

Erasmus Policy Statement

Jueves 30 de abril de 2015

Erasmus Policy Statement

Our institution's international strategy

Our institution is interested in participating and developing international projects related to the advanced vocational training courses we offer. Those courses are:

- Higher Technician Degree in Civil Engineering Projects.
- Higher Technician Degree in Building Projects.

We would like to focus our efforts on institutions from the countries members of the European Community at first, in order to later apply the acquired expertise and increase our scope to Third Countries institutions that show interest in cooperation. We are looking for industry partners because the training of our Building and Civil Engineering Higher Technicians is essentially generalist and produces versatile professional profiles, which are very appreciated by European companies.

The main objectives of our European Programme are:

- 1 To improve the quality and global understanding of our field of advanced vocational training.
- 2 To promote student and staff mobility, for both learning and training.
- 3 To support the development, application and transmission of best practices in advanced vocational training, both in general and in our field.
- 4 To contribute to the integration of the surplus of Building and Civil Engineering Higher Technicians in the European productive fabric.
- 5 To explore new ideas and develop projects based on those ideas in our field of expertise.
- 6 To foster creativity, innovation and transmission of knowledge among the organizations taking part in the projects.
- 7 To strengthen social, cultural and environmental responsibility and to establish strong bonds between people and institutions, throughout the sharing of experiences and knowledge.

Our institution's strategy for the organisation and implementation of international cooperation projects within the framework of the Erasmus+ Programme.

The evaluation of priorities and the definition of goals for the implementation of international cooperation projects will be discussed in a committee formed by selected members of the management team and the relevant departments.

Some important steps each project has to fulfil are:

1. Establish the terms, priorities and goals of the project, as well as the requirements to be fulfilled by the participating students, staff and institutions.
2. Define the duration and the periodic meetings needed to supervise the development and evolution of the project.
3. Designation of the participants.
4. Planning of resources needed (tools, processes, funds ...).
5. Development and execution of the project.
6. Recognition of work and tasks performed by all actors.
7. Feedback and analysis of the project.

Expected impact of our participation in the Erasmus+ Programme on the modernisation of our institution

Our participation in the European Programmes and our exposition to foreign students, teachers and institutions will improve our language skills as well as our professional skills. We hope to acquire new perspectives of teaching our courses thanks to the influence of inbound staff and students.

We would like to apply our previous experience with the offered courses, supporting the students self-learning abilities to strengthen the concept of lifelong learning throughout life.

We also find notorious advantages related to increased learning and comprehension of concepts related to environmental sustainability and building heritage rehabilitation and recovery. The impact of these advantages in the quality of our teachings might provide an added value to our courses and have far-reaching consequences in the development of personal traits among our students and teachers.

We strive to achieve a higher quality in our processes, teaching techniques and educational materials, aspiring to improve the prestige of our courses.

The impact of our mobility projects on local entities is also very important, since they will undoubtedly benefit from the shared experiences and the chances of hiring highly qualified personnel with an international profile.

Furthermore, we are looking forward to using the inertia transmitted by the European Programmes in order to modernise our institution and be generate a beneficial influence in both our local and educational communities.

Procedimiento de reconocimiento de estudios

Mobility recognition procedure

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- Orden ECD/2159/2014, de 7 de noviembre, por la que se establecen convalidaciones entre módulos profesionales de formación profesional del Sistema Educativo Español y medidas para su aplicación y se modifica la Orden de 20 de diciembre de 2001, por la que se determinan convalidaciones de estudios de formación profesional específica derivada de la Ley Orgánica 1/1990, de 3 de octubre, de Ordenación General del Sistema Educativo. http://www.boe.es/diario_boe/txt.ph...
- Orden de 29 de septiembre de 2010, por la que se regula la evaluación, certificación, acreditación y titulación académica del alumnado que cursa enseñanzas de formación profesional inicial que forma parte del sistema educativo en la Comunidad Autónoma de Andalucía. <http://www.juntadeandalucia.es/boja...>
- Real Decreto 1618/2011, de 14 de noviembre, sobre reconocimiento de estudios en el ámbito de la Educación Superior. http://www.boe.es/diario_boe/txt.ph...

Política de idiomas

LANGUAGE POLICY

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Our academic offer comprises both Secondary Education and Advanced Vocational Training courses. We have three foreign language departments (English, French and German) and we are a certified bilingual centre for the German language in Secondary Education. Thanks to the knowledge of foreign languages at all levels of our organization, foreign students and teachers will be able to find suitable assistance in every step of the programme.

Beginning this year (2015), IES Séneca is the designated examining centre for the DELF and DALF (junior et scolaire) exams in Cordoba province by the Institut Culturel Français, which is authorized by the Centre International d'Etudes Pédagogiques (French Ministry of Education).

As well, we maintain a directory of public and private local entities providing language courses and related services, so inbound students and staff can find additional courses in their catalogues to improve their knowledge.

At the beginning of the mobility period we offer intensive courses in Spanish to those students that request them. We also have study materials translated to English in order to help those students in need of additional support. Most

mentors are part of the related department, so they offer both their knowledge in their field and in the common foreign language (English usually). As mentioned before, we have Departments of English, French and German languages, so additional support in those languages is available should the need arise.

Those of our students that intend to take part in the mobility programs must provide evidence of their language proficiency either in English or the language used of the receiving institution. They must have at least one year's full-time study and satisfactory upper secondary school level in the chosen foreign language.

Finally, there are also voluntary student assistants available for incoming students and staff for advice and support.

Catálogo de cursos

Courses catalogue

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Nuestro Centro ofrece los siguientes Ciclos Formativos de Grado Superior de Formación Profesional de la familia de Edificación y Obra Civil:

- Técnico Superior en "Proyectos de Obra Civil" - 2 años (120 créditos ECTS (20 créditos por trimestre).
- Técnico Superior en "Proyectos de Edificación" - 2 años (120 créditos ECTS (20 créditos por trimestre).

Our Centre offers the two Advanced Vocational Training courses related to Building and Civil Engineering are:

- Higher Technician Degree in Civil Engineering Projects (CFGS de FP "Proyectos de Obra Civil") - 2 years / 120 ECTS (20 ECTS per quarter)
- Higher Technician Degree in Building Projects (CFGS de FP "Proyectos de Edificación") - 2 years / 120 ECTS (20 ECTS per quarter)

Estos ciclos están regulados según la siguiente normativa:

This courses are regulated by the following laws:

- Proyectos de Edificación: Real Decreto 690/2010, de 20 de mayo, por el que se establece el título de Técnico Superior en Proyectos de Edificación y se fijan sus enseñanzas mínimas. http://www.boe.es/diario_boe/txt.ph...

Orden EDU/2889/2010, de 2 de noviembre, por la que se establece el currículo del ciclo formativo de Grado Superior correspondiente al título de Técnico Superior en Proyectos de Edificación.

http://www.boe.es/diario_boe/txt.ph...

ORDEN de 16 de junio de 2011, por la que se desarrolla el currículo correspondiente al título de Técnico Superior en Proyectos de Edificación.

<http://www.juntadeandalucia.es/boja...>

- Proyectos de Obra Civil:

Real Decreto 386/2011, de 18 de marzo, por el que se establece el título de Técnico Superior en Proyectos de Obra Civil y se fijan sus enseñanzas mínimas.

http://www.boe.es/diario_boe/txt.ph...

Orden EDU/1546/2011, de 1 de junio, por la que se establece el currículo del ciclo formativo de Grado Superior correspondiente al título de Técnico Superior en Proyectos de Obra Civil.

http://www.boe.es/diario_boe/txt.ph...

Orden de 19 de marzo de 2013, por la que se desarrolla el currículo correspondiente al título de Técnico Superior en Proyectos de Obra Civil.

<http://www.juntadeandalucia.es/boja...>

Contactos de asuntos internacionales

International affairs contacts

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