

# NEWSLETTER #1

TÜRKİYE CUMHURİYETİ  
AVRUPA BİRLİĞİ BAKANLIĞI

REPUBLIC OF TURKEY  
MINISTRY FOR EU AFFAIRS

TÜRKİYE ULUSAL AJANSI  
TURKISH NATIONAL AGENCY

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BULGARIA

ERASMUS + KA2 Strategic Partnerships for Schools

**"Let's Become Language- Friendly  
Schools**

Project ID: 2017-1-TR01-KA219-046305

ITALY

SPAIN

ROMANIA

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# About the Project

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**LET'S BECOME LANGUAGE FRIENDLY SCHOOLS** is a project created in terms of the **Erasmus+** programme. It is funded by the European Commission for years **2017-19**, starting on 2<sup>nd</sup> October 2017 and finishing on 1<sup>st</sup> October 2019, and is coordinated by **Atike Hanım Anadolu Lisesi**, Hendek, Turkey. It is part of the **KA2** module – Cooperation for Exchange of Good Practices, Strategic Partnerships for Schools Only.

## Main objectives of the project:

The project is aimed to develop general language skills of the students of four partner schools from Turkey (coordinator), Romania, Italy, Spain, Bulgaria improve the effectiveness of foreign language teaching in all the partner organisations.

Our schools have been concerned about foreign language teaching effectiveness for years. We offer our students enrichment and remedial classes, we as teachers use ICT to some extent, organise different kinds of competitions, offer two foreign languages and have classes with extra English lessons in the curriculum. However, the European and national studies, as well as results of the national exams, show some weaknesses of our efforts. Language is the road map of a culture. It tells you where its people come from and where they are going. Indeed, when you help your students grasp a new language, you give them what they need to have an enriched, globalized mindset.

We intend to establish new routines and give special attention to English language teaching, hoping that the project “Let’s Become Language-Friendly Schools!” will make the English language visible and alive in our schools, even long after the project has finished.

On top of the main objective, which is developing language skills of our students, we also aim to:

- strengthen students’ social skills such as group working, decision making, mediating skills, planning, organising, etc.
- exchange experiences with teachers from other schools to find new solutions to foreign language teaching problems,
- learn about different European countries and become tolerant towards other nation’s values and culture and at the same time
- increase the awareness of students’ cultural identity,
- make the learners open to other than English foreign languages,

- improve students' command of communication tools and ICT,
- introduce our students to self-assessment techniques,
- build up our students' confidence in their ability to function in multinational environment.

### **The Project is addressed to:**

**\*Students:** directly and indirectly involved in the Project will experience new ways of improving basic language skills and cross through participation or observation and analysis of information disseminators of design work.

**\*Teachers** directly and indirectly involved in the Project participating in workshops and conferences will improve their methodological skills and motivation to work.

**\*Parents**, guests, local community, collaborating institutions and organisations who will strengthen their positive attitudes towards the EU projects, learn the country closer to the European Union.

### **How are we going to achieve this?**

- Project Website, on which presentations, videos, analysis, compilation of data, photos and list of project photos will be placed,
- Tests, questionnaires, booklets
- Brochures, promoting gratification for conferences as well as parents and guests.
- Maps and posters to promote the project in and out of schools
- Templates
- Culture and nature postcards and videos--Photo Album,
- Photo Exhibitions
- Workshops for the teachers and parents
- E-twinning activities
- Film making activities

# Project Partners

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## ATİKE HANIM ANADOLU LİSESİ

Atike Hanim Anadolu Lisesi is located in Hendek, Sakarya which is very close to Istanbul, the biggest city of Turkey. Hendek is a town and district of Sakarya Province in the Marmara Region of Turkey.

The school was founded in 1992 and at present it collects students not only from Hendek and but also the towns around via a national exam. 22 teachers along with 2 administrators give educational services to 462 students aged 14-18 in our school. It consists of 18 classrooms, service units and sports fields. We've been preparing students for the university exam. We have lots of facilities and new technological equipments. In every class we have white boards. Students have education for four years and we have four departments which are Science, Turkish-Maths, Foreign Languages and Social Sciences. Along with the compulsory classes and subjects we have also some social clubs such as Sport ,Culture and Literature, Social Aid and Solidarity, Civil Defense, School Trips, Chess, Music, Poetry.

The main mission of the school is to create a learning atmosphere for the students and the whole school community to help them understand the universal value and modern life. In this point, the school staff is in close contact with the students and parents. We have students from different social groups and we have a number of students whose parents are either unemployed or divorced. Their families are different both as far as social and cultural background and some of them are economically disadvantaged. Although students are eager to improve themselves both socially and culturally, having

these kinds of problems is a barrier to get opportunities such as extra wide choice of curriculum and attending private occasions. Therefore we intend to carry out this project because it is of great value for our school. And also this project will help students develop respect for fundamental roles of culture and heritage in European civilization. Students have to learn to respect their own culture first and after that they will be open to understand and accept cultures of different countries and later to respect them.





## LICEUL TEORETIC "CAROL I" FETESTI

"Carol the first" Highschool is situated in Fetesti Municipality, Ialomita County, Romania. Multinuclear settlement, Fetesti Municipality is spread 5 km on the left bank of the Borcea Branch where it meets the Danube Meadow, in the south east of Romania. The settlement was first mentioned in 1528 in a document issued by the Wallachian prince Radu from Afumati. At the 2012 census, the total population of the municipality was 34,120 people. Fetesti has a total area of 10,119 ha, of which 1,243 ha in town (12.3%) and 8,876 ha outside the town; out of the total unincorporated area, 8,362 ha represent the agricultural area (94.2%) and 514 ha have other utility. The town preserves a structure close to the rural settlement. Its economic development has been slow and was based on the economic resources of the area and the position as the main rail hub. Thus the four main branches of activity, food industry, agriculture, textile and transport accounts for almost all jobs in the city.

We have experience in developing European projects over the last eight years in partnerships with schools from Turkey, Bulgaria, Italy, Portugal, Poland and Greece.

Our highschool has 895 students aged 15-18 and 54 teachers. Our aim is to prepare our students for a life governed by European principles, high moral values and the desire to be active members of their communities as well as of a world in continuous development.

Our school is in complex, modern and continuous adaptation and improvement to assure that all children regardless of religion and ethnicity have the same chances. We learned that everyone from school must allow the student to evolve intellectually, socially, emotionally and mentally.





IIS  
FRANCESCO ORIOLI



Ministero dell'Istruzione dell'Università e della Ricerca Ufficio Scolastico Regionale per il Lazio

## **IIS FRANCESCO ORIOLI**

The Institute of secondary level "Orioli" is located in the town of Viterbo County, 80 KM far from Rome and has both general and vocational education classes. We have the Lyceum (Art) and the Vocational Institute, with many sectors: social, fashion, technical, administration optical. Around 180 teachers and 950 students animate our school. The institute has good infrastructure and technology that make it as a training center of importance in the cultural framework of the province. In our school, several important training and refresher courses, aimed at professional surveyors, accountants, teachers, principals, etc.. are organized and completed successfully. Different associations, enterprises, economic stakeholders operate within the frame of reference of the Institute.

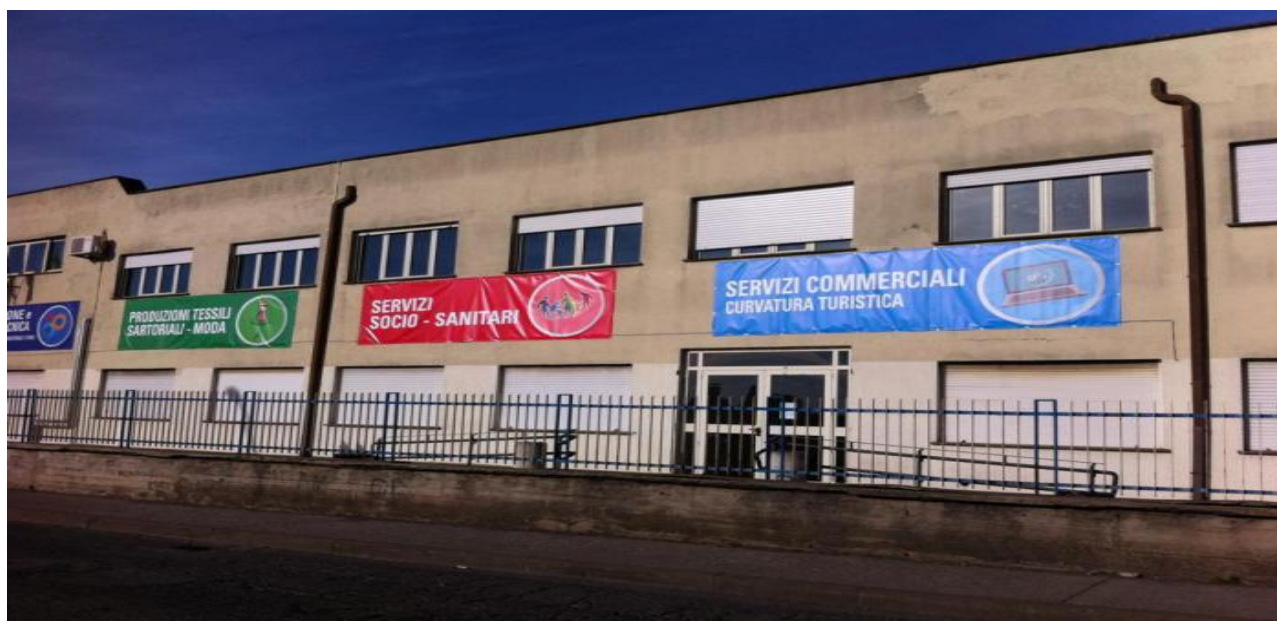
We teach general English in the first three years and English for specific purposes in the last two years. It is an English applied to particular departments: fashion, electronics, mechanics, art, graphic, social care literature..according to the study.

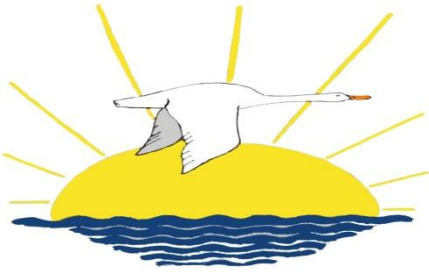
We use innovative methodologies; flipped classroom, cil, cooperative learning, peer to peer education. we use a lot ITC applied to foreign languages learning. almost all classroom has the interactive blackboard and we work a lot on edmodo( social web classroom) etwinning ( three projects).

Our school participates in many projects: we closed one Comenius project active about environment one Erasmus + KA1 project approved under 2014 call and Erasmus + KA2 and KA1 project approved under 2015 round call and other in 2016. these projects are about teacher training to internationalize our curriculum, or about inclusion, and innovate learning methodologies . Our institution is therefore experienced in national and international funded projects..



Some teachers in our school are in the Pestalozzi Programme and deeply involved in experiment new methodologies of training and teaching ( CLIL, FLIPPED CLASSROOM, COOPERATIVE, PEERTOPEER...)





I.E.S. "La Marisma"

## **INSTITUTO DE EDUCACIÓN SECUNDARA LA MARISM**

Our public high school is located in a small city called Huelva in Andalucia, southwest of Spain. We have two different educational stages: secondary school (12 to 18 years old students) and vocational studies for adults. We have about 600 students and 65 teachers, that makes us have a huge variety of people in our centre.

People who are studying mandatory studies come from two different public schools. They are living in a difficult social context. Some of them are gipsy, others are immigrants from different countries such as Morocco, Poland, Lithuania, Romania, etc., with different cultural aspects that make difficult to teach some basic knowledge because the fact is that they have some different learning needs and social disadvantages.

On the other hand, our post-mandatory students come from different places of our province. They often feel much motivated in learning because their families have more expectations in their cultural development.

From this point, a group of teacher of different subjects decided to improve our quality teaching and learning competences of our students. That could enable students to learn more effectively in order to take the right choices in their future educational life.

During the last few years in our high school we have being working in different ways in order to reduce discrimination issue. We have a compensatory program with targets such as:

- Curriculum adaptation to our characteristics, needs and students interest.
- Flexible groups specially in basic subjects such as Maths, Spanish Literature, Foreign Language, Social and nature science.
- Individualized attention by specialized teachers in order to support students with curricular discrepancy. Decreasing the number of students per teacher.
- Individual Adaptation for disabled students.

- Family support Program for homework and students without an appropriate study environment.
- Use of student mediator role as an efficient way to cope with conflicts
- Teacher training in gipsy culture
- Positive environments, social skills as a conflicts resolution strategies using activities such as Cooking Workshops, Arts Workshops and gardening workshops.
- Creating strong relationships between school and families
- Involving the families with the school in order to promote a healthy way of life, combat early school leaving and drop out.
- Involving in programs to combat Gipsies discrimination.
- Strong connection with social organisations and neighbourhood organisations



## **"DOBRI ZHELYAZKOV" HIGH SCHOOL OF TEXTILES AND APPAREL**

"Dobri Zhelyazkov" Vocational High School of Textiles and Apparel was found in 1883. Nowadays the school trains students from different ethnic groups. 80% of students are of Roma origin, 10 % are Turkish and only 10% are Bulgarian. There are 29 teachers and 179 students . Our students are aged between 14-19. Most of the students and their families have a minimum income or live on benefits for an unemployed. Most of students live in the villages nearby and travel to school every day. That is an additional financial burden on their families. Students learn foreign languages-English, French, Russian; general subjects and practical subjects connected to textiles and clothing. The school would like to participate in this project because a partnership, exchange of experience and information are very good form of communication in Europe and partner countries. By this partnership students from poor and needy families will have the opportunity to learn about the culture of their peers in partner countries. Students will trace the common traditions and customs of the partners and will also familiarize them with the typical Bulgarian traditions and habits. Students and teachers will learn about the history, culture, architectural and historical monuments not only in their city, but also in partner countries. We expect that with this project students will develop such skills as working in teams, acceptance of responsibilities and taking decisions. We have students with special needs in the school. They are integrated in the regular school program. Roma students have a lot of absences from school and they need to be highly motivated and included in various forms of school life and extra class activities .



# Responsibilities

- 
- Managing the project and helping the budget control (Turkey)
  - Designing the project website and managing it (Spain)
  - Creating the social media accounts for the project and managing them (Facebook Group) (Romanian Team has already founded a facabook group named 'Lets Become Language Friendly Schools)
  - Preparing the questionnaires and statistics of them using the surveymonkey (Turkey, each partner will translate host family evaluation questionnaire into their native languages)
  - Creating YouTube channel (Turkey)

Name of the youtube channel: **language.friendly.schools** (you can upload videos to this channel by using the gmail account of the project.)

- Creating videos and uploading them on YouTube (all partners)
  - Creating Drive account (Turkey)
  - Creating the project's e-twinning account and managing it (Bulgaria)
  - Posters (each partners)
  - Preparing Reports
- Transnational Meeting Report (Turkey)
  - 1<sup>st</sup> Short Exchange Mobility Report (Spain)
  - 2<sup>nd</sup> Short Exchange Mobility Report (Italy)
  - 3<sup>rd</sup> Short Exchange Mobility Report (Turkey)
  - 4<sup>th</sup> Short Exchange Mobility Report (Bulgaria)
  - 5<sup>th</sup> Short Exchange Mobility Report (Romania)
  - Midterm Report (Turkey)
  - End of the Project Report (Turkey)
  - Midterm Budget Report (Turkey- each partner will send their budget tables)
  - End of the Project Budget Report (Turkey- each partner will send their budget tables)

- Publishing Newsletters
  - Newsletter1 (after the Transnational meeting) (Turkey)
  - Newsletter2 (after the Short Exchange Mobility in Spain) (Spain)
  - Newsletter3 (after the Short Exchange Mobility in Italy) (Italy)
  - Newsletter4 (after the Short Exchange Mobility in Turkey) (Turkey)
  - Newsletter5 (after the Short Exchange Mobility in Bulgaria ) (Bulgaria)
  - -Newsletter6 (after the Short Exchange Mobility in Romania – end of project) (Romania)
- Monthly activities in English Lessons (all partners)
- Preparing Brochures (all partners)
- Maps and posters to promote the project in and out of schools (all partners)
- Preparing Logo of theProject (students from all partners will design and later one of them will be chosen )
- Preparing Photo Exhibitions (all partners)
- Workshops for the teachers and parents (all partners)
- Film making activities (all partners)
- Production of T-shirts with the logo (all partners)
- Dissemination activities (all partners)
- Production of promotional materials such as calendars, newspaper articles etc. (all partners)

# Schedule

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- Transnational Meeting in TURKEY **Date: 21<sup>st</sup>-25<sup>th</sup> November**
- Short-term exchange in ITALY-MUSIC topic **Date: 15<sup>th</sup> – 22<sup>nd</sup> April**  
**2018**
- Short-term exchange in SPAIN-SPORT topic **Date: 28<sup>th</sup> January-4<sup>th</sup>**  
**February 2018**
- Short-term exchange in TURKEY-DANCE topic **Date: 14<sup>th</sup>-21<sup>st</sup> October**  
**2018**
- Short-term exchange in BULGARIA- CUISINES topic **Date: 3<sup>rd</sup>- 10<sup>th</sup> March 2019**
- Short-term exchange in ROMANIA-DRAMA topic **Date: 26<sup>th</sup> May- 1<sup>st</sup> June**  
**2019**

## First Transnational Meeting

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From 21st to 25th November, the coordination meeting of the project took place. It was hosted by the staff of Atike Hanım Anadolu Lisesi in Hendek, Turkey and was attended by:

1. Mrs.Daniela Karamanova , Mrs.Zdravka Dacheva and Mrs.Veselina Boneva from Bulgaria
2. Mr.Ignacio Prieto Tinoco from Spain
3. Mrs.Rossana Bassanelli and Mrs.Elena Ioppi from Italy
4. Mr.Daniel Georgescu and Mrs.Roze Mari Chirchin from Romania



### **Tuesday 21st**

All the guests arrived in Sakarya, Turkey. The host Organization managed to pick the guest teachers up and get to the Hotel.

### **Wednesday 22nd**

Guests were picked up from the Hotel and got to the School for first time. There we were introduced and attended presentations about Turkey, Hendek, Sakarya and Turkey Educational System. Every partner gave a presentation about their countries, schools and educational systems. Guest teachers visited several classes and enjoyed a wonderful music recital prepared by Turkish students.

Guest teachers also visited District Directorate of National Education and District Governorship. Finally, we had dinner in Altindere, a stunning village famous for its fish and impressive landscape.

### **Thursday 23rd**

Time to discuss about project details. First of all, Turkish coordinator, remind the guest teachers the objectives, tasks, activities, responsibilities and mobilities planned in this project. We reached an agreement about activities and responsibilities for every partner, as well as mobility schedule.

### **Friday 24th**

Breakfast at Sabanci teacher's house. Back to Istanbul, we visited Hagia Sophia, Topkapi Palace, Spice Bazaar and all the most important places in Istanbul. And then, to top it all, we went on a tour through the Bosphorus. Finally we had a farewell diner.

### **Saturday 25th**

Guest teachers left Turkey with a wonderful impression. We had a lot of work to do, but definitively, we got off to a good start.











# What's Next?

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The partners have started implementing the project, are preparing for the mobility in Spain, taking place in January, and are carrying out the project's activities. We started LOGO competition and film making activities. The Spanish team have designed and launched the project page

<http://www.ieslamarisma.net/erasmus/languagefriendlyschools> (see below), and the Bulgarian team have started the **eTwinning** page, created by Mrs. Veselina Boneva.



# Our Project is on Press

## Atikehanım High School welcomed foreign guests



Hendek Atikehanım Anadolu Lisesi (Atikehanım Anatolian High School) held an International meeting as part of the Erasmus+ Project "Let's Become Language-Friendly Schools".

The meeting was attended by Emine Faslı, Başak Ateş and İlhan Aydın, the teachers of the school, Şerif Özkara, the school principal, and guests from Italy, Spain, Romania and Bulgaria

More information here:

- <http://www.sakaryayenigun.com.tr/43626-atikehanim-lisesi-yabanci-konuklarini-agirladi-haberi.html>
- <https://www.facebook.com/HaberHendekcom/posts/1762188827126628>





## Radio interview about our Erasmus+ projects



Our teachers, Susana and Rocío, both coordinators of our Erasmus+ projects, took part in Hispanidad radio program "Queremos saber" broadcasted on 9th November, presented by Menchu Martínez. In the interview, they explained the objectives and impacts both projects will have in our school.

More information here:

- [Radio program podcast. 9/11/17](#)
- ["Queremos saber" radio program website](#)
- [Hispanidad radio website](#)



## See you in Huvelva, Spain!



Co-funded by the  
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## LET'S BECOME LANGUAGE FRIENDLY SCHOOLS



TRANSNATIONAL MEETING  
21<sup>st</sup> - 25<sup>th</sup> November  
Hendek, Sakarya, Turkey

