

WEBQUEST

ENGLAND, GREAT BRITAIN, THE BRITISH ISLES OR THE UNITED KINGDOM?



INTRODUCCIÓN

Do you know the difference between **England**, **Great Britain**, **the United Kingdom** and **the British Isles**? We often say England when we refer to Great Britain or the United Kingdom.

Sure you are familiar with some symbols and facts about the UK but do you really know what they mean and where to find them? What do you know about this country whose language you have been studying for years?

Here you will learn about a country full of images and curious traditions... Off we go!

Working on this webquest you will explore The United Kingdom and Ireland: England, Wales, Scotland, Northern Ireland and Ireland.

Each team must investigate the region's landmarks, monuments or areas of interest, traditions and create an oral presentation.

TAREA

In groups of 4-6 you will have to work together to answer the questions given in the trivia quiz and then, you will have to create a power point presentation to introduce your classmates to the topic you have chosen. This power point presentation will be shown and explained in class and you will be evaluated both individually and as a group. As each student is responsible for one aspect, you should divide the work and presentation into different parts, for example:

- Geography and typical symbols or aspects of each country
- Government, money, religion and society

- Customs and traditions

- Culture and Images associated to England, Wales, Scotland, Northern Ireland or Ireland.

After your presentations, you and your classmates may be asked to do some of the following quizzes to check your level of comprehension and understanding.



<http://www.tolearnenglish.com/exercises/exercise-english-2/exercise-english-50670.php>

<http://www.tolearnenglish.com/exercises/exercise-english-2/exercise-english-2626.php>

<http://www.tolearnenglish.com/exercises/exercise-english-2/exercise-english-16499.php>

<http://www.tolearnenglish.com/exercises/exercise-english-2/exercise-english-43591.php>

PROCESO

ALLTHEGROUPS:

How British are you? Try to solve this trivia quiz before you go any further. The whole class will work together with the teacher to check your answers and see how British you are.

1. How many countries make up the United Kingdom?
2. What islands are the British Isles?
3. Match the flags to the countries:
 - 1.Scotland
 - 2.England
 - 3.Wales
 - 4.Northern Ireland
 - 5.The United Kingdom



A

B

C

D

E

4. What are some of the most important British holidays and festivities?
5. Why is Britain so multicultural?
6. Do people speak English in Scotland and Wales or do they have their own language?
7. What are some of the most characteristic symbols of England?
8. Who is the Head of State of the UK?
9. Name at least 4 members of the British Royal Family.
10. What are the names of the two Houses of the Parliament of the UK?
11. What are some of the most famous landmarks of the UK?
12. What is the British currency?
13. Name 3 traditional dishes.
14. What is England's national sport?
15. Name 3 British singers/bands.

EACH GROUP:

Now, each group will choose one of the following topics and will work on it individually:

- WALES
- SCOTLAND
- ENGLAND
- NORTHERN IRELAND
- REPUBLIC OF IRELAND
- BRITAIN, GREAT BRITAIN, UNITED KINGDOM O BRITISH ISLES. DIFFERENCES AND A BIT OF HISTORY.

RECURSOS

-GEOGRAPHY AND TYPICAL SYMBOLS OR ASPECTS OF EACH COUNTRY:

<http://projectbritain.com/britain.html>

<http://www.woodlands-junior.kent.sch.uk/customs/questions/britain/uk.htm>

http://en.wikipedia.org/wiki/United_Kingdom

-MONARCHY, GOVERNMENT, MONEY, RELIGION AND SOCIETY:

<http://www.woodlands-junior.kent.sch.uk/customs/questions/index/people.htm>

<http://www.woodlands-junior.kent.sch.uk/customs/questions/index/dailylife.htm>

<http://www.woodlands-junior.kent.sch.uk/customs/questions/royal/index.htm>

<http://www.woodlands-junior.kent.sch.uk/customs/questions/index/government.htm>

<http://www.woodlands-junior.kent.sch.uk/customs/questions/london/practicalities.htm>

http://en.wikipedia.org/wiki/United_Kingdom

<http://www.royal.gov.uk/Home.aspx>

-CUSTOMSANDTRADITIONS:

<http://www.woodlands-junior.kent.sch.uk/customs/traditions.html>

<http://www.woodlands-junior.kent.sch.uk/customs/holidays.html>

<http://www.woodlands-junior.kent.sch.uk/customs/questions/index/dailylife.htm>

<http://www.woodlands-junior.kent.sch.uk/customs/questions/social.htm>

<http://projectbritain.com/food/index.htm>

<http://www.woodlands-junior.kent.sch.uk/customs/questions/sport.html>

<http://www.woodlands-junior.kent.sch.uk/customs/behaviour.html>

<http://traditions-uk.freesevers.com/calendar-2007.html>

-CULTUREANDIMAGESASSOCIATEDTOENGLAND:

<http://www.woodlands-junior.kent.sch.uk/customs/questions/symbols.html>

http://en.wikipedia.org/wiki/United_Kingdom

<http://www.learnenglish.de/culture/britishmusic.htm>

<http://www.learnenglish.de/culture/britishtelelevision.html>

<http://learnenglish.britishcouncil.org/en/vocabulary-games/uk-famous-places>

- General links to British culture:

<http://www.learnenglish.de/britishculture.htm>

<http://www.britainexpress.com/History/english-culture.htm>

<http://www.britainexpress.com/index.htm>

<http://www.ukstudentlife.com/Britain.htm>

<http://projectbritain.com/>

- Useful links. Dictionaries and encyclopedias:

<http://www.wordreference.com/>

<http://dictionary.cambridge.org/>

<http://www.britannica.com/>

EVALUACIÓN

How will your teacher grade you?

There will be individual and group marks and they will depend on several aspects such as class work, attitude, quality of work, amount of work, oral presentation, other classmates' evaluation, assistance...

Students must have in mind that NOT necessarily everyone in the group will get the same mark!!!!

And ... remember this webquest mark will be as important as any written exam.

Have a look at the [evaluation rubric](#):

ASSESSMENT	VERY GOOD 5-4	AVERAGE 2-3	POOR 1-0	SCORE
GROUP MARK				
Content	The content is accurate and develops the topic questions effectively.	The content is not completely accurate, it lacks some important information to develop the topics.	There is little content and the questions are not answered. Not much information is provided on each topic.	
Organisation and presentation	The presentation is attractive and the content is well structured, using cohesive devices both linguistic and visual.	The presentation attracts the audience, although it could be improved. The content is organized but sometimes it is not well structured.	The presentation is not attractive, the content is not well organized and lacks cohesion. It may be difficult to follow.	
Accuracy of written work	The text is accurate and does not contain grammar, vocabulary or spelling mistakes. It is perfectly understood.	The text contains some grammar, vocabulary or spelling mistakes but can be understood.	The text contains important grammar, vocabulary or spelling mistakes which make it difficult to understand.	
Audiovisual material	The audiovisual material supports the text and is effective and relevant.	The audiovisual material usually complements the text. However sometimes it is not accurate or it is not well selected.	There is not much audiovisual material or if there is, it is not effectively related to the written words.	

INDIVIDUAL MARK				
Oral presentation	The student has prepared the presentation. He/She makes few or no mistakes and is fluent.	The student has prepared the oral presentation. He/she makes some mistakes but can be understood and is more or less fluent.	The student has not prepared the presentation and reads from text or makes a lot of mistakes. It is difficult to follow him/her.	
Personal work and group involvement	Excellent cooperative work. The student is actively involved in the group tasks, helping and showing interest in the topics.	Good cooperative work although the student could improve his/her collaborative skills and show more interest.	The student does not show any interest in collaborating with the group, he/she does not participate or supports the group.	