

FICHA DE OBSERVACIÓN

OBSERVATION CHECKLIST

Esta ficha de observación es un apoyo para que el/la auxiliar de conversación organice ideas que le ayuden en su primer acercamiento a las áreas de enseñanza bilingüe así como al alumnado y docentes en dichas áreas. Este es un paso muy recomendable antes de la colaboración y participación activa del/la auxiliar en el aula.

During your first week you will get to know the school. Among the things you will do, it is very likely that you are invited to observe classes. This observation checklist is meant to be a guiding tool for your first contact with teachers and students of the bilingual program in your host school. Once you have had the opportunity to observe bilingual classes, the teacher will discuss your checklist with you and aid in your understanding of the class dynamics.

Grade:	Group:
Number of students:	Age of students:
Teacher:	Subject area:
Day of the week:	Time:

1. How does the teacher group students?

- a. Individual
- b. pairs
- c. small groups
- d. Different groupings along the class time.

2. What sort of materials are used in the classroom?

- a. Smartboard
- b. textbooks
- c. computers/tablets
- d. Cellphones
- e. whiteboard
- d. hand-outs
- e. Other materials _____

3. When did the teacher use English during the class? Why?

4. What part of the class would you have liked to participate in?

5. After the class, what questions do you have for the teacher?

6. Please write any other observation that was relevant to you.