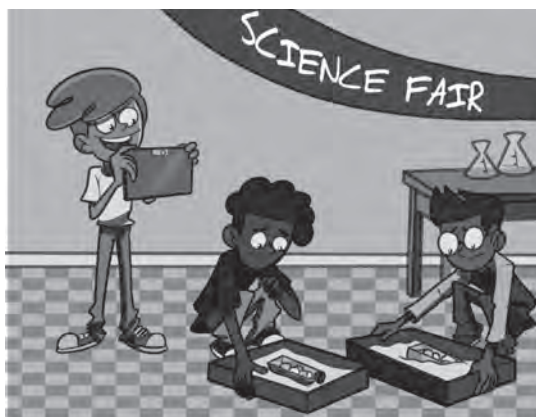


## At the science fair

Read and complete. Act out the story.



- 1 Narrator:** The children usually have maths in the morning, but today they're doing  
 1 \_\_\_\_\_ – all day!
- Ben:** I'm making a video of today's 2 \_\_\_\_\_.
- Boy 1:** Look, we're having a 3 \_\_\_\_\_ to see whose boat is the best.
- 2 Ben:** Hi Sofia and Max! What are you doing?
- Max:** We're making a 4 \_\_\_\_\_. Sofia, when do we  
 5 \_\_\_\_\_?
- Sofia:** Not now! We need to paint it first.
- 3 Sofia:** OK, we add this mixture next. Here you go, Max.  
*[Max adds some of the mixture]*
- Max:** Let's add more!
- Sofia:** No, this is fine.
- 4 Max:** Let's put more in. Come on, Sofia! We want it to be fun!
- Sofia:** You aren't listening! No!  
*[Max adds more of the mixture]*
- 5 Sofia:** Be careful, Max. Add it 6 \_\_\_\_\_!
- Sofia:** STOP!  
*[Lots of 'lava' comes out of the volcano.]*
- Max:** Wha-
- 6 Sofia:** Oh no!
- 7 Max:** I'm really sorry, Sofia.
- Sofia:** Me too. Let's 7 \_\_\_\_\_!
- 8 Boy 1:** Here's some water for you. I can help.
- Ben:** Great! Everyone look this way and wave goodbye!

## A new life

Read and complete. Act out the story.

**1 Narrator:** Jack and his mum are moving from the city.

**Mum:** I understand this isn't easy. You miss your friends.

**Jack:** I don't want to live here.

**Mum:** I know, but I have a new job here.

**2 Narrator:** There is a knock at the door.

**Jack:** What's this?

**Jack:** *[reading from paper]* I know you feel sad, it's hard being new. Now follow the clues to a happier you.

**3 Jack:** *[reading from paper]* Jump the widest <sup>1</sup>\_\_\_\_\_. It's really easy! Walk through the <sup>2</sup>\_\_\_\_\_ and find the tallest tree.

**4 Zahra:** Hi Jack! I'm Zahra.

**Rory:** Hi Jack! This is for you. I'm Rory.

**Jack:** Hi! Thank you!

**5 Jack:** *[reading clue]* There's a <sup>3</sup>\_\_\_\_\_ on your left and one on your right. Go through the oldest gate – the gate that is white.

*[aloud to himself]* I think this is the oldest gate.

*[Jack opens the gate, walks up to a house and knocks on the door.]*

**Teacher:** Hello Jack! I'm your new teacher.

**6 Narrator:** Jack walks all over the island. He meets lots of people and finds lots of clues.

**7 Jack:** *[reading clue]* Now climb up the <sup>4</sup>\_\_\_\_\_.

The <sup>5</sup>\_\_\_\_\_ starts here.

Find the biggest <sup>6</sup>\_\_\_\_\_. The end is so near!

*[Jack walks up.]*

**Group:** Surprise! Welcome, Jack!

**8 Grandad:** Well, you look a bit happier!

**Jack:** I feel happier. People here are kind. And it's so beautiful here. I didn't notice before. Thank you, Grandad!



## The parade

Read and complete. Act out the story.

**1 Narrator:** There was one week before the carnival. The theme was 'Life under the sea'.

**Alex:** I like my costume!

**Ella:** You're all very <sup>1</sup> \_\_\_\_\_! It looks amazing!

**Girl 1:** Thanks, Ella! You look great, Alex!

**2 Narrator:** It was the day of the carnival.

**Alex:** I think we can win!

**Ella:** The parade starts in one hour. Let's get ready!

**3 Narrator:** The children were almost ready. It was difficult for Alex to climb onto the float.

**Alex:** Oh no!

**Boy 1:** Careful, Alex!

*[Alex falls and crashes into a post which causes a canopy to fall down with a loud crash.]*

**4 Narrator:** The mess was awful! Ella was a good leader.

She was calm and <sup>2</sup> \_\_\_\_\_.

**Alex:** I'm very <sup>3</sup> \_\_\_\_\_ and very sorry!

**Ella:** Are you OK?

**Alex:** Yes, I'm fine.

**Ella:** Good. That's the important thing.

**5 Ella:** OK. I've got a plan. Everyone go home and bring back rubbish!

**Girl 1:** Rubbish?

*[Children run or cycle home.]*

**6** *[Children return with big bags of rubbish.]*

**Ella:** That was quick!

**Boy 1:** I'm <sup>4</sup> \_\_\_\_\_. Can we finish the float in time?

**Girl 1:** What's your plan, Ella?

**7 Narrator:** Their float was ready. The children were happy and <sup>5</sup> \_\_\_\_\_ again.

*[People chat and clap as the floats go past.]*

**Man:** Look at that float! That's very different!

**8 Judge:** Your float is fantastic! When we're <sup>6</sup> \_\_\_\_\_ and drop rubbish, we don't think about where it goes.

*[The children are excited because they won.]*

**Boy 2:** Well done! We're a fantastic team!



## The women who wanted to run

Read and complete. Act out the story.

**1 Narrator:** It was 1966. Mary went for a run every day.

**Mary:** Hi Fran! Did you have a nice weekend?

**Fran:** Yes, I did! On Saturday, I <sup>1</sup> \_\_\_\_\_,  
then I <sup>2</sup> \_\_\_\_\_.

**Mary:** Oh, I <sup>3</sup> \_\_\_\_\_!

**2 Fran:** Did you get a letter?

**Mary:** [*disappointed and angry*] Yes, I did. It's from the Boston Marathon. They said it's only for men! Women can't run.

**Fran:** What? That's so stupid!

**3 Narrator:** Mary went to watch the marathon. Another woman called Bobbi Gibb was there. She <sup>4</sup> \_\_\_\_\_ like Mary's ...

**Fran:** Did you buy a snack?

**Mary:** Yes, I did. I'm hungry! I <sup>5</sup> \_\_\_\_\_ for you, too.

**4 Narrator:** ... but she decided to run anyway. Bobbi hid. Then she went to join the runners.  
[*race horn sounds and runners start off*]

**5 Fran:** Did you see that? It's a woman!

**Mary:** Yes, I did. Wow! She's amazing! Did you take some photos?

**Fran:** No, I didn't! Let's go and watch her finish the marathon!

**6** [*crowd cheering*]

**Narrator:** Bobbi's feet hurt a lot. She wanted to show the world that women can run. She didn't stop.

**Woman in crowd:** You're doing so well! Keep going!!

**7** [*crowd cheering*]

**Narrator:** There were 540 runners. Bobbi was the 125th person to finish.

**Random people in the crowd:** Go Bobbi!

[*Fran takes photos*]

**Fran:** Well, I <sup>6</sup> \_\_\_\_\_ of that!

**8 Narrator:** Six years later, in 1972, women were allowed to run in marathons for the first time. Now half of the runners in the Boston marathon are women.



## How the zebra got its stripes

Read and complete. Act out the story.

- 1 Little brother:** Tell us a story, Nala. Please!
- Nala:** OK! One story. What about How the Zebra got its stripes? Do you know that one?
- Middle brother:** No! Tell us that one!
- 2 Nala:** *[reading the story]* Look, here's Baboon, by the pond. He thinks that the pond is his.  
*[angry baboon noises]*
- Baboon:** Go away! I'm the most <sup>1</sup> \_\_\_\_\_ animal here and this is my pond!
- 3 Nala:** It is <sup>2</sup> \_\_\_\_\_ for Giraffe to drink at the pond. When it's very hot, she nervously drinks.
- Giraffe:** *[nervously]* I'm <sup>3</sup> \_\_\_\_\_ of Baboon, but I'm thirsty!
- Baboon:** *[angry and unfriendly]* You can't drink here! Find your own pond!
- 4 Nala:** Zebra watches Baboon every day.  
*[Baboon adds sticks to a fire]*
- Baboon:** *[thinking]* I can stop those animals coming to my pond.
- Zebra:** What's Baboon doing? Baboon is <sup>4</sup> \_\_\_\_\_ and selfish!  
*[Giraffe agrees]*
- 5 Nala:** Zebra stamps his foot and makes the scariest noise!
- Zebra:** Look what he's doing! He makes me so angry.  
*[Zebra stamps its hoof and snorts angrily]*
- 6 Nala:** When Zebra is angry, he's also <sup>5</sup> \_\_\_\_\_. Zebra runs at Baboon. Baboon flies up high.  
*[Zebra runs]*
- Giraffe:** Zebra! Stop!  
*[Zebra kicks Baboon into the air]*
- Baboon:** Argh!
- 7 Giraffe:** Zebra, that was the worst thing you could do! And you Baboon ...!
- Baboon:** My bottom hurts! Ow!
- 8 Baboon:** Look at my bottom! I'm very embarrassed! I'm going.  
*[Baboon leaves]*
- Zebra:** And look at my stripes!
- Nala:** So now you know how baboons got red bottoms and zebras got the most <sup>6</sup> \_\_\_\_\_ stripes.



## A surprise

Read and complete. Act out the story.

- 1 Tom:** Hi Amira! Wow! Are you going to study all weekend?!
- Amira:** *[laughs]* No, I'm not! I'm going to go to the Tree House. Do you want to come, Tom?
- Tom:** Yes, please!
- 2 Dad:** Hi kids! What are you going to do this weekend?
- Amira:** We're going to go to the Tree House!
- Dad:** Oh, I love the Tea House!
- Amira:** Well, you can come, too!
- 3 Dad:** Erm, where are we?
- Amira:** The Tree House! I bought tickets online.
- 4 Dad:** Oh no! I'm scared of heights!
- Amira:** *[surprised and confused]* What? But you love the Tree House!
- Dad:** No. I love the Tea House! *[nervous but trying to sound positive]* It's OK. I can do this.
- 5 Instructor:** OK, everyone needs to put on <sup>1</sup>\_\_\_\_\_ and <sup>2</sup>\_\_\_\_\_, please. Then you start at this <sup>3</sup>\_\_\_\_\_.
- Tom:** I can help you, Dad.
- 6 Dad:** *[frightened]* It's too scary. I can't cross the <sup>4</sup>\_\_\_\_\_.
- Tom:** *[calmly and kindly]* Yes, you can. Don't look down. Hold this <sup>5</sup>\_\_\_\_\_ and follow me.
- 7 Tom:** Wow! You can climb a rope really well! Are you going to try the <sup>6</sup>\_\_\_\_\_?
- Dad:** Yes, I am.  
*[Dad goes on the zip wire]*  
*[excited]* This is brilliant!
- 8 Tom:** Are we going to do it again?
- Dad:** Yes, we are! First, I'm going to drink this lovely cup of tea!  
*[They all laugh]*

