

# Rethinking Assessment, Inclusion and Quality Assurance

## Join Our Online Panel Discussions on Rethinking Inclusion and Quality Assurance.

To tie in with our celebration of **25 years of the Bilingual Education** Programme, our '**rethinking**' panels have already started a conversation around three key areas of bilingual and plurilingual education to help us think about how best we can guarantee better learning outcomes for all of our students. So please join these important conversations with your questions and views.

You can sign up below for our **forthcoming panels** on rethinking inclusion and quality assurance as well as for the follow up **workshop** for teachers on rethinking assessment:

**3 November**  
**18:00 – 19:00 CET**

### [Rethinking Inclusion in Plurilingual Education](#)

There are huge challenges around inclusion policies and inclusive practices in education and some argue that these challenges are even more difficult to address in plurilingual and bilingual education programmes. Is this true? Does learning through another language make any or all areas of inclusion more difficult and if so, how can we mitigate this? Critics often question the inclusion policies and practice in schools in these programmes, but are they right to do so? Are these different from those in other schools? Should they be? What can we all do to ensure that plurilingual and bilingual programmes provide a successful education for all?

#### **Speakers:**

Professor Tony Booth, Director, Index for Inclusion Network

Dr. Marisa Pérez Cañado, Universidad de Jaén

Mariano Fernández Enguita, Catedrático de Sociología, Univ. Complutense, Director del Instituto Nacional de Administración Pública

Sonja Uhlmann, Equality, Diversity and Inclusion Lead, British Council Spain

<p><b>17 November</b> <b>18:00 – 19:00 CET</b></p>	<p><a href="#"><u>Rethinking Quality Assurance in Plurilingual Education</u></a></p> <p>All schools want to offer the best education possible to their pupils, but what does quality mean in plurilingual and bilingual education? What policies and practices of school leadership help ensure quality and how do we monitor the impact and success of these so that we can celebrate and build on what is working and change what isn't?</p> <p><b>Speakers:</b></p> <p>Dr. Catrin Redknap, Principal Research Officer (Welsh Language) Knowledge and Analytical Services, Welsh Government</p> <p>Sara Pampín García, Head, Instituto Ferrari de Valladolid. (Secondary School in Bilingual Education Programme)</p> <p>Mercedes Hernández Estrada, Head, British Council School</p>
<p><b>21 January 2021</b> <b>18:00 – 19:30 CET</b></p>	<p><a href="#"><u>Rethinking Assessment Workshop: Helping students better understand texts: what we can learn from reading tests</u></a></p> <p>Teachers based in Spain who are working in bilingual / plurilingual contexts are invited to express an interest in taking part in our practical workshop which will look at bridging the theory and practice of effective use of reading texts for learning and assessment.</p>