**1** Look, write and circle.



2 Complete the questions for Aria. Write Yes, I do or No, I don't.

N	ame: <u>Aria</u>	<u>M</u>				
	9.00–10.15	10.30-11.45	11.45–1.00	Lunch	2.15-3.30	4.00-5.00
	Hello!	2		C C	5 Minter (1)	6
1	Do you like _	having Eng	lish? Ye	s, I do.		
2	Do you like	having	?			
3	Do you like		?			(23)
4	Do you like		?		§	1 12
5	Do you like		?			
6	Do you like		?			
			-	<b>you don't like. L</b> don't <i>like pla</i>		-
2						

3

- **1** Write the words and complete the puzzle. 1 Welcome petition e 4 3 t i t i O-5 6 6 n
- **2** Match and complete. Use words from Activity 1.



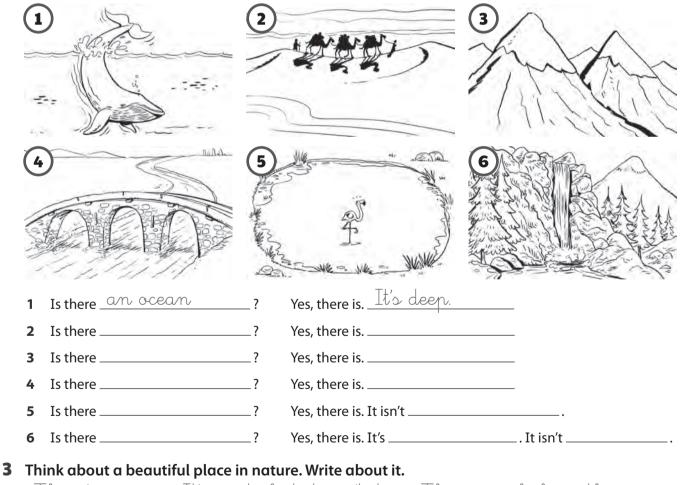
- Now I'm adding the \_\_\_\_\_\_. I'm adding a lot! \_\_\_\_\_
   We're cleaning up \_\_\_\_\_\_. Our friend is helping us. \_\_\_\_\_\_
   Today is the school \_\_\_\_\_\_. My friends are having a \_\_\_\_\_\_\_to see who has the best boat. Ben is making a video. \_\_\_\_\_\_\_
- 4 I'm making a \_\_\_\_\_ with Sofia. I'm excited! \_\_\_\_



- **3** Use the words to write sentences about you and your school.

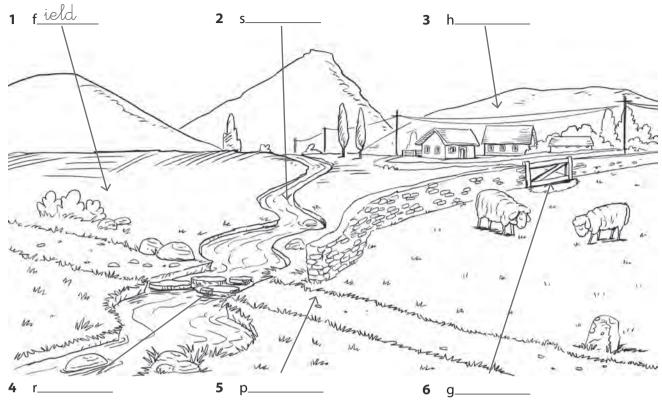
- **1** Look at the map and complete the puzzle.

**2** Look and complete the questions using words from Activity 1. Then complete the answers.

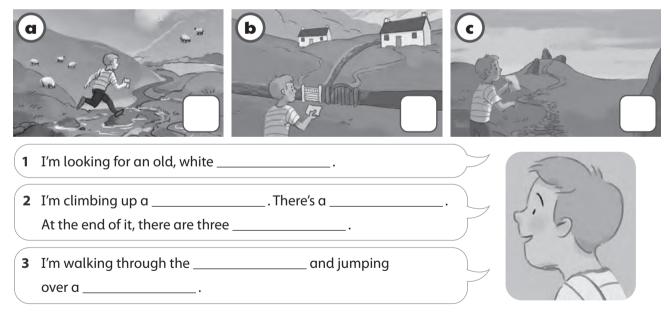


There's a river. It's wide but it isn't deep. There are fish in the river.

# **1** Look and write.

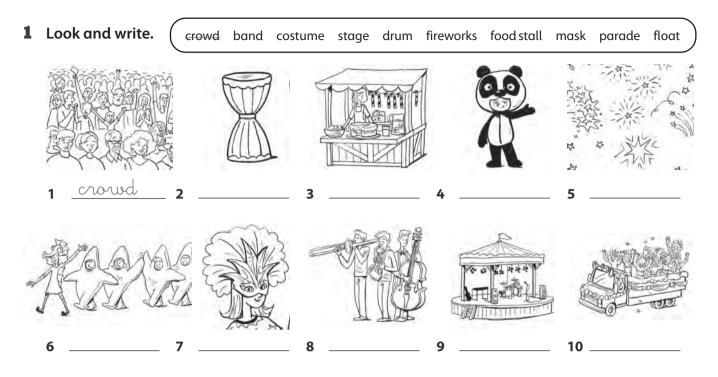


**2** Match and complete. Use words from Activity 1.

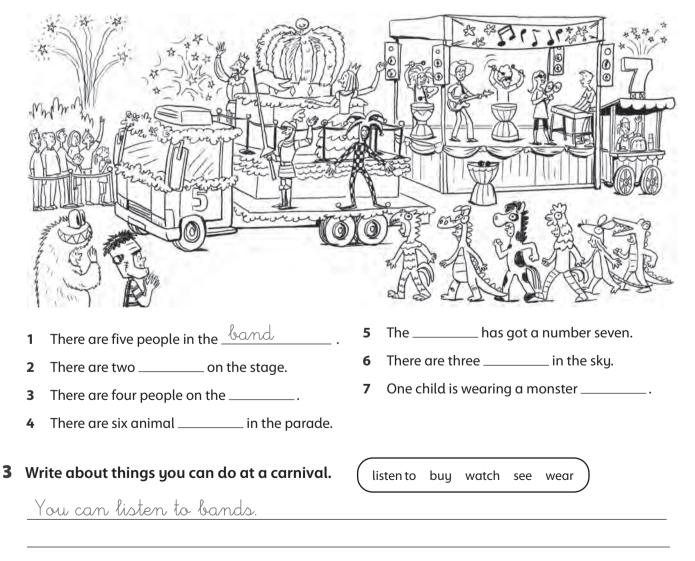


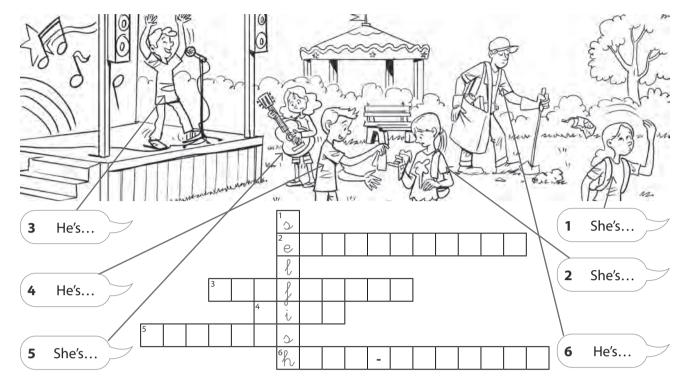
**3** Draw a picture of Jack's island from the story. Then write about it.





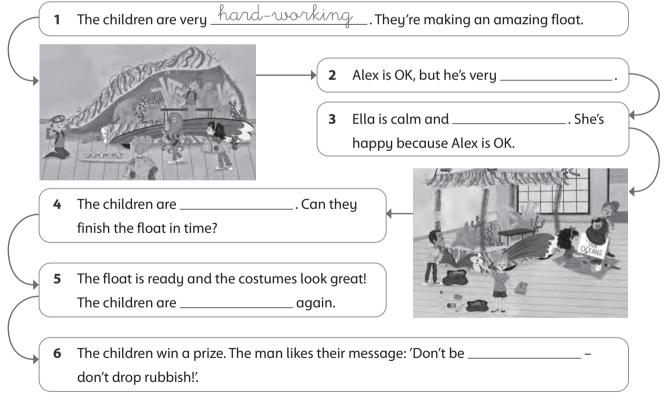
**2** Look, count and write. Use words from Activity 1.





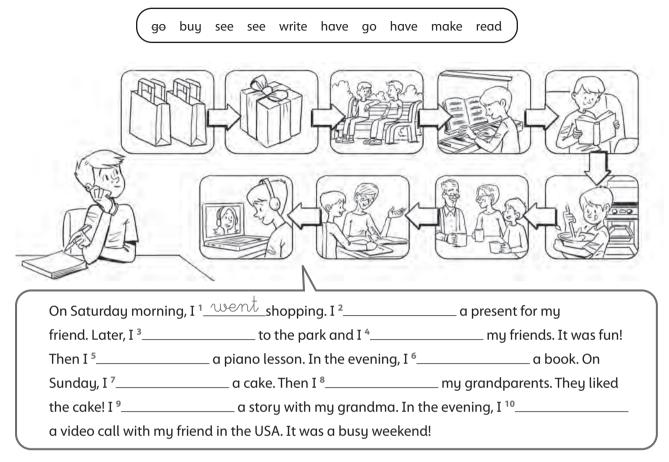
## **1** Look and complete the puzzle.

## **2** Look and complete. Use the words from Activity 1.



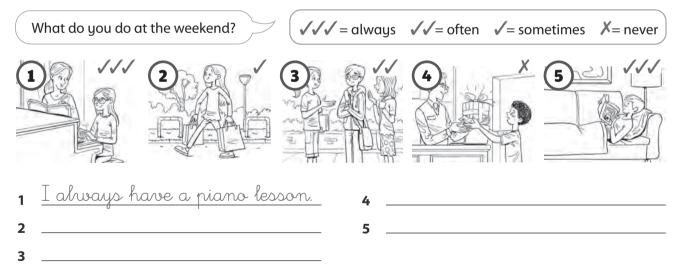
## **3** Answer the questions for you.

- 1 How do you feel when someone is selfish? I feel \_\_\_\_\_
- 2 Who is hard-working in your family?
- **3** Who is kind in your class? \_



**1** Look and complete with the past form of the verbs in the box.

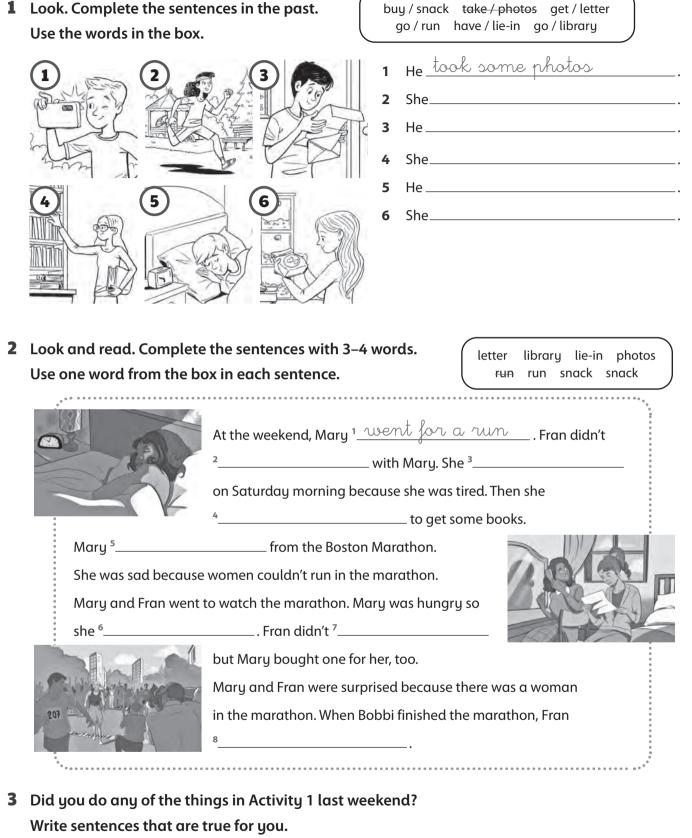
**2** Look. Write sentences to match the pictures.



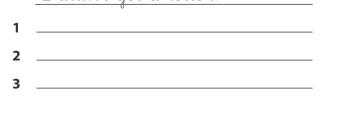
# **3** What do you do at the weekend? Write.

I often go to the park. I like playing basketball in the park . I never go shopping. It's boring! Lesson 5 Vocabulary Extension

Unit



I didn't get a letter.



5

6

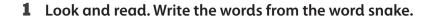
4

Unit (

	ayehn brzae fgarfie hhtaece <del>inol</del> mflaogin ntehepal obonab rodiclceo rtkeaem
	a b c d e for
	f     g     h     i     j       f     i     j     j
	1 It's a big cat. It's got a big head and it's dangerous. <u>lion</u> <u>d</u>
	2 It's the tallest animal in the world.
	<b>3</b> It's a monkey. It's got two hands. It hasn't got big ears.
	4 It's colourful. It's got two long legs.
	<b>5</b> It's very big. It's grey and it's got big ears.
	6 It's a big cat. It's spotty and it's very fast.
	7 It's small. It isn't dangerous and it isn't spotty.
	8 It looks like a horse, but it's black and white.
	9 It's dangerous. It's got short legs and a big mouth.
	<b>10</b> It's spotty and dangerous. It isn't a big cat.
2	Read and complete. Use animals from Activity 1.
	My holiday in South Africa was amazing!
	There were a lot of <u>elephants</u> . I love their big ears and long trunks!
	There were <sup>2</sup> in the river. They're dangerous! I don't like their
	big teeth. There were some <sup>3</sup> , too. They look like spotty dogs
	with funny short legs at the back! I liked the <sup>4</sup> They're very small and funny.
	They stand on rocks to look for dangerous animals. We also saw a <sup>5</sup> ! It's the fastest
	animal in the world. It looks a bit like my cat, but it's much bigger. It's got beautiful spots.
3	Choose an animal from Activity 1 and write what you know about it. Flamingos are pink and they've got long legs. - live?
	They • eat?
	• eat? • dangerous?

**1** Read and write the animals. Use the letters in the box. Then match.





caggressivefamazingudifficultofrightenedsimportantlunfriendlup



Baboon is 1\_unfriendly\_\_\_\_\_.





Giraffe wants to drink but it's <sup>3</sup>\_\_\_

She's <sup>4</sup>\_

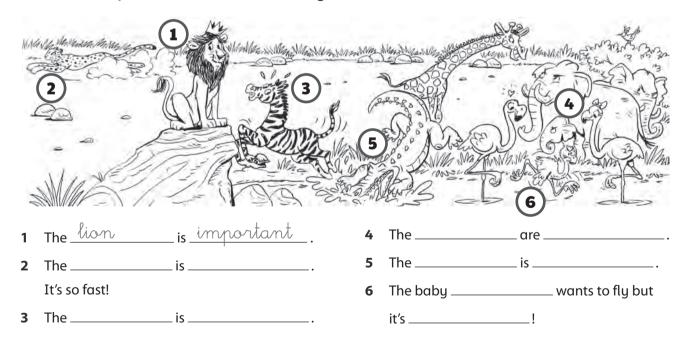
Zebra is angry and <sup>5</sup>\_\_\_

Now Zebra has got <sup>6</sup>\_

stripes.

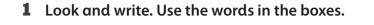
Unit

**2** Look and complete. Use words from Activity 1.



**3** Write about a time when you did something difficult or you were frightened.

111 " 1717 -



<del>climb</del> collect cookfood explore go go sleep swim visit watch



1

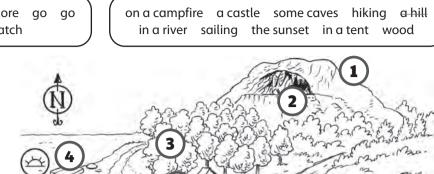
2

3

4

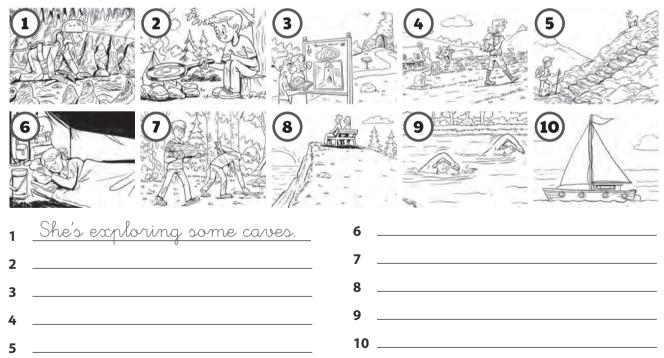
5

climb a hill



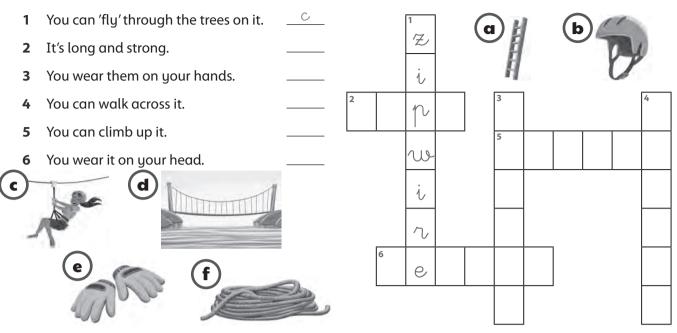
Stand

- **2** What are they doing? Write sentences.

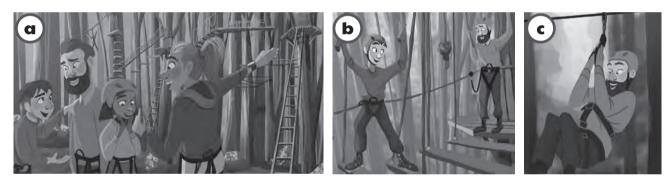


**3** Write about what you want / don't want to do on an outdoor adventure, and why.

# **1** Read the clues and complete the puzzle. Match to the pictures.



**2** Make sentences and match them to the pictures.



1	Tom hold rope Tom is holding the rope.	b
2	(Amira) (wear) (gloves)	
3	Tom's dad love zip wire	
4	Amira got helmet head	
5	Tom's dad think bridge scary	
6	they going to climb ladder	

## **3** Imagine you're going to go on a zipwire. Complete the sentences.

I feel \_\_\_\_\_\_ because \_\_\_\_\_\_. I'm going to wear \_\_\_\_\_\_.

#### **Unit 1 Lesson 5**

- 1 1 competition 2 science fair 3 experiment 4 volcano 5 mixture 6 clean up
- **2** 1 mixture, c **2** together, d
- **3** science fair, competition, a **4** volcano, b
- 3 Students' own answers

#### Unit 2 Lesson 1

- 1 1 waterfall 2 mountain 3 desert 4 river 5 ocean 6 lake
- 2 1 an ocean, It's deep. 2 a desert, It's dry / hot.
  - 3 a mountain, It's high. 4 a river, It's wide / deep.
    5 a lake, deep / dry / big / wide
- 6 a waterfall, high, wide / dry
- 3 Students' own answers

## **Unit 2 Lesson 5**

- 1 1 field 2 stream 3 hill 4 rock 5 path 6 gate
- **2** 1 a, gate **2** c, hill, path, rocks **3** b, fields, stream
- 3 Students' own answers

## Unit 3 Lesson 1

- 1 1 crowd 2 drum 3 food stall 4 costume
  5 fireworks 6 parade 7 mask 8 band 9 stage
  10 float
- 2 1 band 2 drums 3 float 4 costumes 5 food stall6 fireworks 7 masks
- 3 Students' own answers

## **Unit 3 Lesson 5**

- 1 1 selfish 2 embarrassed 3 confident 4 kind5 nervous 6 hard-working
- 2 1 hard-working 2 embarrassed 3 kind 4 nervous5 confident 6 selfish
- 3 Students' own answers

## **Unit 4 Lesson 1**

- 1 1 went 2 bought 3 went 4 saw 5 had 6 read 7 made 8 saw 9 wrote 10 had
- 2 1 I always have a piano lesson. 2 I sometimes go shopping. 3 I often see my friends. 4 I never buy a present. 5 I always read a book.
- 3 Students' own answers

## **Unit 4 Lesson 5**

- 1 1 took some photos 2 went for a run 3 got a letter
  4 went to the library 5 had a lie-in
- 6 bought a snack
- 2 1 went for a run 2 go for a run 3 had a lie-in
  - 4 went to the library 5 got a letter
  - 6 bought a snack 7 buy a snack
  - 8 took some photos
- 3 Students' own answers

#### Unit 5 Lesson 1

- 1 1 lion, d 2 giraffe, c 3 baboon, g 4 flamingo, f
  5 elephant, e 6 cheetah, j 7 meerkat, i 8 zebra, h
  9 crocodile, a 10 hyena, b
- 2 1 elephants 2 crocodiles 3 hyenas 4 meerkats5 cheetah
- 3 Students' own answers

## Unit 5 Lesson 5

- 1 1 unfriendly 2 important 3 difficult 4 frightened5 aggressive 6 amazing
- 2 1 lion, important
  2 cheetah, amazing
  3 zebra, frightened
  4 elephants, unfriendly
  5 crocodile, aggressive
  6 flamingo, difficult
- **3** Students' own answers

### Unit 6 Lesson 1

- **1** 1 climb a hill **2** explore some caves
  - 3 collect wood 4 watch the sunset
  - **5** sleep in a tent **6** cook food on a campfire
  - 7 swim in a river 8 visit a castle 9 go hiking10 go sailing
- 2 1 She's exploring some caves. 2 He's cooking food on a campfire. 3 They're visiting a castle.
  - **4** She's going hiking. **5** He's climbing a hill.
  - 6 She's sleeping in a tent. 7 They're collecting wood.
  - 8 They're watching the sunset.
  - **9** They're swimming in a river.
  - **10** He's / She's / They're going sailing.
- 3 Students' own answers

#### **Unit 6 Lesson 5**

- 1 1 zip wire, c 2 rope, f 3 gloves, e 4 bridge, d
  5 ladder, a 6 helmet, b
- **2** 1 Tom is holding the rope., b
  - 2 Amira is wearing gloves., a
  - 3 Tom's dad loves the zip wire., c
  - 4 Amira's got a helmet on her head., a
  - 5 Tom's dad thinks the bridge is scary., b
  - 6 They're going to climb the ladder., a
- **3** Students' own answers

- 1 I\_don't have\_\_\_English Mon 🗸 Tue 🗸 every\_day Wed 🗸 Fri 🗸 2 They \_\_\_\_\_ maths 1.30-2.30 at \_\_\_\_\_ past one. 3 He PE Tue 🗸 Fri 🗸 \_\_\_\_\_ a week. She\_\_\_\_\_ handball 4 Mon 🗸 Thu 🗸 \_\_\_\_\_ day. 5 I \_\_\_\_\_ drama club Wed 🗸 \_\_\_\_\_Thursdays. We \_\_\_\_\_ basketball 12.30 Mon 🗸 Tue 🗸 6 Wed ✓ Thu ✓ Fri ✓ \_\_\_\_\_\_ afternoon. 7 He \_\_\_\_\_ ICT Mon 9.00 🗸 Wed 9.00 🗸 once a She \_\_\_\_\_ art 8 Tue 🗸 a week.
- **1** Complete with the correct form of *have* or *play* and one more word.

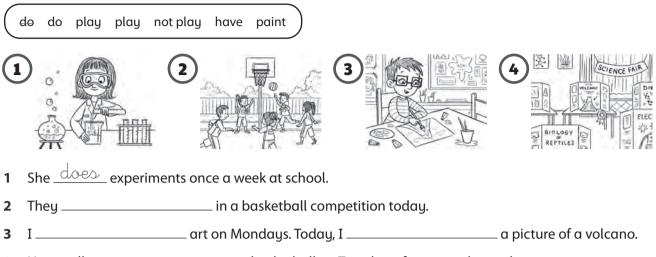
- **2** Find the mistake in each sentence. Rewrite the correct sentence.
  - 1 X Joe and Liv has maths on Mondays and Thursdays. Joe and Liv have maths on Mondays and Thursdays.
  - 2 X You doesn't have art every day.
  - 3 X Raheem have ICT twice a week.
  - 4 X Lily plays basketball every afternoons.
  - 5 X Tom and I plays handball at half past three.
- **3** Look at the correct sentences in Activity 2. Think about your timetable and answer the questions. Write two or three sentences for each question.

Is your timetable the same as ...?

- 1 Joe and Liv's: <u>No, it isn't. I don't have maths on Mondays and</u> Thursdays. I have maths every day.
- 2 Raheem's: \_\_\_
- **3** Lily's: \_\_\_\_



**1** Complete the sentences using the present simple or present continuous of the verbs in the box.



- He usually \_\_\_\_\_\_ basketball on Tuesday afternoons, but today
   he \_\_\_\_\_\_ basketball. He \_\_\_\_\_\_ experiments at the science fair.
- **2** Look and complete. Use the time words.



1 I 'm playing video games now

2	Не
3	She
	They
5	You
6	We

**3** Write about four things you do / are doing. Use some of the time words in the box.

at weekends every day in the evenings now on Fridays often sometimes today twice a day

I often do experiments.

TITIC	LAKE ERIE	LAKE LAKE TITICACA	ANGEL FALLS		ALLS
		Сотрете the senter	<ol> <li>2 Lake</li> <li>3 Cairo</li> <li>4 Tokyo</li> <li>5 Ange</li> <li>6 Victo</li> </ol>	Titicaca is o is o is el Falls is	5
*	mountain in Ja Lake Malawi is Lake Baikal is Today in Madu The Mississipp China. It's 6,30 Africa has got 4 countries and i	54 countries and it's 3 t's 17,840,000 km².	10! It's 3,776 1 and Mozan 1ssia. It's 162 C. In Reykjav 1. It's 3,766 k 0,370,000 k	5 m high. nbique, in Africa. 1 20 m deep. vik, Iceland, it's 1° km long. The Yang cm². South America	It's 706 m deep. C today. gtze River is in a has got 12
••••••• 1 2 3 4 5	Mont Blanc Lake Baikal Iceland The Yangtze Ri	s higher than	Spa	Mount Fuji. Lake Malawi. in. the Mississipp	
	out about som	e other rivers, lakes,	mountains,	deserts, waterfal	ls or countries.

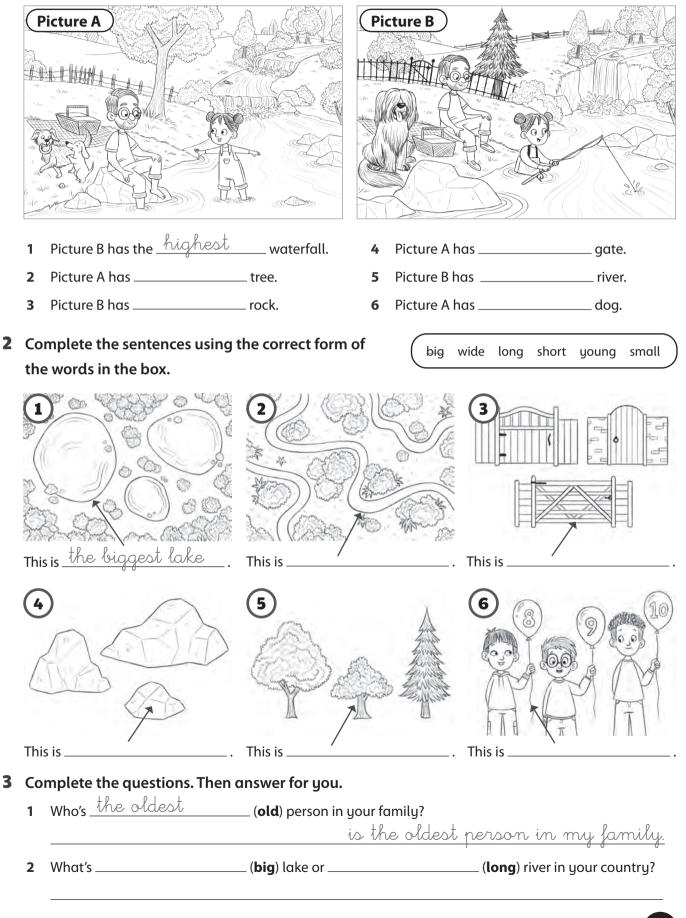
**1** Look and complete the sentences with the correct form of the words in the box.

## **Grammar Extension**

1 Look and complete the sentences with the correct form of the words in the box.

( high deep big old small tall

Unit



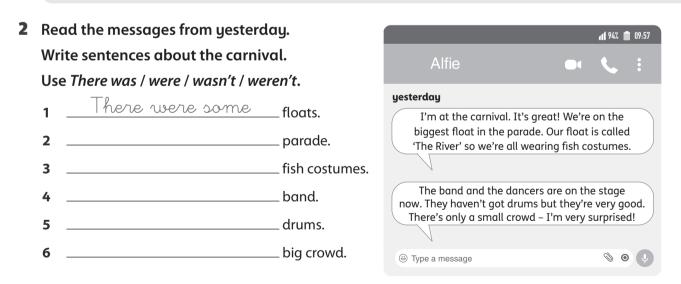
Look and complete. Use the words in the box

# stage float drums fireworks dancers parade masks crowd

Unit



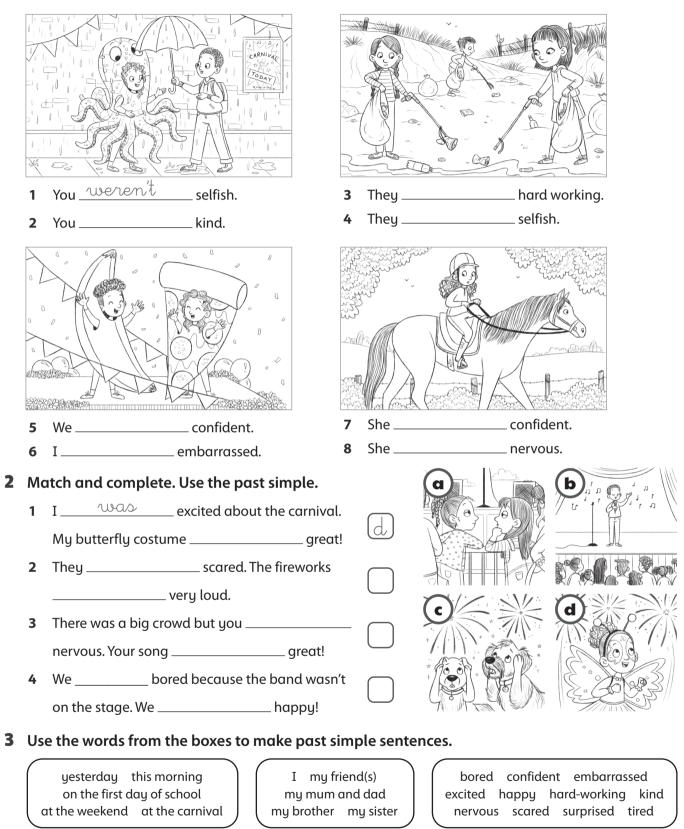
There was	_a stage	There were	
There wasn't		There weren't	



**3** Remember or imagine something fun at your school. Write about it using *there was / were / wasn't / weren't*.

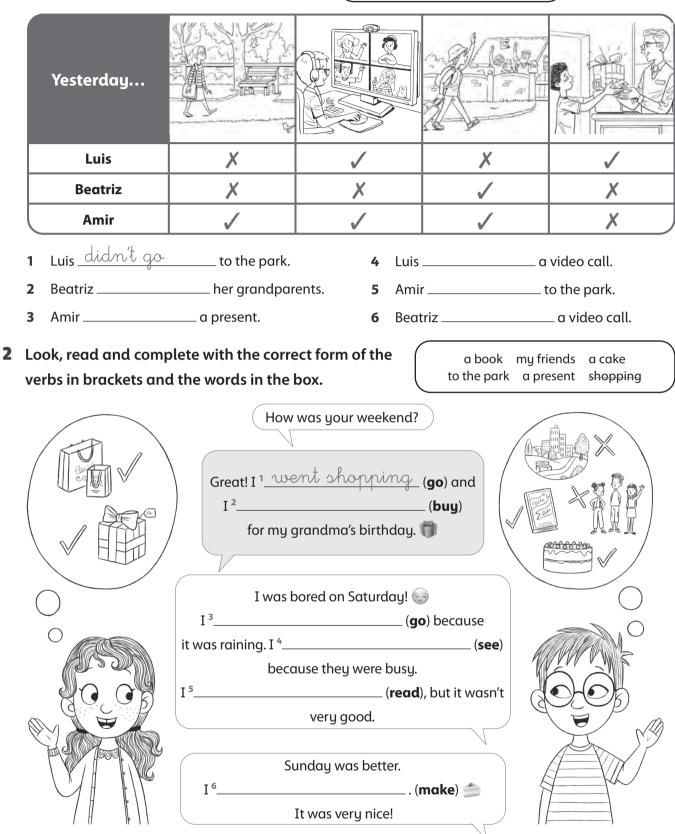
Our school fair was fun! There was a monster mask competition. There weren't any food stalls, but there were some delicious cakes.

**1** Look. Complete the sentences with *was*, *were*, *wasn't* or *weren't*.



This morning, my friend was tired.

- **1** Look and read. Complete the sentences.
- go go have have see buy



**3** Look at Activity 2 again. How was your weekend similar or different? I went shopping too, but I didn't buy a present.

		A Cont				
	Ana	$\checkmark$	X	X	X	
	Jaden	X	$\checkmark$	X		
	Ben and Ivy	X	X		$\checkmark$	X
1 2		Ana <u>buy</u> Jaden		-	Yes, she did 'es, he did.	
3	Dia Ben ana P	vy buy a snack?		-		
3			-		es, I did.	
4 5		we	a video	call, Ben? _		
4 5 6		we	a video a run?	call, Ben? N	és, I did. Io, she didn't.	
4 5 6	ok at the tabl Did Ana	we	a video a run? gain. Write diffe rhotos	call, Ben? N erent questions.	lo, she didn't. ? No, ? Yes ? Yes ? Yes	she didn't. , he did. , they did. , she did. . he didn't.

**1** Look at the table. Complete the questions and answers.

# **3** Write questions about the weekend for a friend. Ask and write your friend's answers.

My questions	My friend's answers
Did you ?	
?	
?	



1 Read. Then complete the sentences so that they mean the same. Use the correct form of the words in the box.

good bad friendly confident noisy

1	A crocodile is worse at running than a cheetah.	A cheetah is <u>better at running than</u> a crocodile.
2	A hyena is unfriendlier than an elephant.	An elephant a hyena.
3	A giraffe is quieter than a lion.	A lion a giraffe.
4	A crocodile is better at swimming than a meerkat.	A meerkata crocodile.
5	A zebra is more nervous than a lion.	A liona zebra.

## 2 Read the text and write sentences.



Hyenas are fast. They can run at 60 km/hour and they can run for a long time. Baboons can run at 48 km/hour.

Some baboons live near cities. They sometimes get food from people, so they aren't scared of us. Hyenas are usually nervous when they see people.

Hyenas aren't good at climbing trees. Baboons don't live in trees like other monkeys, but they sometimes climb trees to sleep or eat.



Hyenas are dangerous for people. They eat other animals, and they sometimes (but not often) eat people too, if they don't have any other food! Baboons have got big teeth and they can look scary, but they aren't often dangerous for humans.

Some baboons are brown, some are yellow and some are grey and white with pink faces. Many baboons have red bottoms! Hyenas are brown, black and grey.

- 1 (good at running) Hyenas are better at running than baboons.
- 2 (confident with people)
- 3 (bad at climbing trees)
- 4 (dangerous)
- 5 (colourful)\_\_\_\_\_

**3** Write sentences about different animals. Use some of the ideas in the box.

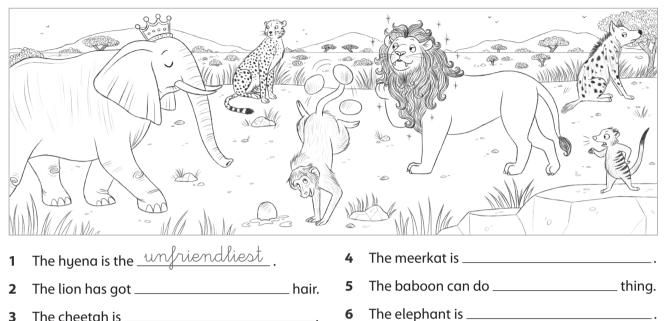
afraid of big animals colourful dangerous friendly funny noisy good / bad at swimming

A meerkat is more afraid of big animals than a crocodile.

**1** Look. Complete the sentences with the superlative forms of the words in the box.

angry amazing difficult important spotty unfriendly

Unit



- 6 3 The cheetah is \_\_\_\_
- 2 Look. Write a sentence about each animal, using superlatives.

	good at running	noisy	dangerous	frightened	aggressive
cheetah		$\checkmark$	$\sqrt{\sqrt{2}}$	$\sqrt{\sqrt{2}}$	$\checkmark$
crocodile	$\checkmark$	$\checkmark$	$\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{$	$\checkmark$	$\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{$
hyena	$\sqrt{\sqrt{\sqrt{2}}}$	$\sqrt{\sqrt{\sqrt{2}}}$	$\sqrt{\sqrt{\sqrt{2}}}$	$\checkmark$	$\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{$
elephant	$\checkmark$	$ \sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{$	$\sqrt{\sqrt{\sqrt{2}}}$	$\checkmark$	$\checkmark\checkmark$
lion	$\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{$	$\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{$	$ \sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{$	$\checkmark$	
meerkat	$\sqrt{\sqrt{\sqrt{2}}}$	$\checkmark$	$\checkmark$	$ \sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{\sqrt{$	

1	The cheetah is the best at running.
2	
3	
4	
5	
6	

# **3** Think of people in your family or in your class. Write about them using the superlative form of the words in the box.

good at running good at swimming friendly funny

My little brother is the worst at swimming.

- Tuesday Wednesday Thursday Monday Friday Eva Bill Eva isn't going to go sailing on Wednesday. 1
- **1** Look at Eva and Bill's week. Complete the sentences with *going to*.

- Bill \_\_\_\_\_\_ explore some caves on Tuesday. 2
- \_\_\_\_\_\_visit a castle on Monday. 3 Eva
- \_\_\_\_\_ swim in a river on Friday. Eva and Bill 4
- cook food on a campfire on Wednesday. Bill \_\_\_\_ 5
- 6 Eva and Bill \_\_\_\_\_ \_\_\_\_\_\_ visit a castle on Thursday.

## **2** Look at the table in Activity 1 again. Complete the sentences.

- Eva\_isn't going to swim in a river (X) on Friday. 1
- \_\_\_\_\_ (🖌) on Monday. Bill \_\_\_\_\_ 2
- \_\_\_\_\_ (**X**) on Friday. Eva and Bill \_\_\_\_\_ 3
- Eva \_\_\_\_\_\_(🖌) Tuesday. 4
- \_\_\_\_\_ (🖌) on Thursday. 5 Eva and Bill \_\_\_\_\_
- (X) on Tuesday. Bill \_\_\_\_\_ 6
- 3 Choose activities for you and your friends! Tick  $\checkmark$  or cross X. Then write about what you're going to do and what you aren't going to do.

	Satu	rday	Sunday		
				A A A A	
Ме					
My friends					

1	
٦	Гhey
١	Ne

climb / mountain	go / sailing	watch / sunset	photo / waterfall	swim / river	visit / castle
	林1	1480A			A AMA E DE
		3		4	
A CO	2			** (6	B. Ind manument
- man	- H	-		1- 24	Y/LIV IL
1 Are they	going to	<u>go sailin</u>	g?	Yes, they	are.
2			?	Yes, he is	
3			?	Yes, we a	re.
4			?	Yes, he is	
5			?	Yes, they	are.
б			?	Yes, she i	S.
ead. Then write questions using the words in brackets.					
I'm going to go to the mountains for a week. (tent) <u>Are you going to sleep in a tent</u>					
<b>2</b> They're going	to visit a cas	tle. ( <b>photos</b> )			
<b>3</b> The vet is goin	g to look at t	he giraffe's tee	th. ( <b>ladder</b> )		
4 It's snowing bu	ut we're goin	g to collect wo	od. ( <b>gloves</b> )		
What is your friend going to do at the weekend? Write questions using the words in the box of your own ideas.					
(	go / hiking	have / lie-in se	ee / friends take /	photos writ	e / story

## 1



## **Unit 1 Lesson 6**

- 1 1 does 2 're playing 3 have, 'm painting 4 plays, isn't playing, 's doing
- **2** 1 'm playing video games now
  - 2 has breakfast at half past seven
  - 3 plays handball on Wednesdays
  - 4 play tennis in summer 5 're swimming today
  - 6 listen to music every morning
- **3** Students' own answers

## Unit 2 Lesson 2

- 1 1 bigger 2 deeper 3 drier 4 colder 5 higher 6 wider
- 2 1 is higher than 2 is deeper / colder than
- 3 is colder than 4 is longer than 5 is bigger than3 Students' own answers

## Unit 2 Lesson 6

- 1 1 the highest 2 the tallest 3 the biggest4 the oldest 5 the deepest 6 the smallest
- 2 1 the biggest lake
  2 the longest path / river
  3 the widest gate
  4 the smallest rock
  5 the shortest tree
  6 the youngest boy / child / person
- **3** 1 the oldest **2** tallest **3** biggest, longest. Answers: Students' own answers

## Unit 3 Lesson 2

- 1 There was: a stage, a crowd There wasn't: a float, a parade There were: some drums, some dancers There weren't: any fireworks, any masks
- 2 1 There were some 2 There was a 3 There were some 4 There was a 5 There were some 5 There was a
- **5** There weren't any **6** There wasn't a
- **3** Students' own answers

#### **Unit 3 Lesson 6**

- 1 1 weren't 2 were 3 were 4 weren't 5 were 6 wasn't 7 wasn't 8 was
- 2 1 was, was, d 2 were, were, c 3 weren't, was, b
  4 were, weren't, a
- **3** Students' own answers

#### Unit 4 Lesson 2

- 1 1 didn't go 2 saw 3 didn't buy 4 had 5 went 6 didn't have
- **2** 1 went shopping **2** bought a present
  - 3 didn't go to the park 4 didn't see my friends
- 5 read a book 6 made a cake
- **3** Students' own answers

### Unit 4 Lesson 6

- Did, buy, Yes, she did.
   Did, write
   No, they didn't
   Did you take
   Did, have, No, we didn't.
   Did Ana go for
- 2 1 Did Ana take some photos? / Did Ana write a story?
  - 2 Did Jaden have a video call? / Did Jaden take some photos?
  - 3 Did Ben and Ivy go for a run? / Did Ben and Ivy take some photos?
  - 4 Did Ana have a video call?
  - 5 Did Jaden buy a snack? / Did Jaden go for a run?
  - 6 Did Ben and Ivy write a story? / Did Ben and Ivy have a video call?
- 3 Students' own answers

## Unit 5 Lesson 2

- 1 1 is better at running than 2 is friendlier than
  3 is noisier than 4 is worse at swimming than
  5 is more confident than
- **2** 1 Hyenas are better at running than baboons.
  - 2 Baboons are more confident with people than hyenas.
  - 3 Hyenas are worse at climbing trees than baboons.
  - 4 Hyenas are more dangerous than baboons.
  - 5 Baboons are more colourful than hyenas.
- 3 Students' own answers

# Unit 5 Lesson 6

- 1 1 the unfriendliest 2 the most amazing
  3 the spottiest 4 the angriest 5 the most difficult
  6 the most important
- **2** 1 The cheetah is the best at running.
  - 2 The crocodile is the worst at running.
  - **3** The hyena is the most aggressive.
  - **4** The elephant is the noisiest.
  - **5** The lion is the most dangerous.
  - 6 The meerkat is the most frightened.
- 3 Students' own answers

# **Unit 6 Lesson 2**

- 1 isn't going to go
   2 is going to
   3 isn't going to
   4 aren't going to
   5 isn't going to
   6 are going to
- **2 1** isn't going to swim in a river
  - 2 's going to climb a hill
  - 3 aren't going to swim in a river / go sailing / go hiking / visit a castle / climb a hill / explore some caves
  - 4 's going to go sailing
  - **5** are going to visit a castle
  - 6 isn't going to swim in a river / go sailing / go hiking / visit a castle / watch the sunset / climb a hill / cook some food on a campfire
- 3 Students' own answers

**Grammar Extension** 

## **Unit 6 Lesson 6**

- **1** 1 Are they going to go sailing?
  - **2** Is he going to climb a mountain?
  - 3 Are we going to swim in the river?
  - 4 Is he going to take a photo of a waterfall?
  - 5 Are they going to watch the sunset?
  - 6 Is she going to visit a castle?
- **2** 1 Are you going to sleep in a tent?
  - 2 Are they going to take (some) photos?
  - **3** Is he going to climb / use a ladder.
- 4 Are you going to wear gloves?3 Students' own answers