

TV PROGRAMME WATER AND AIR EVERYWHERE!

CAST

HOSTS:

- _____
- _____

SEGMENT 1: WEATHER FORECAST

- _____
- _____

SEGMENT 2: AIR

- _____
- _____
- _____

SEGMENT 3: WATER

What is water like?

- _____
- _____
- _____

Uses of water

- _____
- _____
- _____

Fresh and salt water

- _____
- _____

SEGMENT 4: WATER CYCLE

- _____
- _____

SEGMENT 5: ANIMAL HABITATS

- _____
- _____
- _____

SEGMENT 6: TAKE CARE OF WATER AND AIR

- All the class

TV PROGRAMME

WATER AND AIR EVERYWHERE!

HOSTS

HOST 1: Hello, everyone!

HOST 2: Welcome to...

BOTH: Water and air everywhere!

HOST 1: In this programme we will speak about weather, air, water, animals...

HOST 2: And how to take care of water and air. Protect the planet! It's very important!

BOTH: Hey! How's the weather? 🎵 How's the weather? How's the weather? How's the weather today? 🎵

HOST 1: Now we go over to _____, _____
and _____.

HOST 2: They will talk about the air.

HOST 2: Can I drink some water?

HOST 1: Yes! Here you are!

HOST 2: Yuck! This is salt water!!

HOST 1: Hehehe! Sorry!

HOST 1: Look! It's raining!

HOST 2: Let's see the water cycle!

HOST 2: Mister Bang-Bang is a terrestrial animal.

HOST 1: No! It's an aerial animal!

HOST 1: Water is important and air is important.

HOST 2: Protect the planet!

BOTH: Thank you very much for watching!

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WEATHER FORECAST

(Outdoors)

WEATHERMAN: Hello! My name is _____.

WEATHERWOMAN: Hello! My name is _____.

BOTH: 🎵 How's the weather? How's the weather? How's the weather today? 🎵

WEATHERMAN: In Sevilla, it's _____ today.

(Indoors with a map)

WEATHERWOMAN: In Sevilla, it will be _____ tomorrow.

BOTH: Bye-bye!

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AIR

STUDENT 1: Hello! My name is _____.

STUDENT 2: Hello! My name is _____.

STUDENT 3: Hello! My name is _____.

STUDENT 1: Living things need food, water and air.

STUDENT 2: Air is very important!

STUDENT 3: (With the poster.) Here we put living things and here we put non-living things.

(They classify living and non-living things)

ALL: Air is very important for living things!

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WATER: WHAT IS WATER LIKE?

STUDENT 1: Hello! My name is _____.

STUDENT 2: Hello! My name is _____.

STUDENT 3: Hello! My name is _____.

ALL: What is water like?!

STUDENT 1: Water has no colour. Look! (They look at a glass of water.)

STUDENT 2: Water has no taste. Look! (They drink a little a sip of water.)

STUDENT 3: Water has no smell. Look! (They smell water).

ALL: Bye-bye!

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WATER: USES OF WATER

STUDENT 1: Hello! My name is _____.

STUDENT 2: Hello! My name is _____.

STUDENT 3: Hello! My name is _____.

ALL: We use water for...

STUDENT 1: Cleaning.

STUDENT 2: Drinking.

STUDENT 3: Washing.

STUDENT 1: Cooking.

STUDENT 2: Transport.

STUDENT 3: Watering.

ALL: And fun!!! Bye-bye!

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WATER: FRESH AND SALT WATER

STUDENT 1: Hello! My name is _____.

STUDENT 2: Hello! My name is _____.

STUDENT 1: You can find fresh water in a river or a lake.

STUDENT 2: You can drink fresh water.

STUDENT 1: You can find salt water in the sea.

STUDENT 2: You can't drink salt water.

BOTH: Bye-bye!

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WATER CYCLE

STUDENT 1: Hello! My name is _____.

STUDENT 2: Hello! My name is _____.

BOTH: This is the water cycle!

STUDENT 1: This is the evaporation of water. It's sunny.

STUDENT 2: Later, this is the condensation of water. It's cloudy.

STUDENT 1: Later, this is the precipitation of water. It's rainy or snowy.

STUDENT 2: Finally, this is the collection of water. It goes to the sea.

BOTH: And this is the water cycle! Bye-bye!

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ANIMAL HABITATS

STUDENT 1: Hello! My name is _____.

STUDENT 2: Hello! My name is _____.

STUDENT 3: Hello! My name is _____.

ALL: Animals can be terrestrial, aquatic or aerial!

STUDENT 1: Terrestrial animals can walk or slither. This is a terrestrial animal.

STUDENT 2: Aquatic animals can swim. This is an aquatic animal.

STUDENT 3: Aerial animals can fly. This is an aerial animal.