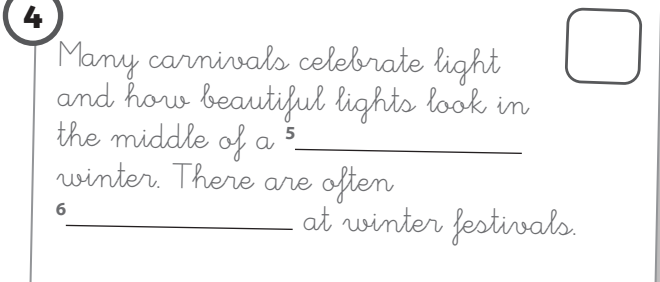


**2**  There are big parties in the streets with thousands of people. It's warm and it's nice to be outside. There are big parades and colourful **2** \_\_\_\_\_. There are amazing **3** \_\_\_\_\_. They play traditional music. People have fun and dance.



**3**  You can do lots of sports in winter. At winter festivals here, there are ice **4** \_\_\_\_\_ races. It's not easy to get through ice! This race sometimes takes three hours.



**4**  Many carnivals celebrate light and how beautiful lights look in the middle of a **5** \_\_\_\_\_ winter. There are often **6** \_\_\_\_\_ at winter festivals.

**3** Discuss in groups. What are your favourite festivals and why?

# A sheep farm

**1**  **Video**  Watch. Tick ✓ what you see and hear.

- |                  |                          |                |                          |                  |                          |             |                          |
|------------------|--------------------------|----------------|--------------------------|------------------|--------------------------|-------------|--------------------------|
| travel to work   | <input type="checkbox"/> | wash the sheep | <input type="checkbox"/> | cut sheep's wool | <input type="checkbox"/> | go shopping | <input type="checkbox"/> |
| care for animals | <input type="checkbox"/> | grow food      | <input type="checkbox"/> | feed the lambs   | <input type="checkbox"/> |             |                          |

**2**  **Video**  Watch again and complete. There are three extra words. Match the pictures.

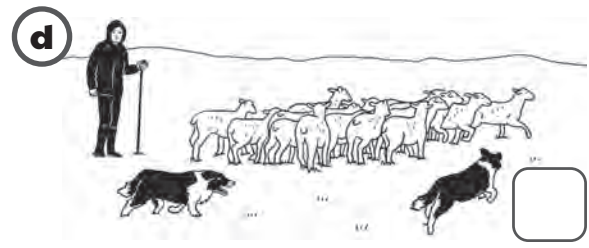
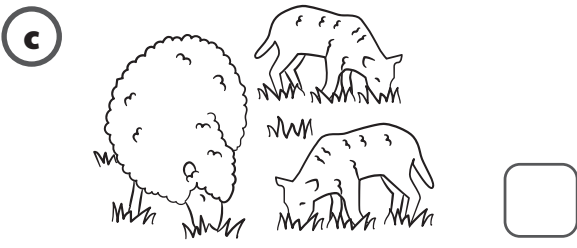
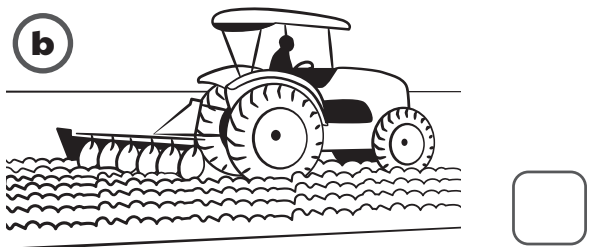
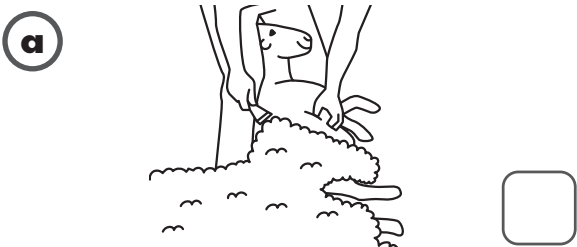
hour dogs day warm cold food grass spring winter helpers



# A sheep farmer

Farmers have to work and care for their animals every <sup>1</sup> \_\_\_\_\_.  
Sheep farmers work at weekends, too.

- 1** In the summer, <sup>2</sup> \_\_\_\_\_ and autumn, the sheep stay in the fields. They eat <sup>3</sup> \_\_\_\_\_ for about seven hours a day.
- 2** On the farm, there are sheep <sup>4</sup> \_\_\_\_\_. They help bring all the sheep together. They are very good at their job. They are very fast.
- 3** When the weather gets <sup>5</sup> \_\_\_\_\_, farmers cut the sheep's wool.
- 4** In the winter, there isn't much grass for sheep to eat. Farmers grow <sup>6</sup> \_\_\_\_\_ in fields. This is for the sheep to eat in the <sup>7</sup> \_\_\_\_\_.



**3** Discuss in groups. What things do you like and don't you like about a sheep farmer's job?



# Endangered animals

**1**  **Video**  Watch. Tick ✓ the animals you see and hear.

- |          |                          |          |                          |          |                          |         |                          |
|----------|--------------------------|----------|--------------------------|----------|--------------------------|---------|--------------------------|
| baboon   | <input type="checkbox"/> | hyena    | <input type="checkbox"/> | koala    | <input type="checkbox"/> | giraffe | <input type="checkbox"/> |
| elephant | <input type="checkbox"/> | flamingo | <input type="checkbox"/> | kangaroo | <input type="checkbox"/> | cheetah | <input type="checkbox"/> |


**2**  **Video**  Watch again and order. Then complete. There are two extra words.

food space trunks leaves land tusks wildfires earth weather animals meals

**a**


People hunt and kill elephants for their <sup>1</sup> \_\_\_\_\_.

We are using the <sup>2</sup> \_\_\_\_\_ elephants need for growing our <sup>3</sup> \_\_\_\_\_.



**b**


Many koalas were hurt in the bushfires. After the fires, Koalas don't have enough <sup>4</sup> \_\_\_\_\_ to eat. People are trying to help them.



**c**


We're using more energy, and this makes the <sup>5</sup> \_\_\_\_\_ get hotter.

Our <sup>6</sup> \_\_\_\_\_ is changing, and this can be dangerous.



**d**


The number of people on earth is getting bigger and bigger. So, the space for <sup>7</sup> \_\_\_\_\_ is getting smaller.



**e**

Elephants are the biggest animals living on <sup>8</sup> \_\_\_\_\_.


The elephant is an endangered animal.



**f**

Australia is a hot and dry country and there are usually <sup>9</sup> \_\_\_\_\_ there in summer.

Between 2019 and 2020 they were very bad. People and animals lost their homes.



**3** Discuss in groups. Which animals are in danger and why?

# Hobbies

**1**  **Video**  Watch. Tick ✓ the hobbies you see and hear.

- |         |                          |                |                          |                |                          |              |                          |
|---------|--------------------------|----------------|--------------------------|----------------|--------------------------|--------------|--------------------------|
| surfing | <input type="checkbox"/> | doing capoeira | <input type="checkbox"/> | playing tennis | <input type="checkbox"/> | hiking       | <input type="checkbox"/> |
| running | <input type="checkbox"/> | skiing         | <input type="checkbox"/> | going sailing  | <input type="checkbox"/> | doing karate | <input type="checkbox"/> |

**2**  **Video**  Watch again and order. Then complete and match. There are two extra words.

tiring young perfect difficult hiking skiing children dancing great

# Hobbies

## Hawaii (USA) \_ \_

**a** It's <sup>1</sup> \_\_\_\_\_ when you start! Everyone falls in.



**b** Capoeira is a mix of gymnastics, <sup>2</sup> \_\_\_\_\_ and fighting. The music is important in capoeira. People play special instruments.

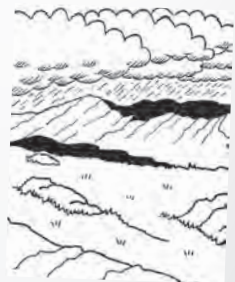



## Scotland \_ \_

**c** Ben Lomond is a famous mountain. It takes four or five hours to climb. It's very <sup>3</sup> \_\_\_\_\_.




**d** <sup>4</sup> \_\_\_\_\_ in the mountains is a popular hobby. The weather can change quickly. You need to bring a warm jacket, a hat and extra food and water.




## Brazil \_ \_

**e** Capoeira takes years to learn. Many people in Brazil start when they are <sup>5</sup> \_\_\_\_\_.




Surfing is very popular. There are <sup>6</sup> \_\_\_\_\_ beaches and big waves. The water is warm. It's <sup>7</sup> \_\_\_\_\_ for surfing.




**3** Discuss in groups. What are your favourite hobbies and why?

## Unit 1

- ✓ play games, chess club, school hall, wash dishes  
Make sure the children have read and understood the words. They then watch the video and tick the things that appear. If needed, watch again to check the answers.
- Correct order: 1 d 2 c 3 f 4 e 5 a 6 b  
1 home 2 school 3 sports 4 rice 5 hall  
6 packed 7 help  
The children watch again and order the extracts. They then choose the correct words to complete the texts.
- Divide the class into groups of four or less. Encourage them to decide what their favourite things about school lunches are and why. They can include the ones from the video or any others of their choice. Have them feed back to the class.

## Unit 2

- ✓ beach, rock, river, waterfall  
Make sure the children have read and understood the words. They then watch the video and tick the things that appear. If needed, watch again to check the answers.
- Correct order: 1 e 2 d 3 b 4 f 5 c 6 a  
1 boats 2 bears 3 snakes 4 beaches  
5 waterfalls 6 horse 7 sea turtles  
The children watch again and order the extracts. They then complete the texts with the answers in the box.
- Divide the class into groups of four or less. Encourage them to brainstorm national parks they know and to talk about their favourite ones. They can include the ones from the video or any others of their choice. Have them feed back to the class.

## Unit 3

- ✓ parades, bands, costumes, sculptures  
Make sure the children have read and can understand the words. They then watch the video and tick the things that appear. If needed, watch again to check the answers.
- Correct order: 1 c 2 d 3 b 4 a  
1 b 2 c 3 d 4 a  
1 sculptures 2 costumes 3 bands 4 canoe  
5 dark 6 light shows  
The children watch the video and order the postcard photos. They then match the texts to the photos and complete the texts.
- Divide the class into groups of four or less. Encourage them to brainstorm festivals they know and to decide which their favourite festivals are and why. They can include the ones from the video or any others of their choice. Have them feed back to the class.

## Unit 4

- ✓ cut sheep's wool, go shopping, care for animals, grow food  
Make sure the children have read and understood the words. They then watch the video and tick the things that appear. If needed, watch again to check the answers.
- 1 day 2 spring 3 grass 4 dogs 5 warm  
6 food 7 winter  
1 c 2 d 3 a 4 b  
Ask the children to describe what they can see in the pictures. They watch and complete the texts and then match them to the pictures.
- Divide the class into groups of four or less. Encourage them to discuss the different aspects of a sheep farmer's job and to decide what they like and don't like and why. Have them feed back to the class.

## Unit 5

- ✓ koala, elephant  
Make sure the children have read the names of the animals. They then watch the video and tick those that appear. If needed, watch again to check the answers.
- Correct order: 1 d 2 e 3 a 4 c 5 f 6 b  
1 tusks 2 space 3 food 4 leaves 5 earth  
6 weather 7 animals 8 land 9 wildfires  
The children watch and order the extracts. They then complete the texts with the answers in the box.
- Divide the class into groups of four or less. Encourage them to explain which animals are in danger and why. They can include the ones from the video or any others of their choice. Have them feed back to the class.

## Unit 6

- ✓ surfing, doing capoeira, hiking  
Correct order: 1 d 2 e 3 a 4 c 5 f 6 b  
Make sure the children have read the hobbies. If you wish, you could ask some of them to mime them. They then watch the video and tick the hobbies they notice. If needed, watch again to check the answers.
- Correct order: 1 d 2 c 3 f 4 a 5 b 6 e  
1 difficult 2 dancing 3 tiring 4 Hiking  
5 children 6 great 7 perfect  
Hawaii: a, f  
Scotland: c, d  
Brazil: b, e  
Ask the children to describe what they can see in the pictures. They watch and order the extracts. They then choose the correct words to complete the texts.
- Divide the class into groups of four or less. Encourage them to brainstorm their hobbies and to decide which their favourite hobbies are and why. They can include the ones from the video or any others of their choice. Have them feed back to the class.