

Let the best chef win!

Read and complete. Act out the story.

1 Narrator: Restaurant Cibo needed a new dessert chef.

Head chef: I'd like you both to make two different kinds of dessert. One with chocolate and one with fruit. I'd like 25 of each dessert. You have three hours. Go!



2 Narrator: Sam was kind and ¹_____ .
 Marcus wasn't.

Marcus: (stressed) First, cut these apples. Be ²_____ ! Like this.
[Marcus shows his junior chef how to chop apple quickly]

Sam: (patient and calm) First, we cut these strawberries. Just like this. Almost! Try again.
 ... That's great!
[Sam shows his junior chef how to cut strawberries calmly]

3 Narrator: Sam patiently showed how to make the chocolate ribbons.

Sam: (calm) Don't worry. It's important to be nice and ³_____ .

Marcus: (impatiently) Mix it slowly. Not like that! Oh, give it to me.
[Marcus takes bowl from junior chef and mixes it himself]

4 Marcus: (frantically) Make the cakes quickly! I need them ready in 30 minutes.

Female junior chef: Be ⁴_____ !
[The two junior chefs crash into each other and drop a tray and food]

5 Sam: Never mind! They're ⁵_____ for you now. We can just make more!

6 Sam: You worked really hard. Well done! Here, let's do this together.

Female junior chef: Oh, thanks! That's really ⁶_____ !

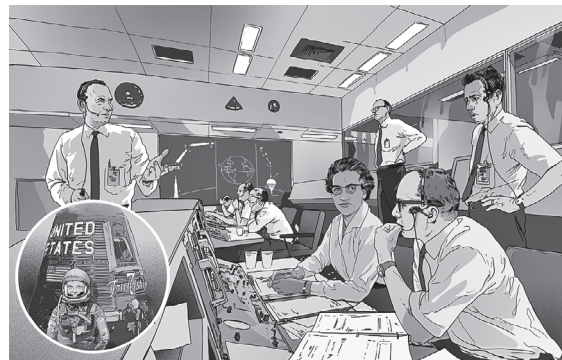
7 Head chef: Well done! All your desserts were amazing, but there's only one job. Marcus, your desserts are the most beautiful and people in the restaurant loved them ...

8 Head chef: ... but I asked everyone in the kitchen today who was patient, kind and calm. This is important. Their answer was very clear. So, the job goes to ... Sam!
[Marcus isn't happy. Everyone else cheers and high fives Sam]

The life of Katherine Johnson

Read and complete. Act out the story.

- 1 Narrator:** Katherine Johnson ¹ _____ in 1918. She ² _____ in a small town in the USA. She was interested in everything and she loved maths. But her town's high school was only for white children.
- 2 Narrator:** Katherine's family moved to a town with a high school for black children. Katherine finished school three years early! Then she ³ _____ and studied maths. She finished university at 18!
- 3 Narrator:** Katherine didn't get a job in maths. In the 1940s, there weren't any maths jobs for women, so Katherine worked as a teacher. She ⁴ _____ and she ⁵ _____. Then another teacher saw the perfect job for Katherine. NASA wanted people who were good at maths.
- 4 Narrator:** Katherine ⁶ _____ at NASA in 1953. She worked on important space projects. She asked lots of questions and learned a lot.
- 5 Narrator:** In 1962, John Glenn was the first American to go around the Earth. It was very dangerous. John Glenn wanted Katherine to check the maths.
- 6 Narrator:** Katherine also worked on Project Apollo – the first flights to the moon. In 1969, the first astronaut, Neil Armstrong, landed on the moon.



Neil Armstrong: That's one small step for man, one giant leap for mankind.

- 7 Narrator:** In 1970, Apollo 13 went into space. But there was a big problem and the astronauts needed to come back quickly. Katherine's work got the Apollo 13 astronauts home safely.
- 8 Narrator:** She finished work at NASA in 1986. She went into schools and talked about her work. She always said, 'Ask questions. Find someone doing what you're interested in! Be curious!'

Race around Istanbul

Read and complete. Act out the story.

1 Female host: Welcome to Race Around The City! Today we're in Istanbul, Turkey. Here are our two teams.

Male Host: Remember: find the three places and use three different kinds of transport. And no phones!

2 *[Red team arrives at the station]*

Red dad: The ¹_____ is really good – and fast!

Red mum: The first place is an art gallery, the Museum of Modern Art. Look, it's near, we can walk.

Red girl: Let's run!

Female host: The Red Team is going to be first!

3 *[Green team enters the museum]*

Female host: Green Team, you made it! Well done! How did you travel here?

Green boy: By ²_____.

Female host: The Reds were here first, but there's still time to win! Open this to find where to go next.

4 *[Red team is on the water]*

Red girl: The ³_____ is so slow. Did you know that the trams went on the bridge?

Red mum: No, I didn't. Don't worry! We can take a ⁴_____ after the ferry.

5 *[Green team gets off the tram]*

Green girl: That was great! How long did the tram take, Dad?

Green dad: About 15 minutes. So, where's the Grand Bazaar, Hugo?

Green boy: It's over there. Come on, we can do this!

6 *[Red team enters the Grand Bazaar]*

Male host: Welcome to the Grand Bazaar! The Greens were here first, but there's one more place to visit.

Red mum: That ferry was a big mistake. Sorry!

Red girl: Never mind. We're going to the ⁵_____ station next. Let's walk there.

7 *[Green team is stopped in traffic]*

Green boy: How long is this taking?

[Red team is walking]

Red girl: Look at all the cars! Look, is that the Greens in a ⁶_____ ? I have an idea!

8 *[Red team and green team all enter the train station]*

Female host: Wow! You're all here together! How?

Green boy: We all walked. The Reds showed us where to go!

Female host: Congratulations! You all win!

[Everyone claps]



Our community garden

Read and complete. Act out the story.

1 Max: Hey Zak! Do you want to go to the skatepark?

Zak: Hi Max! Sorry, I have to be with Suzy. But I don't want to play basketball *again*.

Max: I know, but what else is there to do?

Zak: Nothing! We have to do something about that park. Come on, I have an idea!

2 Max: We want to make a community garden. Would you like to help?

Man 1: Yes, please! That's a great idea. I'd love to have a garden.

Woman 1: It's nice to be outside, but it's difficult when you live in a flat.

3 Narrator: The boys have to ask the town leaders to use the old park.

Town leader: We like your plans. We think a community garden is a great idea.

Zak: Thank you! Now we have to learn about gardening.

4 Max's Dad: First, we have to ¹ _____
_____. Then we can ² _____
_____ here.

Zak: OK! Let's get digging.

Girl 1: Can I help?

5 Suzy: What are you doing, Zak? Can we help?

Zak: Of course! We have to ³ _____ in these small pots because
we're going to keep them inside, but you can plant these carrot seeds here.

6 Max: We want to ⁴ _____. We want lots of butterflies and birds to
come here.

Girl 1: We don't have to ⁵ _____ over there. We can leave it long for
the wildlife.

Max: We should leave these rocks here, too.

7 Town leader: The garden looks great! And you've got a pond!

Max: Yes, and we've got frogs! We ⁶ _____ here, too.

Town leader: That's great, but we have to change the garden because ...

Zak: What ...?

8 Zak: Fantastic! Thank you so much. I think more people are going to come and enjoy
the garden now.

Man 2: That's right! She can play while I plant these!



How to be a superhero

Read and complete. Act out the story.

1 Erica: Keep away!

Ben: No! It's not your city!

Director: Cut! OK! Should Ben's legs be higher because he's a flying ¹ _____ ?

Tom: Well, let's try this first. It's the least dangerous idea.

2 Director: Wow! Ben looks like a real superhero. And the ² _____'s monster is fantastic!

Tom: Yes, the ³ _____ make it look a lot better. What's next?

Director: Well, it's nearly finished, but there isn't any more ⁴ _____, so we can't film anymore.

3 Director: We're ready for the ⁵ _____ now.

James: I want to write the most exciting ending ever, but I can't think of anything.

Director: OK, ⁶ _____, let's take a break.

4 Narrator: Ben is the most popular child at the film club. He isn't friendly with the new girl, Erica, so the others aren't either.

Ben: I'm going to the top! *[Ben climbs the wooden bars]*

5 *[Ben tried to move but he can't]*

Ben: Help! I can't move!

Girl: Ben! What are you doing?!

Boy: Sorry, Ben. It's too high for me!

Erica: I'm coming! *[Erica climbs the wooden bars quickly]*

6 *[Erica helps Ben]*

Erica: There! You're OK now.

Ben: Thanks, Erica.

Erica: Now climb down slowly.

7 *[Everyone claps and cheers]*

Girl: Wow, Erica! That was brave!

[Director runs into room]

Director: What's happening? Is everyone OK?

Tom: Wait! I filmed all that. That can be our ending. This is going to be the most amazing film project ever!

8 Ben: I can't fly! What's happened? And what are you doing?

[Erica arrives flying on a dragon]

Erica: I'm your secret sister. I'm saving you from the supervillains! Come on, jump!

[Ben gets onto the back of the dragon and they fly away]



Real summer holidays

Read and complete. Act out the story.

1 Narrator: It's the first day at school after summer.

Teacher: Please ¹ _____
of your summer holidays on the class
website. Here's mine!

2 *[Finn calls Zahra]*

Finn: Hi Zahra! I'm looking at our class website.

Zahra: I'll ² _____, too.

Finn: All the photos look amazing.

Zahra: Well, people only upload photos that look perfect. We never see the bad parts of people's holidays!

3 Finn: My photos are really bad! I'll ³ _____ about how to change them. *[Finn types on his laptop]*

Zahra: You can ⁴ _____ for that.

Finn: Cool! Will you send me a link?

Zahra: Yes, I will. Remember Finn, your photos don't have to be perfect!

4 Finn: I saw a cool photo of you on holiday – when you went hiking. Will you upload a photo of that?

Zahra: No, I won't. It was an awful day! It was too hot and there were insects everywhere.

5 Finn: Zahra, ⁵ _____ and look at the photo that Calum shared.

Zahra: Oh no! Lily left a horrible comment.

Lily: *[reading her comment]* Wow! You are really bad at that! I think I'll keep this photo for when I need to laugh! *[laughs]*

Calum: *[reading his comment]* Argh! That's the wrong photo!

6 Narrator: Zahra and Finn have an idea.

[They start typing]

Finn: I love it! I'll ⁶ _____. Hashtag real summer holidays!

7 Narrator: The children start to upload very different photos of their summer holidays.

Finn: These are brilliant! Calum doesn't look silly now, but Lily does.

8 Teacher: These photos were fantastic! Holidays are not always perfect. It's important to see the funny side. You were brave to share those moments. Good work!

