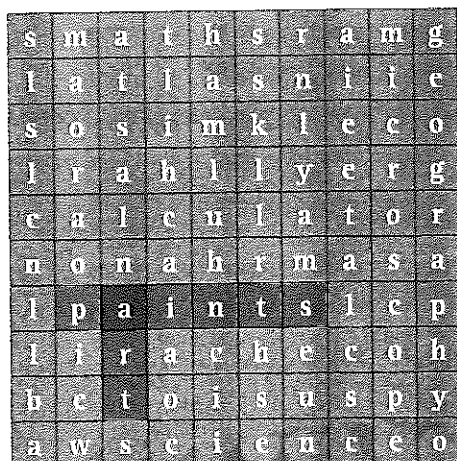


Review 1

RESIT 2°ES

VOCABULARY

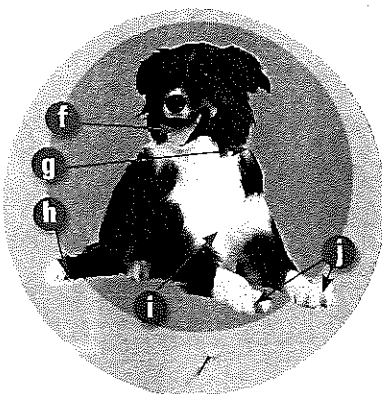
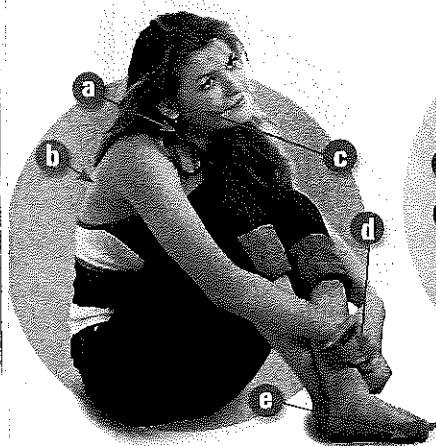
- 1 Find four school subjects and four school items in the puzzle. Then match the school items with the school subjects.



1. art - paints

- 2 Unscramble the words. Then find each part of the body in the pictures.

- | | | |
|------------|----------|------------|
| 1. kcba | back - b | 6. kenc |
| 2. wsap | | 7. mostcha |
| 3. ceaf | | 8. lita |
| 4. isrefng | | 9. esot |
| 5. rfu | | 10. ogeutn |



- 3 Which word doesn't belong?

1. think • know • worry • sing
2. colourful • exciting • enjoy • delicious
3. guitar • reggae • hard rock • classical
4. jazz • rock • loud • hip-hop
5. saxophone • pop • violin • keyboard

GRAMMAR

Present Simple

- 4 Complete the sentences with the verbs in brackets. Use the correct form of the Present Simple.
1. You always *sing* (sing) in the shower.
 2. We ... (not study) geography on Mondays
 3. Ellen ... (kiss) her baby sister every day.
 4. Sue ... (not bring) her laptop computer to school.
 5. Mike and Janet ... (take) music lessons every Tuesday.
 6. I often ... (hug) my dog.
 7. Dan ... (know) many facts about England
 8. Sandy and Tom ... (not like) history lessons.
- 5 Rewrite the sentences as questions. Use the words in brackets.
1. James likes history. (geography)
Does James like geography?
 2. You use a textbook in class. (laptop computer)
 3. You know my sister. (brother)
 4. Liz's dog enjoys classical music. (jazz)
 5. They play the piano well. (saxophone)
- 6 In your notebook, write a question for each answer below. Use the words in bold to help you.
- When does the lesson begin?*
1. The lesson begins at **8.00**.
 2. Jennifer and Mike live **in New York**.
 3. Tim studies **French**.
 4. **John** plays the piano.
 5. I sing in the shower **because it is fun**.

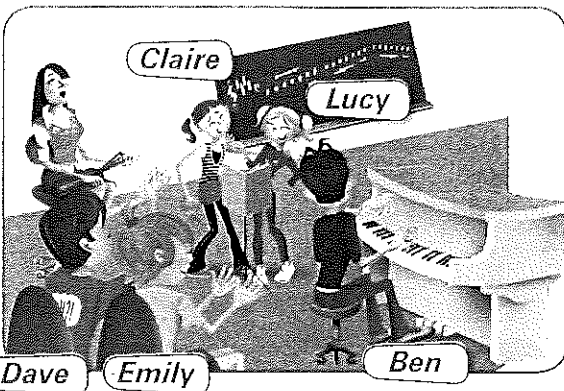
Present Continuous

7 Write sentences with the words below. Use the correct form of the Present Continuous.

1. you / not study / at the moment
You aren't studying at the moment.
2. I / write / an e-mail / now
3. you and Eric / shout
4. Lisa / not look / at us
5. Sarah and I / have / dinner

8 Complete the sentences about the picture below with the verbs in brackets. Use the Present Continuous affirmative or negative.

1. Emily *is smiling* (smile).
2. The teacher ... (hold) a violin.
3. Claire and Lucy ... (sit) on chairs.
4. Dave and Emily ... (listen) to the music.
5. Ben ... (play) the saxophone.



9 Write questions with the words below. Use the Present Continuous. Then answer the questions about the picture in Exercise 8.

1. Claire and Lucy / sing
Are Claire and Lucy singing?
Yes, they are.
2. Emily / cry
3. Dave and Emily / stand
4. the teacher / sit

Present Continuous / Present Simple

10 Complete the sentences with the verbs in brackets. Use the Present Continuous or the Present Simple.

1. Dan *plays* (play) the piano every night.
2. I ... (listen) to music right now.
3. We ... (study) French at the moment.
4. Sue often ... (sing) with her family.
5. Look! The dog ... (love) the meat.

There was / There were

11 Complete the sentences with the correct form of *There was / There were*.

1. ~~Were there~~ any students at the concert yesterday?
2. ... some good hip-hop CDs in the music shop. I bought two CDs.
3. ... any good programmes on TV last night. I was bored.
4. ... a very funny cartoon in the newspaper this morning! Did you see it?
5. ... a dog in the garden yesterday?
6. ... a jazz concert in the park last night. The jazz concert was last week.

Past Simple: affirmative

12 Copy the chart into your notebook and complete it.

Base form	Past Simple
1. give	gave
2. listen	
3. ...	told
4. say	
5. ...	moved
6. ...	saw
7. study	
8. do	
9. ...	thought
10. hear	

13 Complete the sentences with verbs in brackets. Use the Past Simple affirmative.

1. We ~~sang~~ (sing) at the concert last night.
2. I ... (talk) to Sue on the phone yesterday.
3. Jack and Dave ... (go) to school an hour ago.
4. The music ... (stop) at eight o'clock.
5. Rose ... (eat) a sandwich in the park.
6. The baby ... (cry) last night.
7. You and I ... (dance) at the concert.
8. I ... (buy) a new guitar last week.
9. You ... (play) the violin last year.
10. Dan ... (read) the book yesterday.

Past Continuous

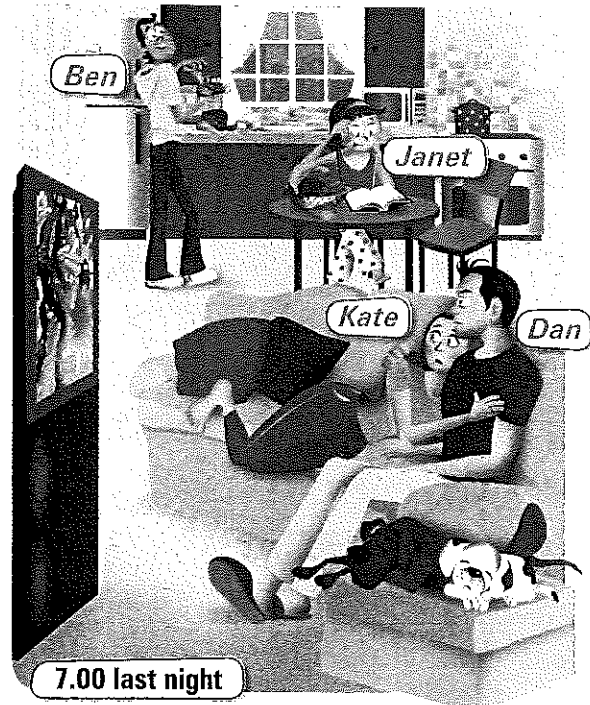
- 7 What was happening at 7.00 last night? Look at the picture and write sentences with the words below. Use the Past Continuous affirmative or negative.

Janet / eat fruit

Ben / read a horror story

the dogs / eating

Kate and Dan / watch / TV



Janet was eating fruit at 7.00 last night.

- 8 Write questions about the picture in Exercise 7. Use the Past Continuous. Then answer the questions.
- what / Ben / do
What was Ben doing? He was making a sandwich.
 - Janet / read / a book
 - where / the dogs / sleep
 - where / Dan / sit
- 9 Copy and complete the sentences with the verbs in brackets. Use the correct form of the Past Continuous.
- Were you *having* (have) dinner at 6.00 last night?
 - I ... (not laugh) at you!
 - My friends ... (run) at 4.00 yesterday.
 - ... Tom ... (dance) with Brenda?
 - Linda and I ... (play) the piano.

Modals

- 10 Write sentences about the things Mike and Andrea can and can't do.

	play the violin	drive an ambulance	prepare soup	write books
Mike	✓	✗	✓	✗
Andrea	✗	✓	✓	✗

Mike can play the violin. Andrea can't play the violin.

- 11 What could people do 300 years ago? Copy and complete the sentences with could or couldn't.
- People *could* make bread.
 - They ... watch TV.
 - A teacher ... send e-mails to his students.
 - People ... eat vegetables.
- 12 Write the rules for workers at a restaurant. Use the words below and must or mustn't.
- you / wear / a hat / in the kitchen
You *must* wear a hat in the kitchen.
 - you / bring / pets / into the kitchen
 - you / wash / your hands / before cooking
 - you / shout / in the kitchen
- 13 Read the sentences and give advice to the people. Use should or shouldn't and the words in brackets.
- Dan is very hungry. (eat a sandwich)
He *should* eat a sandwich.
 - We are tired. (play football now)
 - Horror films are frightening for children. (watch horror films)
 - You make delicious food. (open a restaurant)
- 14 Choose the correct answer.
- It's very hot. You *should* / *shouldn't* / *couldn't* drink some water.
 - Last year, he *couldn't* / *could* / *can* read, but he reads well now.
 - Can I* / *Should I* / *I can* have some more cake? It's really good.
 - Peter can't swim, so he *can* / *could* / *mustn't* go into the water.
 - Students *mustn't* / *shouldn't* / *must* do their homework.

Review 2

VOCABULARY

1 Read the clues about types of films and books. Write the words in your notebook.

1. It's a film about real events and people.
d o c u m e n t a r y
2. This type of film and book is about a real person's life. b _____
3. It's a love story. r _____
4. This is a funny book or film. c _____
5. It's often got a frightening monster.
h _____
6. It's usually about the future.
s _____ f _____

2 Match the words to pictures.

beans • lamb • bath • fruit • glass • plate
candles • sink • napkin • honey • bowl
tablecloth • flour • soup • yoghurt



1. fruit

3 Which word doesn't belong?

1. cold • warm • cool • foggy
2. wall • fridge • microwave • washing machine
3. knife • fork • pudding • spoon
4. police • firefighters • paramedics • fireplace
5. blood • ambulance • cut • injury

GRAMMAR

Past Simple

4 Rewrite the sentences in the negative.

1. James went home at 10.00 last night.
James didn't go home at 10.00 last night.
2. We bought a new tablecloth yesterday.
3. You called the ambulance an hour ago.
4. The western on TV started at 8.30.
5. I saw a great adventure film last Friday.
6. Dave and Pam studied for the maths test last week.

5 Write questions with the words below. Use the Past Simple. Then match the questions to the answers.

Questions

1. where / the accident / happen
Where did the accident happen?
2. what / you / do / last night
3. who / they / invite
4. when / the party / begin
5. why / Mike and Lucy / stay home

Answers

- a. Ben and Helen.
- b. Because it was stormy.
- 1 c. Near Tim's house.
- d. Homework.
- e. An hour ago.

6 Copy and complete the sentences with the verbs in brackets. Use the correct form of the Past Simple.

1. *Did* you *like* (like) the soup?
2. I ... (not understand) the documentary yesterday.
3. The paramedics ... (take) the woman to hospital.
4. ... Jack ... (buy) any fruit in the supermarket?
5. Zoe ... (not enjoy) the noodles.
6. We ... (play) football yesterday.

Articles and Quantifiers

5 Choose the correct answers.

1. There aren't **some** / **many** / **much** butterflies here.
2. Jake hasn't got **some** / **any** / **an** food in his bag.
3. Look at **a** / **an** / **the** sun! Wow!
4. There isn't **many** / **much** / **a** water in the bowl.
5. I want **a** / **an** / **some** meat, please.

6 Copy and complete the sentences. Use *a, an, the, some, any, How much or How many*.

1. There are *some* mosquitoes in the room.
2. ... toothpaste do you use on your toothbrush?
3. Please give me ... big towel. ... towels are on the shelf.
4. There is ... octopus in the aquarium.
5. ... dogs has James got?
6. There aren't ... animals in the museum.

be going to

7 Copy and complete the sentences with the verbs in brackets. Use the correct form of *be going to*.

1. *Are you going to buy* (buy) a new computer today?
2. I ... (not take) the train to London on Tuesday.
3. Oliver ... (not go) on a virtual holiday.
4. My parents ... (visit) a museum tomorrow.
5. ... Sue ... (stay) in Paris for a week?
6. Kate ... (clean) her room on Friday.
7. When ... you ... (get) a rabbit?
8. We ... (play) computer games this afternoon.

Present Continuous with future meaning

8 Write sentences with the words below. Use the Present Continuous with future meaning.

1. Harry and Charles / not meet / tomorrow afternoon / .
Harry and Charles aren't meeting tomorrow afternoon.
2. I / chat / with Amy / in an hour / .
3. we / read / the travel guide / soon / .
4. the class / have / a lesson / in the computer room / at 2.00 / ?
5. Cathy / not use / the scanner / tomorrow / .
6. the science teacher / not come / on our class trip / next week / .

Future: *will*

9 Copy and complete the sentences with the verbs in brackets. Use *will*.

1. *Will it rain* (rain) today?
2. James ... (not like) that CD.
3. In the future, robots ... (prepare) our meals.
4. You ... (become) a great doctor one day.
5. I ... (not do) well in the exam next week.
6. ... Claire ... (study) music?
7. People ... (not live) in the moon!
8. ... I ... (get) a good mark in my next English test?

First Conditional

10 Complete the sentences with the verbs in brackets. Use the First Conditional.

1. If you *buy* (buy) a new computer, I will get you a webcam.
2. If you don't play the game with Jack, he ... (feel) bad.
3. If Dan ... (invite) Amy and Lucy, they will come to the party.
4. If we go on holiday, I ... (not study) for the exam.
5. If we leave the chicken on the table, the cat ... (eat) it.
6. If you ... (not do) the homework, you won't understand the lesson tomorrow.
7. If I ... (see) any lizards at the zoo, I'll take photos.
8. If you like jazz music, you ... (enjoy) the concert.



Review 3

VOCABULARY

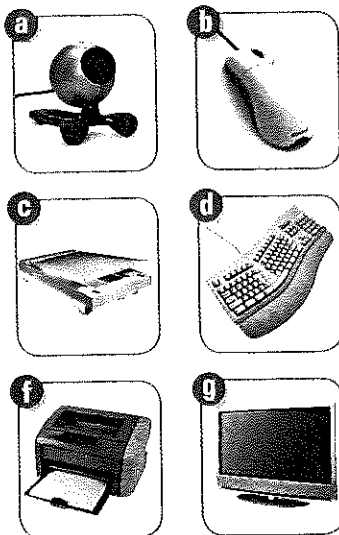
- 1 Find five animals, five travel items and five jobs in the puzzle. Then copy and complete the chart.

jellyfish octopus sunglasses mosquito
hairbrush rabbit toothbrush chef towel astronaut
vet scientist lizard singer umbrella

Animals	Travel items	Jobs
jellyfish		

- 2 Unscramble the words. Then match them to the pictures.

- ietnrpr
- ncesnar
- bamcew
- ytkcijos
- baroyked
- useom
- recsen



1. printer - f

- 3 Choose the correct answer.

- Andrea doesn't like working. She's very lazy / kind / clever.
- Tim makes beautiful clothes. He's an excellent actor / fashion designer / nursery school teacher.
- The restaurant's athlete / chef / doctor makes spaghetti every day.
- Jack loves travelling to strange places. He's very messy / adventurous / weak.
- Newspaper reporters / Singers / Coaches prepare athletes for competitions.
- Hamsters are heavy / tiny / frightening.
- Cats are huge / slow / pretty animals.

GRAMMAR

Comparative adjectives

- 4 Compare the people or animals in each picture. Use the comparative form of the adjectives below each picture.



Tim is older than Ben.

