1 Look, write and circle.


1 have play e wear break
2 have • play e wear
3 have • play e wear $\qquad$
4 have • play e wear
5 have • play • wear $\qquad$
6 have • play © wear
7 have • play • wear $\qquad$
8 have • play $\bullet$ wear $\qquad$
9 have • play © wear $\qquad$
10 have • play • wear $\qquad$

2 Complete the questions for Aria. Write Yes, I do or No, I don't.


1 Do you like having English ? Yes, I da.
2 Do you like having ?
3 Do you like $\qquad$ ?

4 Do you like $\qquad$ ?

5 Do you like $\qquad$ ?
$\qquad$

6 Do you like $\qquad$ ?

3 Write about two things you like and one thing you don't like. Use words from Activity 1. I like having ICT. (E) I don't like playing handball
 ? $\qquad$
$\qquad$

1 Write the words and complete the puzzle.

competition

(4)


5

(6)


2 Match and complete. Use words from Activity 1.

1 Now I'm adding the $\qquad$ . I'm adding a lot! ___
$\qquad$ 3

4 I'm making a $\qquad$ with Sofia. I'm excited! $\qquad$

3 Use the words to write sentences about you and your school.


1 Look at the map and complete the puzzle.


2 Look and complete the questions using words from Activity 1. Then complete the answers.

$\qquad$

1 Is there $?$
2 Is there $\qquad$ ? Yes, there is. It's deen. Yes, there is. $\qquad$
3 Is there $\qquad$ ? Yes, there is. $\qquad$
4 Is there $\qquad$ ?
Yes, there is. $\qquad$
5 Is there $\qquad$ ? Yes, there is. It isn't $\qquad$ $-$
6 Is there $\qquad$ ?
Yes, there is. It's $\qquad$ . It isn't $\qquad$

3 Think about a beautiful place in nature. Write about it.
There's a river. It's wide but it isn't deep. There are fish in the river.

## 1 Look and write.



2 Match and complete. Use words from Activity 1.

1 I'm looking for an old, white $\qquad$ .
2 I'm climbing up a $\qquad$ .There's a $\qquad$ .
At the end of it, there are three $\qquad$ _.
3 I'm walking through the $\qquad$ and jumping over a $\qquad$ .

3 Draw a picture of Jack's island from the story. Then write about it.
$\qquad$
1 Look and write. crowd band costume stage drum fireworks foodstall mask parade float


1 crowed 2 $\qquad$


3


4


5




6 7
8 9 10 $\qquad$

2 Look, count and write. Use words from Activity 1.


1 There are five people in the band
2 There are two $\qquad$ on the stage.

3 There are four people on the $\qquad$ -. in the parade.

## 3 Write about things you can do at a carnival.

$\square$
listento buy watch see wear
$\qquad$ You can listen to bands.

## 1 Look and complete the puzzle.



2 Look and complete. Use the words from Activity 1.


## 3 Answer the questions for you.

1 How do you feel when someone is selfish? I feel $\qquad$
2 Who is hard-working in your family? $\qquad$
3 Who is kind in your class?

1 Look and complete with the past form of the verbs in the box.


2 Look. Write sentences to match the pictures.


1 I always have a piano lesson.
4 $\qquad$
2 $\qquad$ 5 $\qquad$
3

3 What do you do at the weekend? Write.
I often ga to the park. I like playing basketball in the park I never ga shopping. It's baring!
$\qquad$
$\qquad$
$\qquad$

1 Look. Complete the sentences in the past. Use the words in the box.
buy / snack take/photos get/ letter go / run have/lie-in go/library


1 He took same photos
2 She $\qquad$ -

3 He $\qquad$
4 She
5 He
6 She $\qquad$ .

2 Look and read. Complete the sentences with 3-4 words. Use one word from the box in each sentence.

```
letter library lie-in photos run run snack snack
``` At the weekend, Mary \({ }^{1}\) went for a run. Fran didn't 2 \(\qquad\) with Mary. She \({ }^{3}\)
on Saturday morning because she was tired. Then she 4 \(\qquad\) to get some books.
Mary \({ }^{5}\) from the Boston Marathon.

She was sad because women couldn't run in the marathon.
Mary and Fran went to watch the marathon. Mary was hungry so she \({ }^{6}\) \(\qquad\) Fran didn't \({ }^{7}\) \(\qquad\)

but Mary bought one for her, too.
Mary and Fran were surprised because there was a woman in the marathon. When Bobbi finished the marathon, Fran 8 \(\qquad\) .

3 Did you do any of the things in Activity 1 last weekend? Write sentences that are true for you. I didn't get a letter.
\(\qquad\)

4
5 \(\qquad\)
6 \(\qquad\)

1 Read and write the animals. Use the letters in the box. Then match.


1 It's a big cat. It's got a big head and it's dangerous.
lion \(\qquad\)
\(\qquad\)
2 It's the tallest animal in the world.
3 It's a monkey. It's got two hands. It hasn't got big ears.
4 It's colourful. It's got two long legs.
5 It's very big. It's grey and it's got big ears.
\(\qquad\)
\(\qquad\)

6 It's a big cat. It's spotty and it's very fast.
7 It's small. It isn't dangerous and it isn't spotty.
\(\qquad\)

8 It looks like a horse, but it's black and white.
9 It's dangerous. It's got short legs and a big mouth.
10 It's spotty and dangerous. It isn't a big cat.
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{2 Read and complete. Use animals from Activity 1.}

My holiday in South Africa was amazing!
There were a lot of \({ }^{1}\) elephants. I love their big ears and long trunks!
There were \({ }^{2}\) \(\qquad\) in the river. They're dangerous! I don't like their
 big teeth. There were some \({ }^{3}\) \(\qquad\) , too. They look like spotty dogs with funny short legs at the back! I liked the \({ }^{4}\) \(\qquad\) .They're very small and funny. They stand on rocks to look for dangerous animals. We also saw a \({ }^{5}\) \(\qquad\) ! It's the fastest animal in the world. It looks a bit like my cat, but it's much bigger. It's got beautiful spots.
3 Choose an animal from Activity 1 and write what you know about it. Flamingas are pink and they've gat lang legs.
They.. They...

1 Look and read. Write the words from the word snake. caggressivefamazingudifficultofrightenedsimportantiunfriendly


Baboon is \({ }^{1}\) unfriendly He thinks he's very \({ }^{2}\)


Zebra is angry and \({ }^{5}\) \(\qquad\) .


Giraffe wants to drink but it's \({ }^{3}\) She's \({ }^{4}\) \(\qquad\) .


Now Zebra has got \({ }^{6}\) \(\qquad\) stripes.

2 Look and complete. Use words from Activity 1.


3 Write about a time when you did something difficult or you were frightened.

1 Look and write. Use the words in the boxes.


\section*{Here, you can...}


1 Read the clues and complete the puzzle. Match to the pictures.
1 You can 'fly' through the trees on it.
2 It's long and strong.
3 You wear them on your hands. \(\qquad\)
4 You can walk across it.
5 You can climb up it.
6 You wear it on your head.
\(\qquad\)

(b)


2 Make sentences and match them to the pictures.

5 Tom's dad think bridge scary \(\qquad\)
2 Amira wear gloves \(\qquad\)
3 Tom's dad love zip wire \(\qquad\)
4 Amira got helmet head
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
6 they going to climb ladder ___
\(\qquad\)
\(\qquad\)
3 Imagine you're going to go on a zipwire. Complete the sentences.
\(\qquad\) because \(\qquad\) .

I'm going to wear \(\qquad\) -.

\section*{Unit 1 Lesson 5}

11 competition 2 science fair 3 experiment
4 volcano 5 mixture 6 clean up
21 mixture, c 2 together, d
3 science fair, competition, a 4 volcano, b
3 Students' own answers

\section*{Unit 2 Lesson 1}

11 waterfall 2 mountain 3 desert 4 river 5 ocean 6 lake
21 an ocean, It's deep. 2 a desert, It's dry / hot. 3 a mountain, It's high. 4 a river, It's wide / deep.
5 a lake, deep / dry / big / wide
6 a waterfall, high, wide / dry
3 Students' own answers

\section*{Unit 2 Lesson 5}

11 field 2 stream 3 hill 4 rock 5 path 6 gate
21 a, gate 2 c, hill, path, rocks 3 b, fields, stream
3 Students' own answers

\section*{Unit 3 Lesson 1}

11 crowd 2 drum 3 food stall 4 costume 5 fireworks 6 parade 7 mask 8 band 9 stage 10 float
21 band 2 drums 3 float 4 costumes 5 food stall 6 fireworks 7 masks
3 Students' own answers

\section*{Unit 3 Lesson 5}

11 selfish 2 embarrassed 3 confident 4 kind 5 nervous 6 hard-working
21 hard-working 2 embarrassed 3 kind 4 nervous 5 confident 6 selfish
3 Students' own answers

\section*{Unit 4 Lesson 1}

11 went 2 bought 3 went 4 saw 5 had 6 read 7 made 8 saw 9 wrote 10 had
21 I always have a piano lesson. 2 I sometimes go shopping. 3 I often see my friends. 4 I never buy a present. 5 I always read a book.
3 Students'own answers

\section*{Unit 4 Lesson 5}

11 took some photos 2 went for a run 3 got a letter 4 went to the library 5 had a lie-in 6 bought a snack
21 went for a run 2 go for a run 3 had a lie-in 4 went to the library 5 got a letter 6 bought a snack 7 buy a snack 8 took some photos
3 Students' own answers

\section*{Unit 5 Lesson 1}

11 lion, d 2 giraffe, c 3 baboon, g 4 flamingo, f 5 elephant, e 6 cheetah, j 7 meerkat, i 8 zebra, h
9 crocodile, a 10 hyena, b
21 elephants 2 crocodiles 3 hyenas 4 meerkats
5 cheetah
3 Students' own answers

\section*{Unit 5 Lesson 5}

11 unfriendly 2 important 3 difficult 4 frightened
5 aggressive 6 amazing
21 lion, important 2 cheetah, amazing
3 zebra, frightened 4 elephants, unfriendly
5 crocodile, aggressive 6 flamingo, difficult
3 Students' own answers

\section*{Unit 6 Lesson 1}

11 climb a hill 2 explore some caves
3 collect wood 4 watch the sunset
5 sleep in a tent 6 cook food on a campfire
7 swim in a river 8 visit a castle 9 go hiking
10 go sailing
21 She's exploring some caves. 2 He's cooking food on a campfire. 3 They're visiting a castle.
4 She's going hiking. 5 He's climbing a hill.
6 She's sleeping in a tent. 7 They're collecting wood.
8 They're watching the sunset.
9 They're swimming in a river.
10 He's / She's / They're going sailing.
3 Students' own answers

\section*{Unit 6 Lesson 5}

11 zip wire, c 2 rope,f 3 gloves, e 4 bridge, d
5 ladder, a 6 helmet, b
21 Tom is holding the rope., \(b\)
2 Amira is wearing gloves., a
3 Tom's dad loves the zip wire., c
4 Amira's got a helmet on her head., a
5 Tom's dad thinks the bridge is scary., b
6 They're going to climb the ladder., a
3 Students' own answers

1 Complete with the correct form of have or play and one more word.

1 I dan't have English every day.
2 They \(\qquad\) maths at \(\qquad\) past one.
\(3 \mathrm{He} \longrightarrow \mathrm{PE}\)
\(\qquad\) a week.
4 She \(\qquad\) handball
\(\qquad\) day.
5 I \(\qquad\) drama club \(\ldots\) Thursdays.
6 We \(\qquad\) basketball
\(\qquad\) afternoon.
7 He \(\qquad\) IC once a \(\qquad\)
8 She \(\qquad\) art _ a week.

2 Find the mistake in each sentence. Rewrite the correct sentence.
\(1 \times\) Joe and Liz has maths on Mondays and Thursdays. Joe and Live have maths on Mondays and Thursdays.
\(2 X\) You doesn't have art every day.
\(3 x\) Raheem have ICT twice a week.

4 X Lily plays basketball every afternoons.
\(5 X\) Tom and I plays handball at half past three.

3 Look at the correct sentences in Activity 2. Think about your timetable and answer the questions. Write two or three sentences for each question.
Is your timetable the same as ...?
1 Joe and Liv's: No, it isn't. I don't have maths on Mondays and Thursdays. I have maths every day.
2 Raheem's: \(\qquad\)

3 Lily's: \(\qquad\)

1 Complete the sentences using the present simple or present continuous of the verbs in the box.
do do play play not play have paint
1



1 She does experiments once a week at school.
2 They \(\qquad\) in a basketball competition today.

3 I \(\qquad\) art on Mondays. Today, I \(\qquad\) a picture of a volcano.

4 He usually \(\qquad\) basketball on Tuesday afternoons, but today he ___ basketball. He ___ experiments at the science fair.

2 Look and complete. Use the time words.

1 I 'm playing videa games norv
2 He \(\qquad\) -.
3 She \(\qquad\) .
4 They \(\qquad\) \(-\)
5 You \(\qquad\) .
6 We \(\qquad\) -.

3 Write about four things you do / are doing. Use some of the time words in the box.
\(\qquad\)

1 Look and complete the sentences with the correct form of the words in the box.



1 Lake Erie is bigger than Lake Titicaca.
2 Lake Titicaca is \(\qquad\) than Lake Erie.
3 Cairo is \(\qquad\) than Tokyo.
4 Tokyo is \(\qquad\) than Cairo.
5 Angel Falls is \(\qquad\) than Victoria Falls.
6 Victoria Falls is \(\qquad\) than Angel Falls.

\section*{2 Read the facts, then complete the sentences.}
\& Mont Blanc is a mountain in France and Italy. It's \(4,808 \mathrm{~m}\) high. Mount Fuji is a mountain in Japan. It's also a volcano! It's 3,776 m high.
© Lake Malawi is in Malawi, Tanzania and Mozambique, in Africa. It's 706 m deep. Lake Baikal is a very cold lake in Russia. It's 1620 m deep.
\% Today in Madrid, in Spain, it's \(17^{\circ} \mathrm{C}\). In Reykjavik, Iceland, it's \(1^{\circ} \mathrm{C}\) today.
\(\because\) The Mississippi River is in the USA. It's \(3,766 \mathrm{~km}\) long. The Yangtze River is in China. It's 6,300 km long.
\(\because\) Africa has got 54 countries and it's \(30,370,000 \mathrm{~km}^{2}\). South America has got 12 countries and it's \(17,840,000 \mathrm{~km}^{2}\).

1 Mont Blanc is higher than Mount Fuji.
2 Lake Baikal \(\qquad\) Lake Malawi.

3 Iceland \(\qquad\) Spain.

4 The Yangtze River \(\qquad\) the Mississippi River.

5 Africa \(\qquad\) South America.

3 Find out about some other rivers, lakes, mountains, deserts, waterfalls or countries.
Write three more facts.
\(\qquad\)
Canada is bigger than the USA.
\(\qquad\)
\(\qquad\)
\(\qquad\)

1 Look and complete the sentences with the correct form of the words in the box.
```

high deep big old small tall

```


1 Picture B has the highest waterfall.
2 Picture A has \(\qquad\) tree.

3 Picture \(B\) has \(\qquad\) rock.


4 Picture A has \(\qquad\) gate.

5 Picture B has \(\qquad\) river. the words in the box.
 This is \(\qquad\) . This is \(\qquad\) .

6 Picture A has \(\qquad\) dog.

\section*{2 Complete the sentences using the correct form of}

(5)


This is \(\qquad\) This is \(\qquad\) This is \(\qquad\) .

\section*{3 Complete the questions. Then answer for you.}

1 Who's the oldest (old) person in your family?
\(\qquad\) is the oldest persan in my family.

2 What's \(\qquad\) (big) lake or \(\qquad\) (long) river in your country?

1 Look and complete. Use the words in the box and \(a\), some or any.
stage float drums fireworks dancers parade masks crowd

\begin{tabular}{|l|l|l|l|}
\hline There was & a stage. & There were & \\
\hline There wasn't & & & \\
& & There weren't & \\
\hline
\end{tabular}

2 Read the messages from yesterday. Write sentences about the carnival. Use There was / were / wasn't / weren't.
1 There were some floats.
2 \(\qquad\) parade.
3 \(\qquad\) fish costumes.

4 \(\qquad\) band.

5 \(\qquad\) drums.

6 \(\qquad\) big crowd.


\section*{yesterday}

I'm at the carnival. It's great! We're on the
biggest float in the parade. Our float is called
'The River' so we're all wearing fish costumes.

The band and the dancers are on the stage now. They haven't got drums but they're very good. There's only a small crowd - I'm very surprised!
() Type a message
(1) 0

3 Remember or imagine something fun at your school. Write about it using there was / were / wasn't / weren't.
Our school fair was fun! There was a monster mask competition. There weren't any food stalls, but there were same delicious cakes.
\(\qquad\)
\(\qquad\)

1 Look. Complete the sentences with was, were, wasn't or weren't.


1 You weren't selfish.
2 You \(\qquad\) kind.


5 We \(\qquad\) confident.

6 I \(\qquad\) embarrassed.


3 They \(\qquad\) hard working.
4 They \(\qquad\) selfish.


7 She \(\qquad\) confident.
8 She \(\qquad\) nervous.

2 Match and complete. Use the past simple.
1 I \(\qquad\) excited about the carnival. My butterfly costume \(\qquad\) great!

2 They \(\qquad\) scared. The fireworks
\(\qquad\) very loud.

3 There was a big crowd but you nervous. Your song \(\qquad\) great!

4 We \(\qquad\) bored because the band wasn't on the stage. We \(\qquad\) happy!


1 Look and read. Complete the sentences. go go have have see buy
\begin{tabular}{|c|c|c|c|c|}
\hline Yesterday &  &  &  &  \\
\hline Luis & \(X\) & \(\checkmark\) & \(X\) & \(\checkmark\) \\
\hline Beatriz & \(x\) & \(X\) & \(\checkmark\) & \(X\) \\
\hline Amir & \(\checkmark\) & \(\checkmark\) & \(\checkmark\) & \(x\) \\
\hline
\end{tabular}

1 Luis didn't ga to the park.
2 Beatriz \(\qquad\) her grandparents.

3 Amir \(\qquad\) a present.

4 Luis \(\qquad\) a video call.

5 Amir \(\qquad\) to the park.

6 Beatriz \(\qquad\) a video call.

2 Look, read and complete with the correct form of the verbs in brackets and the words in the box.
\begin{tabular}{ccl} 
a book & my friends & a cake \\
to the park & a present & shopping
\end{tabular}


3 Look at Activity 2 again. How was your weekend similar or different?
I went shapping too, but I didn't buy a present.

1 Look at the table. Complete the questions and answers.


1 Did Ana buy
2 Laden
\(\mathbf{3}\) Did Ben and Ivy buy a snack?
4 \(\qquad\) some photos, Jaden?
5 \(\qquad\) we \(\qquad\) a video call, Ben?
6 \(\qquad\) a run?
Yes, I did.
\(\qquad\)
No, she didn't. Yes, she did.

Yes, he did.
\(\qquad\)

2 Look at the table in Activity 1 again. Write different questions.


3 Write questions about the weekend for a friend. Ask and write your friend's answers.
\begin{tabular}{|ll|l|l|}
\hline \multicolumn{2}{|c|}{ My questions } & & My friend's answers \\
\hline Did you ? & \(?\) & \\
\hline & \(?\) & \(\square\) \\
\hline & \(?\) & \\
\hline
\end{tabular}

1 Read. Then complete the sentences so that they mean the same. Use the correct form of the words in the box.
\begin{tabular}{|l|l|l|}
\hline 1 & \begin{tabular}{l} 
A crocodile is worse at \\
running than a cheetah.
\end{tabular} & A cheetah is better at running than a crocodile. \\
\hline 2 & \begin{tabular}{l} 
A hyena is unfriendlier \\
than an elephant.
\end{tabular} & An elephant___ a hyena. \\
\hline 3 & \begin{tabular}{l} 
A giraffe is quieter than a \\
lion.
\end{tabular} & A lion__ a crocodile. \\
\hline 4 & \begin{tabular}{l} 
A crocodile is better at \\
swimming than a meerkat.
\end{tabular} & A meerkat__ a zebra. \\
\hline 5 & \begin{tabular}{l} 
A zebra is more nervous \\
than a lion.
\end{tabular} & A lion \\
\hline
\end{tabular}

\section*{2 Read the text and write sentences.}


1 (good at running) Hyenas are better at running than baboons.
2 (confident with people) \(\qquad\)
3 (bad at climbing trees) \(\qquad\)
4 (dangerous) \(\qquad\)
5 (colourful)
3 Write sentences about different animals. Use some of the ideas in the box.
afraid of big animals colourful dangerous friendly funny noisy good/badat swimming
A meerkat is more afraid of big animals than a crocodile.

1 Look. Complete the sentences with the superlative forms of the words in the box.
angry amazing difficult important spotty unfriendly


1 The hyena is the unfriendliest
2 The lion has got \(\qquad\) hair.

3 The cheetah is \(\qquad\) .

4 The meerkat is \(\qquad\) -
5 The baboon can do \(\qquad\) thing.

6 The elephant is \(\qquad\) -

2 Look. Write a sentence about each animal, using superlatives.
\begin{tabular}{|c|l|l|l|l|l|}
\hline & \begin{tabular}{c} 
good at \\
running
\end{tabular} & \multicolumn{1}{|c|}{ noisy } & dangerous & frightened & aggressive \\
\hline cheetah & \(\checkmark \checkmark \checkmark \checkmark \checkmark\) & \(\checkmark\) & \(\checkmark \checkmark \checkmark\) & \(\checkmark \checkmark \checkmark\) & \(\checkmark \checkmark\) \\
\hline crocodile & \(\checkmark\) & \(\checkmark \checkmark\) & \(\checkmark \checkmark \checkmark \checkmark\) & \(\checkmark\) & \(\checkmark \checkmark \checkmark \checkmark\) \\
\hline hyena & \(\checkmark \checkmark \checkmark\) & \(\checkmark \checkmark \checkmark\) & \(\checkmark \checkmark \checkmark\) & \(\checkmark \checkmark\) & \(\checkmark \checkmark \checkmark \checkmark \checkmark\) \\
\hline elephant & \(\checkmark \checkmark\) & \(\checkmark \checkmark \checkmark \checkmark \checkmark\) & \(\checkmark \checkmark \checkmark\) & \(\checkmark\) & \(\checkmark \checkmark\) \\
\hline lion & \(\checkmark \checkmark \checkmark \checkmark\) & \(\checkmark \checkmark \checkmark \checkmark\) & \(\checkmark \checkmark \checkmark \checkmark \checkmark\) & \(\checkmark\) & \(\checkmark \checkmark \checkmark \checkmark\) \\
\hline meerkat & \(\checkmark \checkmark \checkmark\) & \(\checkmark \checkmark\) & \(\checkmark\) & \(\checkmark \checkmark \checkmark \checkmark \checkmark\) & \(\checkmark\) \\
\hline
\end{tabular}

1 The cheetah is the best at running.
2
3 \(\qquad\)
4 \(\qquad\)
5
6
3 Think of people in your family or in your class. Write about
good at running good at swimming them using the superlative form of the words in the box. friendly funny

My little brother is the worst at swimming.

1 Look at Eva and Bill's week. Complete the sentences with going to.
\begin{tabular}{|c|c|c|c|c|c|}
\hline & Monday & Tuesday & Wednesday & Thursday & Friday \\
\hline Eva &  &  &  &  &  \\
\hline Bill &  &  &  &  &  \\
\hline
\end{tabular}

1 Eva isn't going to ga sailing on Wednesday.
2 Bill \(\qquad\) explore some caves on Tuesday.

3 Eva \(\qquad\) visit a castle on Monday.
4 Eva and Bill \(\qquad\) swim in a river on Friday.

5 Bill \(\qquad\) cook food on a campfire on Wednesday.
6 Eva and Bill \(\qquad\) visit a castle on Thursday.

2 Look at the table in Activity 1 again. Complete the sentences.
1 Eva isn't going to sroim in a river (X) on Friday.

2 Bill \(\qquad\) \((\checkmark)\) on Monday.
3 Eva and Bill \(\qquad\) ( \(\boldsymbol{X}\) ) on Friday.
4 Eva \(\qquad\) ( \(\mathcal{V}\) ) Tuesday.
5 Eva and Bill \(\qquad\) \((\checkmark)\) on Thursday.

6 Bill \(\qquad\) (X) on Tuesday.

3 Choose activities for you and your friends! Tick \(\checkmark\) or cross \(X\). Then write about what you're going to do and what you aren't going to do.


I
They \(\qquad\)
We \(\qquad\)

1 Look and write the questions. Use the words in the box.


2 Read. Then write questions using the words in brackets.
1 I'm going to go to the mountains for a week. (tent) Are you going to sleep in a tent?
2 They're going to visit a castle. (photos)
3 The vet is going to look at the giraffe's teeth. (ladder) \(\qquad\)
4 It's snowing but we're going to collect wood. (gloves) \(\qquad\)
3 What is your friend going to do at the weekend? Write questions using the words in the box or your own ideas.
go / hiking have/lie-in see/friends take/photos write / story

\section*{Unit 1 Lesson 6}
\(1 \mathbf{1}\) does 2 're playing 3 have, 'm painting
4 plays, isn't playing, 's doing
21 'm playing video games now
2 has breakfast at half past seven
3 plays handball on Wednesdays
4 play tennis in summer 5 're swimming today
6 listen to music every morning
3 Students' own answers

\section*{Unit 2 Lesson 2}

11 bigger 2 deeper 3 drier 4 colder 5 higher 6 wider
21 is higher than 2 is deeper / colder than 3 is colder than 4 is longer than 5 is bigger than
3 Students' own answers

\section*{Unit 2 Lesson 6}

11 the highest 2 the tallest 3 the biggest
4 the oldest 5 the deepest 6 the smallest
21 the biggest lake 2 the longest path / river
3 the widest gate 4 the smallest rock
5 the shortest tree 6 the youngest boy/child/ person
31 the oldest 2 tallest 3 biggest, longest. Answers: Students' own answers

\section*{Unit 3 Lesson 2}

1 There was: a stage, a crowd
There wasn't: a float, a parade
There were: some drums, some dancers
There weren't: any fireworks, any masks
21 There were some 2 There was a
3 There were some 4 There was a
5 There weren't any 6 There wasn't a
3 Students' own answers

\section*{Unit 3 Lesson 6}

11 weren't 2 were 3 were 4 weren't 5 were 6 wasn't 7 wasn't 8 was
21 was, was, d 2 were, were, c 3 weren't, was, b 4 were, weren't, a
3 Students' own answers

\section*{Unit 4 Lesson 2}

11 didn't go 2 saw 3 didn't buy 4 had
5 went 6 didn't have
21 went shopping 2 bought a present 3 didn't go to the park 4 didn't see my friends 5 readabook 6 made a cake
3 Students' own answers

\section*{Unit 4 Lesson 6}

11 Did, buy, Yes, she did. 2 Did, write 3 No, they didn't 4 Did you take
5 Did, have, No, we didn't. 6 Did Ana go for
21 Did Ana take some photos? / Did Ana write a story?
2 Did Jaden have a video call? / Did Jaden take some photos?
3 Did Ben and Ivy go for a run? / Did Ben and Ivy take some photos?
4 Did Ana have a video call?
5 Did Jaden buy a snack? / Did Jaden go for a run?
6 Did Ben and Ivy write a story? / Did Ben and Ivy have a video call?
3 Students' own answers

\section*{Unit 5 Lesson 2}

11 is better at running than 2 is friendlier than
3 is noisier than 4 is worse at swimming than
5 is more confident than
21 Hyenas are better at running than baboons.
2 Baboons are more confident with people than hyenas.
3 Hyenas are worse at climbing trees than baboons.
4 Hyenas are more dangerous than baboons.
5 Baboons are more colourful than hyenas.
3 Students' own answers

\section*{Unit 5 Lesson 6}

11 the unfriendliest 2 the most amazing
3 the spottiest 4 the angriest 5 the most difficult
6 the most important
21 The cheetah is the best at running.
2 The crocodile is the worst at running.
3 The hyena is the most aggressive.
4 The elephant is the noisiest.
5 The lion is the most dangerous.
6 The meerkat is the most frightened.
3 Students' own answers

\section*{Unit 6 Lesson 2}

11 isn't going to go 2 is going to 3 isn't going to
4 aren't going to 5 isn't going to 6 are going to
21 isn't going to swim in a river
2 's going to climb a hill
3 aren't going to swim in a river / go sailing / go hiking / visit a castle / climb a hill / explore some caves
4 's going to go sailing
5 are going to visit a castle
6 isn't going to swim in a river / go sailing / go hiking / visit a castle / watch the sunset / climb a hill / cook some food on a campfire
3 Students' own answers

\section*{Unit 6 Lesson 6}

11 Are they going to go sailing?
2 Is he going to climb a mountain?
3 Are we going to swim in the river?
4 Is he going to take a photo of a waterfall?
5 Are they going to watch the sunset?
6 Is she going to visit a castle?
21 Are you going to sleep in a tent?
2 Are they going to take (some) photos?
3 Is he going to climb / use a ladder.
4 Are you going to wear gloves?
3 Students' own answers```

